

Assessment Evidence Guide

For

Building Painting and Decorating

(Painter)

Level-3

(Formative Assessment)



**National Vocational & Technical Training
Commission Islamabad**

Instruction Sheet for the Candidate

Qualification	National Vocational Qualification Level – 3 in Building Painting and Decorating (Painter)
Competency Standard	1022OHS02. Occupational Health, Safety and Environment at workplace
Purpose of Assessment	Formative Assessment
Candidate Details	Name _____ Registration/Roll Number _____
Guidance for Candidate	To meet this standard, you are required to complete the following within time frame (for practical demonstration & assessment): 1. Ensure safety at your workplace 2. Ensure PPE's 3. Ensure electricity points at workplace 4. Carry out basic first aid treatment 5. Perform fire fighting
Time: 04Hrs.	During a practical assessment, under observation by an assessor, you are required to: 1. Ensure safety at your workplace 2. Ensure PPE's 3. Ensure electricity points at workplace 4. Carry out basic first aid treatment 5. Perform fire fighting
Minimum Evidence Required	1. Ensure safety at your workplace ♦ Identify physical hazards (risk of slip, trip and fall etc.) at work site. ♦ Turn off all the fans ♦ Avoid use of fire and cigarettes during enamel paint ♦ Dry the floor while painting with spray machine 2. Ensure PPE's ♦ Wear gloves ♦ Wear mask and safety goggles ♦ Stand properly on ladders/scaffolding ♦ Use full body harness while working on height ♦ Wear helmet and safety shoes 3. Ensure electricity points at workplace ♦ Check earthing of power equipment. ♦ Determine safest supply and route for electrical supply.

	♦ Check and select leads & switch boards accordingly. ♦ Check the overhead electrical wires (10 feet away from worker). 4. Carry out basic first aid treatment ♦ Identify items of first aid kit. ♦ Check expiry date of medicines. ♦ Perform first aid treatment for a mock bone fracture. ♦ Perform first aid treatment for a mock accidental bleeding. ♦ Perform first aid treatment in simulated condition for eye injury. ♦ Perform first aid treatment for a mock electrical shock 5. Perform fire fighting ♦ Identify source of fire. ♦ Raise fire alarms. ♦ Select appropriate fire extinguishers. ♦ Check expiry of fire extinguisher. ♦ Check wind direction. ♦ Locate emergency exits. ♦ Perform PASS on fire.
Portfolios	Portfolios required at the time of assessment (if any)

Self-Assessment Checklist

Candidate Name	
Registration No.	
Qualification	National Vocational Qualification Level – 3 in Building Painting and Decorating (Painter)
Competency Standard	1022OHS02. Occupational Health, Safety and Environment at workplace
Purpose of Assessment	Formative Assessment
Assessment Task	1. Ensure safety at your workplace 2. Ensure PPE's 3. Ensure electricity points at workplace 4. Carry out basic first aid treatment 5. Perform fire fighting

I can.....

Performance Criteria	Yes	No
1. Identify physical hazards (risk of slip, trip and fall etc.) at work site.	☐	☐
2. Turn off all the fans	☐	☐
3. Avoid use of fire and cigarettes during enamel paint	☐	☐
4. Dry the floor while painting with spray machine	☐	☐
5. Wear gloves	☐	☐
6. Wear mask and safety goggles	☐	☐
7. Stand properly on ladders/scaffolding	☐	☐
8. Use full body harness while working on height	☐	☐
9. Wear helmet and safety shoes	☐	☐
10. Check earthing of power equipment.	☐	☐
11. Determine safest supply and route for electrical supply.	☐	☐
12. Check and select leads & switch boards accordingly.	☐	☐
13. Check the overhead electrical wires (10 feet away from worker).	☐	☐
14. Identify items of first aid kit.	☐	☐

15. Check expiry date of medicines.	☐	☐
16. Perform first aid treatment for a mock bone fracture.	☐	☐
17. Perform first aid treatment for a mock accidental bleeding.	☐	☐
18. Perform first aid treatment in simulated condition for eye injury.	☐	☐
19. Perform first aid treatment for a mock electrical shock	☐	☐
20. Identify source of fire.	☐	☐
21. Raise fire alarms.	☐	☐
22. Select appropriate fire extinguishers.	☐	☐
23. Check expiry of fire extinguisher.	☐	☐
24. Check wind direction.	☐	☐
25. Locate emergency exits.	☐	☐
26. Perform PASS on fire.	☐	☐

Candidate's Signature _____ Assessor's Signature _____

Date: _____

Assessors Judgment Guide

Qualification	National Vocational Qualification Level – 3 in Building Painting and Decorating (Painter)
Competency Standard	1022OHS02. Occupational Health, Safety and Environment at workplace
Purpose of Assessment	Formative Assessment
Candidate Details	Name: _____ Registration/Roll Number: _____ Signature: _____
Assessment Outcome	COMPETENT ☐ NOT YET COMPETENT ☐ Name of the Assessor _____ Assessor's code: _____ Signature: _____

Assessment Summary (to be filled by the assessor)							
Activity	Method					Result	
Nature of Activity	Written	Oral	Observation	Portfolio	Role Play	Competent	Not Yet Competent
Practical Skill Demonstration			✓				
Knowledge Assessment	✓	✓					
Other Requirement				✓			

Observation Checklist

During the practical assessment, candidate demonstrated the following:		Yes	No	Remarks
1.	Identified physical hazards (risk of slip, trip and fall etc.) at work site.	☐	☐	
2.	Turned off all the fans	☐	☐	
3.	Avoided use of fire and cigarettes during enamel paint	☐	☐	
4.	Dried the floor while painting with spray machine	☐	☐	
5.	Wear gloves	☐	☐	
6.	Wear mask and safety goggles	☐	☐	
7.	Standing properly on ladders/scaffolding	☐	☐	
8.	Used full body harness while working on height	☐	☐	
9.	Wear helmet and safety shoes	☐	☐	
10.	Checked earthing of power equipment.	☐	☐	
11.	Determined safest supply and route for electrical supply.	☐	☐	
12.	Checked and select leads & switch boards accordingly.	☐	☐	
13.	Checked the overhead electrical wires (10 feet away from worker).	☐	☐	
14.	Identified items of first aid kit.	☐	☐	
15.	Checked expiry date of medicines.	☐	☐	
16.	Performed first aid treatment for a mock bone fracture.	☐	☐	
17.	Performed first aid treatment for a mock accidental bleeding.	☐	☐	
18.	Performed first aid treatment in simulated condition for eye injury.	☐	☐	
19.	Performed first aid treatment for a mock electrical shock	☐	☐	
20.	Identified source of fire.	☐	☐	
21.	Raised fire alarms.	☐	☐	
22.	Selected appropriate fire extinguishers.	☐	☐	

23.	Checked expiry of fire extinguisher.	☐	☐	
24.	Checked wind direction.	☐	☐	
25.	Located emergency exits.	☐	☐	
26.	Performed PASS on fire.	☐	☐	
Competent ☐		Not Yet Competent ☐		

Knowledge Assessment

Qualification	National Vocational Qualification Level – 3 in Building Painting and Decorating (Painter)
Competency Standard	1022OHS02. Occupational Health, Safety and Environment at workplace
Purpose of Assessment	Formative Assessment
Candidate Details	Name: _____ Registration/Roll Number: _____ Candidate Signature: _____
Assessment Outcome	COMPETENT ☐ NOT YETCOMPETENT ☐ Name of the Assessor: _____ Assessor's code: _____ Signature of the Assessor: _____

Candidate's response is not required to be identical, but similar concepts and/or keywords must be used. Oral questioning may be used to clarify candidate understanding of topic and its application.

Questions (Candidate confidently answered questions correctly and demonstrated understanding of the topics and their application)	Satisfactory	Not Satisfactory
1. Why gloves are necessary?		
2. Tell any three hazards during painting?		
3. What is PPE's stand for?		
4. How to ensure electricity points at workplace?		
5. What is basic first aid treatment for a mock electrical shock at workplace?		

6. What is the necessity of fire alarm?		
7. What is the purpose of safety shoes?		
8. State any three safety control measures?		
9. Name the PPE's for painting?		
10. What is First Aid?		
11. What is electrical hazard?		
12. State any three sources of fire?		
13. What is the use of fire extinguisher?		
14. State any five items of first aid kit?		

Feedback to the Candidate

Candidate's Signature _____ **Assessor's Signature** _____

Instruction Sheet for the Candidate

Qualification	National Vocational Qualification Level – 3 in Building Painting and Decorating (Painter)
Competency Standard	0732P&WC08. Prepare work site
Purpose of Assessment	Formative Assessment
Candidate Details	Name _____ Registration/Roll Number _____
Guidance for Candidate	To meet this standard, you are required to complete the following within time frame (for practical demonstration & assessment): 1. Clean the work site 2. Assemble the scaffold 3. Supply required tools 4. Check availability of required materials 5. Cover unpainted places with appropriate material
Time: 04Hrs.	During a practical assessment, under observation by an assessor, you are required to: 1. Clean the work site 2. Assemble the scaffold 3. Supply required tools 4. Check availability of required materials 5. Cover unpainted places with appropriate material
Minimum Evidence Required	1. Clean the work site ♦ Clean the wall using broom/brush ♦ Scrap the plaster splashes using scraper ♦ Clean the floor from scrapped material ♦ Dump all the material properly at designated place ♦ Lay polythene sheet under the wall to be painted properly 2. Assemble the scaffold ♦ Perform regular cleaning of scaffolding/ladder ♦ Check all welds and joints regularly ♦ Repair joints/welds as per requirement ♦ Check antiskid/rubber protection regularly. ♦ Arrange scaffolding/ladder with adequate height

	3. Supply required tools ♦ List the required tools ♦ Check the tools requirement as per job ♦ Arrange the tools as per requirement 4. Check availability of required materials ♦ Check the material requirement as per job ♦ List the required materials ♦ Check the availability of required materials 5. Cover unpainted places with appropriate material ♦ Locate the unpainted places ♦ Select the appropriate material (adhesive tape, paper & plastic) to cover the unpainted areas ♦ Cover the places
Portfolios	Portfolios required at the time of assessment (if any)

Self-Assessment Checklist

Candidate Name	
Registration No.	
Qualification	National Vocational Qualification Level – 3 in Building Painting and Decorating (Painter)
Competency Standard	0732P&WC08. Prepare work site
Purpose of Assessment	Formative Assessment
Assessment Task	1. Clean the work site 2. Assemble the scaffold 3. Supply required tools 4. Check availability of required materials 5. Cover unpainted places with appropriate material

I can.....

Performance Criteria	Yes	No
1. Clean the wall using broom/brush	☐	☐
2. Scrap the plaster splashes using scraper	☐	☐
3. Clean the floor from scrapped material	☐	☐
4. Dump all the material properly at designated place	☐	☐
5. Lay polythene sheet under the wall to be painted properly	☐	☐
6. Perform regular cleaning of scaffolding/ladder	☐	☐
7. Check all welds and joints regularly	☐	☐
8. Repair joints/welds as per requirement	☐	☐
9. Check antiskid/rubber protection regularly.	☐	☐
10. Arrange scaffolding/ladder with adequate height	☐	☐
11. List the required tools	☐	☐
12. Check the tools requirement as per job	☐	☐
13. Arrange the tools as per requirement	☐	☐
14. Check the material requirement as per job	☐	☐
15. List the required materials	☐	☐

16. Check the availability of required materials	☐	☐
17. Locate the unpainted places	☐	☐
18. Select the appropriate material (adhesive tape, paper & plastic) to cover the unpainted areas	☐	☐
19. Cover the places	☐	☐

Candidate's Signature _____ Assessor's Signature _____

Date: _____

Assessors Judgment Guide

Qualification	National Vocational Qualification Level – 3 in Building Painting and Decorating (Painter)
Competency Standard	0732P&WC08. Prepare work site
Purpose of Assessment	Formative Assessment
Candidate Details	Name: _____ Registration/Roll Number: _____ Signature: _____
Assessment Outcome	COMPETENT ☐ NOT YET COMPETENT ☐ Name of the Assessor _____ Assessor's code: _____ Signature: _____

Assessment Summary (to be filled by the assessor)							
Activity	Method					Result	
Nature of Activity	Written	Oral	Observation	Portfolio	Role Play	Competent	Not Yet Competent
Practical Skill Demonstration			✓				
Knowledge Assessment	✓	✓					
Other Requirement				✓			

Observation Checklist

During the practical assessment, candidate demonstrated the following:		Yes	No	Remarks
1.	Cleaned the wall using broom/brush	☐	☐	
2.	Scraped the plaster splashes using scraper	☐	☐	
3.	Cleaned the floor from scrapped material	☐	☐	
4.	Dumped all the material properly at designated place	☐	☐	
5.	Laid polythene sheet under the wall to be painted properly	☐	☐	
6.	Performed regular cleaning of scaffolding/ladder	☐	☐	
7.	Checked all welds and joints regularly	☐	☐	
8.	Repaired joints/welds as per requirement	☐	☐	
9.	Checked antiskid/rubber protection regularly.	☐	☐	
10.	Arranged scaffolding/ladder with adequate height	☐	☐	
11.	Checked the tools requirement as per job	☐	☐	
12.	Listed the required tools	☐	☐	
13.	Arranged the tools as per requirement	☐	☐	
14.	Checked the material requirement as per job	☐	☐	
15.	Listed the required materials	☐	☐	
16.	Checked the availability of required materials	☐	☐	
17.	Located the unpainted places	☐	☐	
18.	Selected the appropriate material (adhesive tape, paper & plastic) to cover the unpainted areas Cover the places	☐	☐	
19.	Cleaned the wall using broom/brush	☐	☐	
Competent ☐		Not Yet Competent ☐		

Knowledge Assessment

Qualification	National Vocational Qualification Level – 3 in Building Painting and Decorating (Painter)
Competency Standard	0732P&WC08. Prepare work site
Purpose of Assessment	Formative Assessment
Candidate Details	Name: _____ Registration/Roll Number: _____ Candidate Signature: _____
Assessment Outcome	COMPETENT ☐ NOT YETCOMPETENT ☐ Name of the Assessor: _____ Assessor's code: _____ Signature of the Assessor: _____

Candidate's response is not required to be identical, but similar concepts and/or keywords must be used. Oral questioning may be used to clarify candidate understanding of topic and its application.

Questions (Candidate confidently answered questions correctly and demonstrated understanding of the topics and their application)	Satisfactory	Not Satisfactory
1. Name the cleaning tools for paint work.		
2. What is the use of brush?		
3. What is the purpose of scaffold/ladder?		
4. State the use of Scraper?		
5. State the use of polythene sheet in painting?		

6. State any three steps of cleaning the job site for paint work?		
7. List the different methods of paint removal?		
8. Define scaffolding?		
9. What's the difference between scaffolding & ladder?		
10. What is the purpose of antiskid/rubber protection?		
11. List the different surface's that may need preparation?		
12. State the use of adhesive tape?		
13. Name the materials used for cover unpainted places?		

Feedback to the Candidate

Candidate's Signature _____ **Assessor's Signature** _____

Instruction Sheet for the Candidate

Qualification	National Vocational Qualification Level – 3 in Building Painting and Decorating (Painter)
Competency Standard	0732P&WC09. Paints Internal Walls and Roofs
Purpose of Assessment	Formative Assessment
Candidate Details	Name _____ Registration/Roll Number _____
Guidance for Candidate	To meet this standard, you are required to complete the following within time frame (for practical demonstration & assessment): 1. Perform scraping of walls and roofs with stone 2. Perform washing of walls and roofs with water 3. Perform filling of cracks with paste 4. Perform scraping of excess parts 5. Perform painting of walls and roofs with basecoat 6. Perform scrapping of walls and roofs after the basecoat 7. Cover walls with paint 8. Scrape the paste 9. Perform subsequent layer of paint on walls and roofs as required
Time: 04Hrs.	During a practical assessment, under observation by an assessor, you are required to: 1. Perform scraping of walls and roofs with stone 2. Perform washing of walls and roofs with water 3. Perform filling of cracks with paste 4. Perform scraping of excess parts 5. Perform painting of walls and roofs with basecoat 6. Perform scrapping of walls and roofs after the basecoat 7. Cover walls with paint 8. Scrape the paste 9. Perform subsequent layer of paint on walls and roofs as required
Minimum Evidence Required	1. Perform scraping of walls and roofs with stone ♦ Clean the walls and roofs. ♦ Cover the items with polyethene sheet to avoid paint drops. ♦ Cover the floor with drop cloth for stability and durability. ♦ Scrape off walls and roofs that are flaking off. ♦ Use sand paper (different grades) to smoothen the surface if required

	2. Perform washing of walls and roofs with water ♦ Gather cleaning supplies. ♦ Wash walls and roofs with water. ♦ Spray roof and walls with homemade cleaning solution (made from chlorine bleach and water) ♦ Let the solution dry for 15-20 minutes. ♦ Rinse it off with clean water. 3. Perform filling of cracks with paste ♦ Mark the holes of crack with pencil. ♦ Vacuum the plaster crumbs out of all the holes. ♦ Spray conditioner into each hole. ♦ Spray the edges of the crack. ♦ Wipe away any excess adhesive with a wet sponge. 4. Perform scraping of excess parts ♦ Clean the excess parts. ♦ Scrape away drips with a plastic putty knife. ♦ Use oil to soften the paint. ♦ Clean off all the traces with mixture of dish soap and warm water. 5. Perform painting of walls and roofs with basecoat ♦ Ensure buckets of standard white primer. ♦ Apply an even basecoat onto the wall. ♦ Maintain thickness of basecoat for consistency and smoothness. ♦ Use a handheld paintbrush to fill the gaps. ♦ Let the primer dry completely. ♦ Give the basecoat about 4 hours to set. ♦ Keep your work area ventilated by opening a window.
--	--

	6. Perform scrapping of walls and roofs after the basecoat ♦ Use a scraper or sandpaper to remove any loose, cracked, or peeling paint from the damaged area. ♦ Use a putty knife; apply a thin layer of patching material to the damaged area. ♦ Use sandpaper to smooth the patched area to make it even with the surface. 7. Cover walls with paint ♦ Choose the right type of paint. ♦ Mix the paint thoroughly with the help of electric paint mixer or handheld stirrer. ♦ Apply paint on the wall with the angled edge of the brush. ♦ Start cutting in around the edges. 8. Scrape the paste ♦ Use a scraper or sandpaper to remove any loose, cracked, or peeling paint from the damaged area. ♦ Use a putty knife; apply a thin layer of patching material to the damaged area. ♦ Use sandpaper to smooth the patched area to make it even with the surface 9. Perform subsequent layer of paint on walls and roofs as required ♦ Apply additional paint coats on the walls ♦ Start with the outer edges of the wall and working the way inward. ♦ Leave it for 2-4 hours between coats to give fresh paint time to dry. ♦ Allow the paint to setup overnight. ♦ Check for thin spots, lumps, or other problems ♦ Cure completely 24-48 hours. ♦ Remove the painter tape.
Portfolios	Portfolios required at the time of assessment (if any)

Self-Assessment Checklist

Candidate Name	
Registration No.	
Qualification	National Vocational Qualification Level – 3 in Building Painting and Decorating (Painter)
Competency Standard	0732P&WC09. Paints Internal Walls and Roofs
Purpose of Assessment	Formative Assessment
Assessment Task	1. Perform scraping of walls and roofs with stone 2. Perform washing of walls and roofs with water 3. Perform filling of cracks with paste 4. Perform scraping of excess parts 5. Perform painting of walls and roofs with basecoat 6. Perform scrapping of walls and roofs after the basecoat 7. Cover walls with paint 8. Scrape the paste 9. Perform subsequent layer of paint on walls and roofs as required

I can.....

Performance Criteria	Yes	No
1. Clean the walls and roofs.	☐	☐
2. Cover the items with plastic to avoid paint drops.	☐	☐
3. Cover the floor with drop cloth for stability and durability.	☐	☐
4. Scrape off the walls and roofs that are flaking off.	☐	☐
5. Use sand paper (different grades) to smoothen the surface if required	☐	☐
6. Gather cleaning supplies.	☐	☐
7. Wash the walls and roofs with water.	☐	☐
8. Spray the roof and walls with homemade cleaning solution (made from chlorine bleach and water)	☐	☐
9. Let the solution dry for 15-20 minutes.	☐	☐
10. Rinse it off with clean water.	☐	☐

11. Repeat the procedure.	☐	☐
12. Mark the holes of crack with pencil.	☐	☐
13. Vacuum the plaster crumbs out of all the holes.	☐	☐
14. Spray conditioner into each hole.	☐	☐
15. Spray the edges of the crack.	☐	☐
16. Wipe away any excess adhesive with a wet sponge.	☐	☐
17. Clean the excess parts.	☐	☐
18. Use a wire brush or paint scraper or a combination of both.	☐	☐
19. Scrape away drips with a plastic putty knife.	☐	☐
20. Use oil to soften the paint.	☐	☐
21. Clean off all the traces with mixture of dish soap and warm water.	☐	☐
22. Ensure buckets of standard white primer.	☐	☐
23. Apply an even basecoat onto the wall.	☐	☐
24. Maintain thickness of basecoat for consistency and smoothness.	☐	☐
25. Use a handheld paintbrush to fill the gaps.	☐	☐
26. Let the primer dry completely.	☐	☐
27. Give the basecoat about 4 hours to set.	☐	☐
28. Keep your work area ventilated by opening a window.	☐	☐
29. Use a scraper or sandpaper to remove any loose, cracked, or peeling paint from the damaged area.	☐	☐
30. Use a putty knife; apply a thin layer of patching material to the damaged area.	☐	☐
31. Use sandpaper to smooth the patched area to make it even with the surface	☐	☐
32. Choose the right type of paint.	☐	☐
33. Mix the paint thoroughly with the help of electric paint mixer or handheld stirrer.	☐	☐

34. Apply paint on the wall with the angled edge of the brush.	☐	☐
35. Start cutting in around the edges.	☐	☐
36. Paint the interior of the wall.	☐	☐
37. Use a scraper or sandpaper to remove any loose, cracked, or peeling paint from the damaged area.	☐	☐
38. Use a putty knife; apply a thin layer of patching material to the damaged area.	☐	☐
39. Use sandpaper to smooth the patched area to make it even with the surface	☐	☐
40. Apply additional paint coats on the walls	☐	☐
41. Start with the outer edges of the wall and working the way inward.	☐	☐
42. Leave it for 2-4 hours between coats to give fresh paint time to dry.	☐	☐
43. Allow the paint to setup overnight.	☐	☐
44. Check for thin spots, lumps, or other problems	☐	☐
45. Cure completely for 24-48 hours.	☐	☐
46. Remove the painter tape.	☐	☐

Candidate's Signature _____ Assessor's Signature _____

Date: _____

Assessors Judgment Guide

Qualification	National Vocational Qualification Level – 3 in Building Painting and Decorating (Painter)
Competency Standard	0732P&WC09. Paints Internal Walls and Roofs
Purpose of Assessment	Formative Assessment
Candidate Details	Name: _____ Registration/Roll Number: _____ Signature: _____
Assessment Outcome	COMPETENT ☐ NOT YET COMPETENT ☐ Name of the Assessor _____ Assessor's code: _____ Signature: _____

Assessment Summary (to be filled by the assessor)							
Activity	Method					Result	
Nature of Activity	Written	Oral	Observation	Portfolio	Role Play	Competent	Not Yet Competent
Practical Skill Demonstration			✓				
Knowledge Assessment	✓	✓					
Other Requirement				✓			

Observation Checklist

During the practical assessment, candidate demonstrated the following:		Yes	No	Remarks
1.	Cleaned the walls and roofs.	☐	☐	
2.	Covered the items with plastic to avoid paint drops.	☐	☐	
3.	Covered the floor with drop cloth for stability and durability.	☐	☐	
4.	Scraped off the walls and roofs that are flaking off.	☐	☐	
5.	Used sand paper (different grades) to smoothen the surface if required	☐	☐	
6.	Gathered cleaning supplies.	☐	☐	
7.	Washed the walls and roofs with water.	☐	☐	
8.	Sprayed the roof and walls with homemade cleaning solution (made from chlorine bleach and water)	☐	☐	
9.	Solution dried for 15-20 minutes.	☐	☐	
10.	Rinsed it off with clean water.	☐	☐	
11.	Repeated the procedure.	☐	☐	
12.	Marked the holes of crack with pencil.	☐	☐	
13.	Vacuumed the plaster crumbs out of all the holes.	☐	☐	
14.	Sprayed conditioner into each hole.	☐	☐	
15.	Sprayed the edges of the crack.	☐	☐	
16.	Wiped away any excess adhesive with a wet sponge.	☐	☐	
17.	Cleaned the excess parts.	☐	☐	
18.	Used a wire brush or paint scraper or a combination of both.	☐	☐	
19.	Scraped away drips with a plastic putty knife.	☐	☐	
20.	Used oil to soften the paint.	☐	☐	
21.	Cleaned off all the traces with mixture of dish	☐	☐	

	soap and warm water.			
22.	Ensured buckets of standard white primer.	☐	☐	
23.	Applied an even basecoat onto the wall.	☐	☐	
24.	Maintain thickness of basecoat for consistency and smoothness	☐	☐	
25.	Used a handheld paintbrush to fill the gaps.	☐	☐	
26.	Primer dried completely.	☐	☐	
27.	Gave the basecoat about 4 hours to set.	☐	☐	
28.	Kept your work area ventilated by opening a window.	☐	☐	
29.	Used a scraper or sandpaper to remove any loose, cracked, or peeling paint from the damaged area.	☐	☐	
30.	Used a putty knife; apply a thin layer of patching material to the damaged area.	☐	☐	
31.	Used sandpaper to smooth the patched area to make it even with the surface	☐	☐	
32.	Choose the right type of paint.	☐	☐	
33.	Mixed the paint thoroughly with the help of electric paint mixer or handheld stirrer.	☐	☐	
34.	Applied paint on the wall with the angled edge of the brush.	☐	☐	
35.	Started cutting in around the edges.	☐	☐	
36.	Painted the interior of the wall.	☐	☐	
37.	Used a scraper or sandpaper to remove any loose, cracked, or peeling paint from the damaged area.	☐	☐	
38.	Used a putty knife; apply a thin layer of patching material to the damaged area.	☐	☐	
39.	Used sandpaper to smooth the patched area to make it even with the surface	☐	☐	
40.	Applied additional paint coats on the walls	☐	☐	
41.	Started with the outer edges of the wall and working the way inward.	☐	☐	
42.	Leaved it for 2-4 hours between coats to give fresh paint time to dry.	☐	☐	

43.	Allowed the paint to setup overnight.	☐	☐	
44.	Checked for thin spots, lumps, or other problems	☐	☐	
45.	Cured completely for 24-48 hours.	☐	☐	
46.	Removed the painter tape.	☐	☐	
Competent ☐		Not Yet Competent ☐		

Knowledge Assessment

Qualification	National Vocational Qualification Level – 3 in Building Painting and Decorating (Painter)
Competency Standard	0732P&WC09. Paints Internal Walls and Roofs
Purpose of Assessment	Formative Assessment
Candidate Details	Name: _____ Registration/Roll Number: _____ Candidate Signature: _____
Assessment Outcome	COMPETENT ☐ NOT YETCOMPETENT ☐ Name of the Assessor: _____ Assessor's code: _____ Signature of the Assessor: _____

Candidate's response is not required to be identical, but similar concepts and/or keywords must be used. Oral questioning may be used to clarify candidate understanding of topic and its application.

Questions (Candidate confidently answered questions correctly and demonstrated understanding of the topics and their application)	Satisfactory	Not Satisfactory
1. State any three grades of sandpaper.		
2. State the purpose of drop cloth?		
3. Define stability and durability?		
4. Define the term flaking off?		
5. State the use of sand paper?		

6. State any three steps for painting an old surface?		
7. State any two common causes of paint defects?		
8. Define homemade cleaning solution for washing of walls and roofs?		
9. Minimum time required for dry cleaning solution in painting?		
10. State the use of chlorine bleach for washing of walls and roofs?		
11. What are plaster crumbs?		
12. Define the purpose of basecoat?		
13. What is handheld stirrer?		
14. State the use of electric paint mixer?		
15. What is the difference between stopping and filling?		
16. List five common hand tools used when preparing surfaces for painting.		
17. Name PPE's for painting		

Feedback to the Candidate

Candidate's Signature_____ **Assessor's Signature** _____

Instruction Sheet for the Candidate

Qualification	National Vocational Qualification Level – 3 in Building Painting and Decorating (Painter)
Competency Standard	0732P&WC10. Paint Roof and Gypseous Decorations
Purpose of Assessment	Formative Assessment
Candidate Details	Name _____ Registration/Roll Number _____
Guidance for Candidate	To meet this standard, you are required to complete the following within time frame (for practical demonstration & assessment): 1. Perform scraping of gypseous with hard sandpapers 2. Perform painting of gypseous with base coat 3. Perform painting of gypseous with plastic first coat 4. Handle gypseous imperfections with paste 5. Conduct paint of roof with a semi-gloss plastic paint or semi-gloss oil-based paint if patine 6. Perform patine of the gypseous roof as the required style 7. Maintain cover of plain gypseous with paste 8. Perform scraping of paste with soft sandpapers 9. Perform paint of gypseous with a plastic final coat by a roller or a spray gun
Time: 04Hrs.	During a practical assessment, under observation by an assessor, you are required to: 1. Perform scraping of gypseous with hard sandpaper 2. Perform painting of gypseous with base coat 3. Perform painting of gypseous with plastic first coat 4. Handle gypseous imperfections with paste 5. Conduct paint of roof with a semi-gloss plastic paint or semi-gloss oil-based paint if patine 6. Perform patine of the gypseous roof as the required style 7. Maintain cover of plain gypseous with paste 8. Perform scraping of paste with soft sandpapers 9. Perform paint of gypseous with a plastic final coat by a roller or a spray gun
Minimum Evidence Required	1. Perform scraping of gypseous with hard sandpaper ♦ Prepare the work area ♦ Cover the nearby area to avoid scrap dust accumulation. ♦ Gather scrapping tools ♦ Prepare gypsum board surface. ♦ Remove old paints and finishes (if any). ♦ Scrape off the gypseous roof with hard sandpaper 180 2. Perform painting of gypseous with base coat

	♦ Select proper level of gypsum board ♦ Cover the visible joints or screws and sand them ♦ Select appropriate base coat. ♦ Select appropriate tools/brushes ♦ Apply the base coat using proper technique ♦ Leave the base coat to dry for 4 hours to settle. ♦ Ensure appropriate ventilation 3. Perform painting of gypseous with plastic first coat ♦ Check small repairs if needed ♦ Select appropriate paint. ♦ Use proper painting technique and tools ♦ Mix the paint thoroughly for uniform texture. ♦ Apply first coat of paint ♦ Start cutting in around the edges. 4. Handle gypseous imperfections with paste ♦ Identify the gypseous imperfections ♦ Apply the paste to uniform the imperfections ♦ Remove excess paste ♦ Leave it to dry 5. Conduct paint of roof with a semi-gloss plastic paint or semi-gloss oil-based paint if patine ♦ Select appropriate paint ♦ Select appropriate tools ♦ Apply the semi-gloss plastic paint or semi-gloss oil-based paint ♦ Leave it to dry 6. Perform patine of the gypseous roof as the required style ♦ Identify the patine requirement of gypseous roof ♦ Select patine ♦ Select appropriate tool ♦ Apply patine ♦ Check uniformity 7. Maintain cover of plain gypseous with paste ♦ Identify the plain gypseous areas to cover ♦ Apply the paste ♦ Remove excess paste ♦ Leave it to dry
--	---

	8. Perform scraping of paste with soft sandpapers ♦ Wear PPEs ♦ Gather scraping tools ♦ Sand the edges if needed ♦ Use sandpaper 220 to smooth the surface second time 9. Perform paint of gypseous with a plastic final coat by a roller or a spray gun ♦ Select appropriate paint ♦ Collect roll or spray gun ♦ Apply the plastic final coat ♦ Leave it to dry
Portfolios	Portfolios required at the time of assessment (if any)

Self-Assessment Checklist

Candidate Name	
Registration No.	
Qualification	National Vocational Qualification Level – 3 in Building Painting and Decorating (Painter)
Competency Standard	0732P&WC10. Paint Roof and Gypseous Decorations
Purpose of Assessment	Formative Assessment
Assessment Task	1. Perform scraping of gypseous with hard sandpaper 180 2. Perform painting of gypseous with base coat 3. Perform painting of gypseous with plastic first coat 4. Handle gypseous imperfections with paste 5. Conduct paint of roof with a semi-gloss plastic paint or semi-gloss oil-based paint if patine 6. Perform patine of the gypseous roof as the required style 7. Maintain cover of plain gypseous with paste 8. Perform scraping of paste with soft sandpapers 9. Perform paint of gypseous with a plastic final coat by a roller or a spray gun

I can.....

Performance Criteria	Yes	No
1. Prepare the work area	☐	☐
2. Cover the nearby area to avoid scrap dust accumulation.	☐	☐
3. Gather scrapping tools	☐	☐
4. Prepare gypsum board surface.	☐	☐
5. Remove old paints and finishes (if any).	☐	☐
6. Scrape off the gypseous roof with hard sandpaper	☐	☐
7. Select proper level of gypsum board	☐	☐
8. Cover the visible joints or screws and sand them	☐	☐
9. Select appropriate base coat.	☐	☐
10. Select appropriate tools/brushes	☐	☐
11. Apply the base coat using proper technique	☐	☐
12. Leave the base coat to dry for 4 hours to settle.	☐	☐
13. Ensure appropriate ventilation	☐	☐
14. Check small repairs if needed	☐	☐
15. Select appropriate paint.	☐	☐

16. Use proper painting technique and tools	☐	☐
17. Mix the paint thoroughly for uniform texture.	☐	☐
18. Apply first coat of paint	☐	☐
19. Start cutting in around the edges	☐	☐
20. Identify the gypseous imperfections	☐	☐
21. Apply the paste to uniform the imperfections	☐	☐
22. Remove excess paste	☐	☐
23. Leave it to dry	☐	☐
24. Select appropriate paint	☐	☐
25. Select appropriate tools	☐	☐
26. Apply the semi-gloss plastic paint or semi-gloss oil-based paint	☐	☐
27. Leave it to dry	☐	☐
28. Identify the patine requirement of gypseous roof	☐	☐
29. Select patine	☐	☐
30. Select appropriate tool	☐	☐
31. Apply patine	☐	☐
32. Check uniformity	☐	☐
33. Identify the plain gypseous areas to cover	☐	☐
34. Apply the paste	☐	☐
35. Remove excess paste	☐	☐
36. Leave it to dry	☐	☐
37. Wear PPEs	☐	☐
38. Gather scraping tools	☐	☐
39. Sand the edges if needed	☐	☐
40. Use sandpaper 220 to smooth the surface second time	☐	☐
41. Select appropriate paint	☐	☐
42. Collect roll or spray gun	☐	☐
43. Apply the plastic final coat	☐	☐
44. Leave it to dry	☐	☐

Candidate's Signature _____ Assessor's Signature _____

Date: _____

Assessors Judgment Guide

Qualification	National Vocational Qualification Level – 3 in Building Painting and Decorating (Painter)
Competency Standard	0732P&WC10. Paint Roof and Gypseous Decorations
Purpose of Assessment	Formative Assessment
Candidate Details	Name: _____ Registration/Roll Number: _____ Signature: _____
Assessment Outcome	COMPETENT ☐ NOT YET COMPETENT ☐ Name of the Assessor _____ Assessor's code: _____ Signature: _____

Assessment Summary (to be filled by the assessor)							
Activity	Method					Result	
Nature of Activity	Written	Oral	Observation	Portfolio	Role Play	Competent	Not Yet Competent
Practical Skill Demonstration			✓				
Knowledge Assessment	✓	✓					
Other Requirement				✓			

Observation Checklist

During the practical assessment, candidate demonstrated the following:		Yes	No	Remarks
1.	Prepared the work area	☐	☐	
2.	Covered the nearby area to avoid scrap dust accumulation.	☐	☐	
3.	Gathered scrapping tools	☐	☐	
4.	Prepared gypsum board surface.	☐	☐	
5.	Removed old paints and finishes (if any).	☐	☐	
6.	Scraped off the gypseous roof with hard sandpaper 180	☐	☐	
7.	Selected proper level of gypsum board	☐	☐	
8.	Covered the visible joints or screws and sand them	☐	☐	
9.	Selected appropriate base coat.	☐	☐	
10.	Selected appropriate tools/brushes	☐	☐	
11.	Applied the base coat using proper technique	☐	☐	
12.	Left the base coat to dry for 4 hours to settle.	☐	☐	
13.	Ensured appropriate ventilation	☐	☐	
14.	Checked small repairs if needed	☐	☐	
15.	Selected appropriate paint.	☐	☐	
16.	Used proper painting technique and tools	☐	☐	
17.	Mixed the paint thoroughly for uniform texture.	☐	☐	
18.	Applied first coat of paint	☐	☐	
19.	Started cutting in around the edges	☐	☐	
20.	Identified the gypseous imperfections	☐	☐	
21.	Applied the paste to uniform the imperfections	☐	☐	
22.	Removed excess paste	☐	☐	
23.	Left it to dry	☐	☐	
24.	Selected appropriate paint	☐	☐	

25.	Selected appropriate tools	☐	☐	
26.	Applied the semi-gloss plastic paint or semi-gloss oil-based paint	☐	☐	
27.	Left it to dry	☐	☐	
28.	Identified the patine requirement of gypseous roof	☐	☐	
29.	Selected patine	☐	☐	
30.	Selected appropriate tool	☐	☐	
31.	Applied patine	☐	☐	
32.	Checked uniformity	☐	☐	
33.	Identified the plain gypseous areas to cover	☐	☐	
34.	Applied the paste	☐	☐	
35.	Removed excess paste	☐	☐	
36.	Left it to dry	☐	☐	
37.	Wear PPEs	☐	☐	
38.	Gathered scraping tools	☐	☐	
39.	Sanded the edges if needed	☐	☐	
40.	Used sandpaper 220 to smooth the surface	☐	☐	
41.	Selected appropriate paint	☐	☐	
42.	Collected roll or spray gun	☐	☐	
43.	Applied the plastic final coat	☐	☐	
44.	Left it to dry	☐	☐	
Competent ☐		Not Yet Competent ☐		

Knowledge Assessment

Qualification	National Vocational Qualification Level – 3 in Building Painting and Decorating (Painter)
Competency Standard	0732P&WC10. Paint Roof and Gypseous Decorations
Purpose of Assessment	Formative Assessment
Candidate Details	Name: _____ Registration/Roll Number: _____ Candidate Signature: _____
Assessment Outcome	COMPETENT ☐ NOT YETCOMPETENT ☐ Name of the Assessor: _____ Assessor's code: _____ Signature of the Assessor: _____

Candidate's response is not required to be identical, but similar concepts and/or keywords must be used. Oral questioning may be used to clarify candidate understanding of topic and its application.

Questions (Candidate confidently answered questions correctly and demonstrated understanding of the topics and their application)	Satisfactory	Not Satisfactory
1. Define scrapping.		
2. What is the purpose/use of gypseous roof?		
3. State any three grades of sandpaper		
4. What is necessity of sanding?		
5. What is necessity of base coat?		

6.What is the purpose of primer?		
7.State any three types of paint?		
8. What is gypsum board?		
9. What is purpose of scrapping?		
10. Why proper ventilation is required during painting?		
11. State any three tools for gypseous work?		
12. What is semi-gloss plastic paint?		
13. What is semi-gloss oil-based paint?		
14. Define Patine.		
15. Enlist types of gypseous roof		
16. State any three steps for preparing gypseous paste?		

Feedback to the Candidate
Candidate's Signature _____ Assessor's Signature _____

Instruction Sheet for the Candidate

Qualification	National Vocational Qualification Level – 3 in Building Painting and Decorating (Painter)
Competency Standard	0732P&WC11. Manipulates Decorations with Paste
Purpose of Assessment	Formative Assessment
Candidate Details	Name _____ Registration/Roll Number _____
Guidance for Candidate	To meet this standard, you are required to complete the following within time frame (for practical demonstration & assessment): 1. Fill cracks with appropriate material 2. Scrubs excess parts (softening) 3. Paint desired place with appropriate base coat 4. Manipulates the required style of decoration with paste 5. Paints desired place with semi-gloss double base coat 6. Paints desired place with the required color 7. Polish desired area as required
Time: 04Hrs.	During a practical assessment, under observation by an assessor, you are required to: 1. Fill cracks with appropriate material 2. Scrubs excess parts (softening) 3. Paint desired place with appropriate base coat 4. Manipulates the required style of decoration with paste 5. Paints desired place with semi-gloss double base coat 6. Paints desired place with the required color 7. Polish desired area as required
Minimum Evidence Required	1. Fill cracks with appropriate material ♦ Check and clean the cracked portion ♦ Select appropriate material and tools to fill the crack ♦ Moisten the crack surface before applying paste ♦ Press the crack fill paste with putty knife or spatula ♦ Level the surface with putty knife ♦ Check level and smoothness of surface ♦ Avoid cavity or bubble formation. 2. Scrubs excess parts (softening) ♦ Gather scrubbing tools ♦ Scrub off excess paste 3. Paint desired place with appropriate base coat ♦ Select appropriate base coat/primer as per requirement

	♦ Select appropriate tools ♦ Apply the primer/base coat ♦ Leave the base coat/primer to dry ♦ Ensure ventilation 4. Manipulates the required style of decoration with paste ♦ Check the style of decoration ♦ Apply the paste to uniform the style of decoration ♦ Remove excess paste ♦ Leave it to dry 5. Paint desired place with semi-gloss double base coat ♦ Select appropriate semi-gloss base coat as per requirement ♦ Select appropriate tools ♦ Apply the semi-gloss double base coat ♦ Leave the semi-gloss base coat to dry ♦ Ensure ventilation 6. Paint desired place with the required color ♦ Select the appropriate color ♦ Apply the color to the desired place ♦ Ensure color correction (if needed) 7. Polish desired area as required ♦ Select the appropriate polish ♦ Select appropriate polish tools ♦ Apply the polish to desired place
Portfolios	Portfolios required at the time of assessment (if any)

Self-Assessment Checklist

Candidate Name	
Registration No.	
Qualification	National Vocational Qualification Level – 3 in Building Painting and Decorating (Painter)
Competency Standard	0732P&WC11. Manipulates Decorations with Paste
Purpose of Assessment	Formative Assessment
Assessment Tasks	1. Fill cracks with appropriate material 2. Scrubs excess parts (softening) 3. Paint desired place with appropriate base coat 4. Manipulates the required style of decoration with paste 5. Paint desired place with semi-gloss double base coat 6. Paint desired place with the required color 7. Polish desired area as required

I can.....

Performance Criteria	Yes	No
1. Check and clean the cracked portion	☐	☐
2. Select appropriate material and tools to fill the crack	☐	☐
3. Moisten the crack surface before applying paste	☐	☐
4. Press the crack fill paste with putty knife or spatula	☐	☐
5. Level the surface with putty knife	☐	☐
6. Check level and smoothness of surface	☐	☐
7. Avoid cavity or bubble formation.	☐	☐
8. Gather scrubbing tools	☐	☐
9. Scrub off excess paste	☐	☐
10. Select appropriate base coat/primer as per requirement	☐	☐
11. Select appropriate tools	☐	☐
12. Apply the primer/base coat	☐	☐
13. Leave the base coat/primer to dry	☐	☐

14. Check ventilation	☐	☐
15. Check the style of decoration	☐	☐
16. Apply the paste to uniform the style of decoration	☐	☐
17. Remove excess paste	☐	☐
18. Leave it to dry	☐	☐
19. Select appropriate semi-gloss base coat as per requirement	☐	☐
20. Select appropriate tools	☐	☐
21. Apply the semi-gloss double base coat	☐	☐
22. Leave the semi-gloss base coat to dry	☐	☐
23. Check ventilation	☐	☐
24. Select the appropriate color	☐	☐
25. Apply the color to the desired place	☐	☐
26. Ensure color correction (if needed)	☐	☐
27. Select the appropriate polish	☐	☐
28. Select appropriate polish tools	☐	☐
29. Apply the polish to desired place	☐	☐

Candidate's Signature _____ Assessor's Signature _____

Date: _____

Assessors Judgment Guide

Qualification	National Vocational Qualification Level – 3 in Building Painting and Decorating (Painter)
Competency Standard	0732P&WC11. Manipulates Decorations with Paste
Purpose of Assessment	Formative Assessment
Candidate Details	Name: _____ Registration/Roll Number: _____ Signature: _____
Assessment Outcome	COMPETENT ☐ NOT YET COMPETENT ☐ Name of the Assessor _____ Assessor's code: _____ Signature: _____

Assessment Summary (to be filled by the assessor)							
Activity	Method					Result	
Nature of Activity	Written	Oral	Observation	Portfolio	Role Play	Competent	Not Yet Competent
Practical Skill Demonstration			✓				
Knowledge Assessment	✓	✓					
Other Requirement				✓			

Observation Checklist

During the practical assessment, candidate demonstrated the following:		Yes	No	Remarks
1.	Checked and clean the cracked portion	☐	☐	
2.	Selected appropriate material and tools to fill the crack	☐	☐	
3.	Moistened the crack surface before applying paste	☐	☐	
4.	Pressed the crack fill paste with putty knife or spatula	☐	☐	
5.	Leveled the surface with putty knife	☐	☐	
6.	Checked level and smoothness of surface	☐	☐	
7.	Avoided cavity or bubble formation.	☐	☐	
8.	Gathered scrubbing tools	☐	☐	
9.	Scrubbed off excess paste	☐	☐	
10.	Selected appropriate base coat/primer as per requirement	☐	☐	
11.	Selected appropriate tools	☐	☐	
12.	Applied the primer/base coat	☐	☐	
13.	Left the base coat/primer to dry	☐	☐	
14.	Checked ventilation	☐	☐	
15.	Checked the style of decoration	☐	☐	
16.	Applied the paste to uniform the style of decoration	☐	☐	
17.	Removed excess paste	☐	☐	
18.	Left it to dry	☐	☐	
19.	Selected appropriate semi-gloss base coat as per requirement	☐	☐	
20.	Selected appropriate tools	☐	☐	
21.	Applied the semi-gloss double base coat	☐	☐	

22.	Left the semi-gloss base coat to dry	☐	☐	
23.	Checked ventilation	☐	☐	
24.	Selected the appropriate color	☐	☐	
25.	Applied the color to the desired place	☐	☐	
26.	Ensured color correction (if needed)	☐	☐	
27.	Selected the appropriate polish	☐	☐	
28.	Selected appropriate polish tools	☐	☐	
29.	Applied the polish to desired place	☐	☐	
Competent ☐		Not Yet Competent ☐		

Knowledge Assessment

Qualification	National Vocational Qualification Level – 3 in Building Painting and Decorating (Painter)
Competency Standard	0732P&WC11. Manipulates Decorations with Paste
Purpose of Assessment	Formative Assessment
Candidate Details	Name: _____ Registration/Roll Number: _____ Candidate Signature: _____
Assessment Outcome	COMPETENT ☐ NOT YETCOMPETENT ☐ Name of the Assessor: _____ Assessor's code: _____ Signature of the Assessor: _____

Candidate's response is not required to be identical, but similar concepts and/or keywords must be used. Oral questioning may be used to clarify candidate understanding of topic and its application.

Questions (Candidate confidently answered questions correctly and demonstrated understanding of the topics and their application)	Satisfactory	Not Satisfactory
1. State types of cracks.		
2. State steps to fill the cracks		
3. Name the tools used to fill cracks		
4. Name the materials used to fill cracks.		
5. What is bubble formation?		

6. State any three steps to apply polish		
7. What is uniformity in painting?		
8. What is the purpose of base coat?		
9. What is color correction?		
10. Why cracks are moistened before applying paste?		
11. State the types of polish		
12. What is the use of putty knife?		
13. Minimum time required to dry basecoat?		
14. What is semi-gloss base coat?		
15. Name the polishing tools.		
16. State any five PPE's for polishing work?		

Feedback to the Candidate

Candidate's Signature_____ **Assessor's Signature** _____

Instruction Sheet for the Candidate

Qualification	National Vocational Qualification Level – 3 in Building Painting and Decorating (Painter)
Competency Standard	0732P&WC12. Paint Building from outside
Purpose of Assessment	Formative Assessment
Candidate Details	Name _____ Registration/Roll Number _____
Guidance for Candidate	To meet this standard, you are required to complete the following within time frame (for practical demonstration & assessment): 1. Scrape walls of building with stones 2. Wash the whole building with water 3. Paints the walls with base coat 4. Fills the cracks with paste 5. Splash the external walls according to the required size 6. Paints external walls as required
Time: 04Hrs.	During a practical assessment, under observation by an assessor, you are required to: 1. Scrape walls of building with stones 2. Wash the whole building with water 3. Paints the walls with base coat 4. Fills the cracks with paste 5. Splash the external walls according to the required size 6. Paints external walls as required
Minimum Evidence Required	1. Scrape walls of building with stones ♦ Clear the work area ♦ Clean the walls ♦ Gather scrapping tools ♦ Remove dirt and dust buildup (if any) ♦ Remove old paints and finishes (if any). ♦ Scrape off the walls with stones ♦ Use sandpaper to smoothen the surface if required ♦ Repair damaged surface if needed. 2. Wash the whole building with water ♦ Cover doors, windows and lights ♦ Gather washing supplies. ♦ Wash the building from top to bottom.

	3. Paints the walls with base coat ♦ Select appropriate base coat/primer as per requirement ♦ Select appropriate tools ♦ Apply the primer/base coat ♦ Leave the base coat/primer to dry 4. Fills the cracks with paste ♦ Locate the holes of crack. ♦ Apply paste ♦ Remove excess paste 5. Splash the external walls according to the required size ♦ Recognize size as per requirement ♦ Focus on the required size ♦ Select appropriate tools ♦ Mix the paints as per requirement 6. Paints external walls as required ♦ Select appropriate paint ♦ Select appropriate tools ♦ Apply paint starting from the top to bottom.
Portfolios	Portfolios required at the time of assessment (if any)

Self-Assessment Checklist

Candidate Name	
Registration No.	
Qualification	National Vocational Qualification Level – 3 in Building Painting and Decorating (Painter)
Competency Standard	0732P&WC12. Paint Building from outside
Purpose of Assessment	Formative Assessment
Assessment Task	1. Scrape walls of building with stones 2. Wash the whole building with water 3. Paints the walls with base coat 4. Fills the cracks with paste 5. Splash the external walls according to the required size 6. Paints external walls as required

I can.....

Performance Criteria	Yes	No
1. Clear the work area	☐	☐
2. Clean the walls	☐	☐
3. Gather scrapping tools	☐	☐
4. Remove dirt and dust buildup (if any)	☐	☐
5. Remove old paints and finishes (if any).	☐	☐
6. Scrape off the walls with stones	☐	☐
7. Use sandpaper to smoothen the surface if required	☐	☐
8. Repair damaged surface if needed.	☐	☐
9. Cover doors, windows and lights	☐	☐
10. Gather washing supplies.	☐	☐

11. Wash the building from top to bottom.	☐	☐
12. Select appropriate base coat/primer as per requirement	☐	☐
13. Select appropriate tools	☐	☐
14. Apply the primer/base coat	☐	☐
15. Leave the base coat/primer to dry	☐	☐
16. Locate the holes of crack.	☐	☐
17. Apply paste	☐	☐
18. Remove excess paste	☐	☐
19. Recognize size as per requirement	☐	☐
20. Focus on the required size	☐	☐
21. Select appropriate tools	☐	☐
22. Mix the paints as per requirement	☐	☐
23. Select appropriate paint	☐	☐
24. Select appropriate tools	☐	☐
25. Apply paint starting from the top to bottom.	☐	☐

Candidate's Signature _____ Assessor's Signature _____

Date: _____

Assessors Judgment Guide

Qualification	National Vocational Qualification Level – 3 in Building Painting and Decorating (Painter)
Competency Standard	0732P&WC12. Paint Building from outside
Purpose of Assessment	Formative Assessment
Candidate Details	Name: _____ Registration/Roll Number: _____ Signature: _____
Assessment Outcome	COMPETENT ☐ NOT YET COMPETENT ☐ Name of the Assessor _____ Assessor's code: _____ Signature: _____

Assessment Summary (to be filled by the assessor)							
Activity	Method					Result	
Nature of Activity	Written	Oral	Observation	Portfolio	Role Play	Competent	Not Yet Competent
Practical Skill Demonstration			✓				
Knowledge Assessment	✓	✓					
Other Requirement				✓			

Observation Checklist

During the practical assessment, candidate demonstrated the following:		Yes	No	Remarks
1.	Cleared the work area	☐	☐	
2.	Cleaned the walls	☐	☐	
3.	Gathered scrapping tools	☐	☐	
4.	Removed dirt and dust buildup (if any)	☐	☐	
5.	Removed old paints and finishes (if any).	☐	☐	
6.	Scraped off the walls with stone paper	☐	☐	
7.	Used sandpaper to smoothen the surface if required	☐	☐	
8.	Repaired damaged surface if needed.	☐	☐	
9.	Covered doors, windows and lights	☐	☐	
10.	Gathered washing supplies.	☐	☐	
11.	Washed the building from top to bottom.	☐	☐	
12.	Selected appropriate base coat/primer as per requirement	☐	☐	
13.	Selected appropriate tools	☐	☐	
14.	Applied the primer/base coat	☐	☐	
15.	Left the base coat/primer to dry	☐	☐	
16.	Located the holes of crack.	☐	☐	
17.	Applied paste	☐	☐	
18.	Removed excess paste	☐	☐	
19.	Recognized size as per requirement	☐	☐	
20.	Focused on the required size	☐	☐	
21.	Selected appropriate tools	☐	☐	
22.	Mixed the paints as per requirement	☐	☐	

23.	Selected appropriate paint			
24.	Selected appropriate tools			
25.	Applied paint starting from the top to bottom.			
Competent ☐		Not Yet Competent ☐		

Knowledge Assessment

Qualification	National Vocational Qualification Level – 3 in Building Painting and Decorating (Painter)
Competency Standard	0732P&WC12. Paint Building from outside
Purpose of Assessment	Formative Assessment
Candidate Details	Name: _____ Registration/Roll Number: _____ Candidate Signature: _____
Assessment Outcome	COMPETENT ☐ NOT YETCOMPETENT ☐ Name of the Assessor: _____ Assessor's code: _____ Signature of the Assessor: _____

Candidate's response is not required to be identical, but similar concepts and/or keywords must be used. Oral questioning may be used to clarify candidate understanding of topic and its application.

Questions (Candidate confidently answered questions correctly and demonstrated understanding of the topics and their application)	Satisfactory	Not Satisfactory
1. What is the purpose of ladder?		
2. Define scaffolding?		
3. State any five PPE's for paint work?		
4. State any five items in first aid kit.		
5. State scrapping tools.		

6. What is the purpose of sandpaper?		
7. State any two tools for smoothing basecoat?		
8. What is the purpose of primer?		
9. State steps for mixing of paints.		
10. How to scrape wall using stone?		
11. State any three steps to repair damaged surface?		
12. How to select the paint according to weather conditions?		
13. Name washing supplies for building external surface?		

Feedback to the Candidate
Candidate's Signature _____ Assessor's Signature _____

Instruction Sheet for the Candidate

Qualification	National Vocational Qualification Level – 3 in Building Painting and Decorating (Painter)
Competency Standard	0732P&WC13. Paint Iron Doors and Windows
Purpose of Assessment	Formative Assessment
Candidate Details	Name _____ Registration/Roll Number _____
Guidance for Candidate	To meet this standard, you are required to complete the following within time frame (for practical demonstration & assessment): 1. Perform scraping of iron doors and windows 2. Perform painting of doors and windows with basecoat 3. Perform scrapping of iron doors and windows after basecoat 4. Cover door and windows with iron paste 5. Perform scrapping of doors and windows after paste 6. Perform painting of doors and windows with black base coat for anti-rust or patine 7. Perform scrapping of doors and windows after the basecoat with soft sandpapers 8. Perform mixing of required paint if its anti-rust 9. Perform splashing with anti-rust by the spray gun 10. Patines doors and windows using tools as required 11. Perform polishing doors and windows with lacquer
Time: 04Hrs.	During a practical assessment, under observation by an assessor, you are required to: 1. Perform scraping of iron doors and windows 2. Perform painting of doors and windows with basecoat 3. Perform scrapping of iron doors and windows after basecoat 4. Cover door and windows with iron paste 5. Perform scrapping of doors and windows after paste 6. Perform painting of doors and windows with black base coat for anti-rust or patine 7. Perform scrapping of doors and windows after the basecoat with soft sandpapers 8. Perform mixing of required paint if its anti-rust 9. Perform splashing with anti-rust by the spray gun 10. Patines doors and windows using tools as required 11. Perform polishing doors and windows with lacquer

Minimum Evidence Required	1. Perform scraping of iron doors and windows ♦ Clean the doors and windows. ♦ Cover items with polythene sheet to avoid paint drops. ♦ Cover the floor with drop cloth for stability and durability. ♦ Wipe down the whole surface of iron doors and windows to eliminate any dampness. ♦ Scrape off the doors and windows to eliminate old paints and uncover rusted spots. ♦ Use wire brush to eliminate the residue with an old paint brush. 2. Perform painting of doors and windows with basecoat ♦ Clean the iron doors and windows to make it warm and dry. ♦ Choose appropriate basecoat / primer. ♦ Ensure humidity level less than 80%. ♦ Apply primer on doors and windows ♦ Let the primer dry to 3-4 hours. 3. Perform scrapping of iron doors and windows after basecoat ♦ Wipe down the effected surface of iron doors and windows after basecoat. ♦ Scrape off the effected portion of doors and windows after basecoat. ♦ Use sand paper softly for smoothness. 4. Cover door and windows with iron paste ♦ Apply iron paste on doors and windows. ♦ Ensure to fill up all the holes with iron paste. 5. Perform scrapping of doors and windows after paste ♦ Wipe down the affected surface of iron doors and windows after iron paste. ♦ Scrape off the affected portion of doors and windows after iron paste. ♦ Use sand softly for smoothness. 6. Perform painting of doors and windows with black base coat for anti-rust or patine ♦ Apply black base on doors and windows for a unique pattern. ♦ Use black base coat to avoid rust. ♦ Allow it to dry for 3-4 hours. 7. Perform scrapping of doors and windows after the basecoat with soft sandpapers ♦ Wipe down the effected surface of iron doors and windows after
---	--

	black base. ♦ Scrape off the effected portion of doors and windows after black base. ♦ Use sand on the door slowly and lightly with fine sandpaper. 8. Perform mixing of required paint if its anti-rust ♦ Collect and inspect the required paint. ♦ Make sure that it's anti-rust. ♦ Mix the required paint with water. 9. Perform splashing with anti-rust by the spray gun ♦ Select the spray gun. ♦ Apply the proper anti-rust coating against the deteriorating effects that occur from the exposure of water. ♦ Use of proper splashing of anti-rust by spray gun to prevent water molecules from reaching the surface so it can't get oxygen. 10. Patines doors and windows using tools as required ♦ Select the appropriate patines. ♦ Apply the patine to the iron doors and windows. ♦ Make sure that all the cracks are filled up by patine. 11. Perform polishing doors and windows with lacquer ♦ Select the proper lacquer. ♦ Spray a small amount of solvent based furniture cleaner to make lacquer shiny. ♦ Apply lacquer on iron doors and windows, ♦ Leave it to dry completely. ♦ Use sand softly prior to applying the subsequent coat.
Portfolios	Portfolios required at the time of assessment (if any)

Self-Assessment Checklist

Candidate Name	
Registration No.	
Qualification	National Vocational Qualification Level – 3 in Building Painting and Decorating (Painter)
Competency Standard	0732P&WC13. Paint Iron Doors and Windows
Purpose of Assessment	Formative Assessment
Assessment Task	1. Perform scraping of iron doors and windows 2. Perform painting of doors and windows with basecoat 3. Perform scrapping of iron doors and windows after basecoat 4. Cover door and windows with iron paste 5. Perform scrapping of doors and windows after paste 6. Perform painting of doors and windows with black base coat for anti-rust or patine 7. Perform scrapping of doors and windows after the basecoat with soft sandpapers 8. Perform mixing of required paint if its anti-rust 9. Perform splashing with anti-rust by the spray gun 10. Patines doors and windows using tools as required 11. Perform polishing doors and windows with lacquer

I can.....

Performance Criteria	Yes	No
1. Clean the doors and windows.	☐	☐
2. Cover the items with plastic to avoid paint drops.	☐	☐
3. Cover the floor with drop cloth for stability and durability.	☐	☐
4. Wipe down the whole surface of iron doors and windows to eliminate any dampness.	☐	☐
5. Scrape off the doors and windows to eliminate old paints and uncover rust spots.	☐	☐
6. Use wire brush to eliminate the residue with an old paintbrush.	☐	☐
7. Gather the tools to base coat the iron doors and windows.	☐	☐
8. Clean the iron doors and windows to make it warm and dry.	☐	☐
9. Ensure that the humidity is fewer than 80%.	☐	☐
10. Choose the appropriate primer.	☐	☐
11. Apply the primer on doors and windows	☐	☐

12. Let the primer dry to 3-4 hours.	☐	☐
13. Wipe down the effected surface of iron doors and windows after basecoat.	☐	☐
14. Scrape off the effected portion of doors and windows after basecoat.	☐	☐
15. Use sand paper softly for smoothness.	☐	☐
16. Apply iron paste on doors and windows.	☐	☐
17. Ensure to fill up all the holes with iron paste.	☐	☐
18. Wipe down the effected surface of iron doors and windows after iron paste.	☐	☐
19. Scrape off the effected portion of doors and windows after iron paste.	☐	☐
20. Use sand softly for smoothness.	☐	☐
21. Apply black base on doors and windows for a unique pattern.	☐	☐
22. Use black base coat to avoid rust.	☐	☐
23. Allow it to dry for 3-4 hours.	☐	☐
24. Wipe down the effected surface of iron doors and windows after black base.	☐	☐
25. Scrape off the effected portion of doors and windows after black base.	☐	☐
26. Use sand on the door slowly and lightly with fine sandpaper.	☐	☐
27. Collect and inspect the required paint.	☐	☐
28. Make sure that it's anti-rust.	☐	☐
29. Mix the required paint with water.	☐	☐
30. Select the spray gun.	☐	☐
31. Apply the proper anti-rust coating against the deteriorating effects that occur from the exposure of water.	☐	☐
32. Use of proper splashing of anti-rust by spray gun to prevent water molecules from reaching the surface so it can't get oxygen.	☐	☐
33. Select the appropriate patines.	☐	☐
34. Apply the patine to the iron doors and windows.	☐	☐
35. Make sure that all the cracks are filled up by patine.	☐	☐
36. Select the proper lacquer.	☐	☐
37. Spray a small amount of solvent based furniture cleaner to make lacquer shiny.	☐	☐

38. Apply lacquer on iron doors and windows,	☐	☐
39. Leave it to dry completely.	☐	☐
40. Use sand softly prior to applying the subsequent coat.	☐	☐

Candidate's Signature_____ Assessor's Signature_____

Date: _____

Assessors Judgment Guide

Qualification	National Vocational Qualification Level – 3 in Building Painting and Decorating (Painter)
Competency Standard	0732P&WC13. Paint Iron Doors and Windows
Purpose of Assessment	Formative Assessment
Candidate Details	Name: _____ Registration/Roll Number: _____ Signature: _____
Assessment Outcome	COMPETENT ☐ NOT YET COMPETENT ☐ Name of the Assessor _____ Assessor's code: _____ Signature: _____

Assessment Summary (to be filled by the assessor)							
Activity	Method					Result	
Nature of Activity	Written	Oral	Observation	Portfolio	Role Play	Competent	Not Yet Competent
Practical Skill Demonstration			✓				
Knowledge Assessment	✓	✓					
Other Requirement				✓			

Observation Checklist

During the practical assessment, candidate demonstrated the following:		Yes	No	Remarks
1.	Cleaned the doors and windows.	☐	☐	
2.	Covered the items with plastic to avoid paint drops.	☐	☐	
3.	Covered the floor with drop cloth for stability and durability.	☐	☐	
4.	Wiped down the whole surface of iron doors and windows to eliminate any dampness.	☐	☐	
5.	Scraped off the doors and windows to eliminate old paints and uncover rust spots.	☐	☐	
6.	Used wire brush to eliminate the residue with an old paintbrush.	☐	☐	
7.	Gathered the tools to base coat the iron doors and windows.	☐	☐	
8.	Cleaned the iron doors and windows to make it warm and dry.	☐	☐	
9.	Ensured that the humidity is fewer than 80%.	☐	☐	
10.	Choose the appropriate primer.	☐	☐	
11.	Applied the primer on doors and windows	☐	☐	
12.	Let the primer dry to 3-4 hours.	☐	☐	
13.	Wiped down the effected surface of iron doors and windows after basecoat.	☐	☐	
14.	Scraped off the effected portion of doors and windows after basecoat.	☐	☐	
15.	Used sand paper softly for smoothness.	☐	☐	
16.	Applied iron paste on doors and windows.	☐	☐	
17.	Ensured to fill up all the holes with iron paste.	☐	☐	
18.	Wiped down the effected surface of iron doors and windows after iron paste.	☐	☐	

19.	Scraped off the effected portion of doors and windows after iron paste.	☐	☐	
20.	Used sand softly for smoothness.	☐	☐	
21.	Applied black base on doors and windows for a unique pattern.	☐	☐	
22.	Used black base coat to avoid rust.	☐	☐	
23.	Allowed it to dry for 3-4 hours.	☐	☐	
24.	Wiped down the effected surface of iron doors and windows after black base.	☐	☐	
25.	Scraped off the effected portion of doors and windows after black base.	☐	☐	
26.	Used sand on the door slowly and lightly with fine sandpaper.	☐	☐	
27.	Collected and inspected the required paint.	☐	☐	
28.	Made sure that it's anti-rust.	☐	☐	
29.	Mixed the required paint with water.	☐	☐	
30.	Selected the spray gun.	☐	☐	
31.	Applied the proper anti-rust coating against the deteriorating effects that occur from the exposure of water.	☐	☐	
32.	Used of proper splashing of anti-rust by spray gun to prevent water molecules from reaching the surface so it can't get oxygen.	☐	☐	
33.	Selected the appropriate patines.	☐	☐	
34.	Applied the patine to the iron doors and windows.	☐	☐	
35.	Made sure that all the cracks are filled up by patine.	☐	☐	
36.	Selected the proper lacquer.	☐	☐	
37.	Sprayed a small amount of solvent based furniture cleaner to make lacquer shiny.	☐	☐	
38.	Applied lacquer on iron doors and windows,	☐	☐	
39.	Left it to dry completely.	☐	☐	

40.	Used sand softly prior to applying the subsequent coat.			
Competent ☐		Not Yet Competent ☐		

Knowledge Assessment

Qualification	National Vocational Qualification Level – 3 in Building Painting and Decorating (Painter)
Competency Standard	0732P&WC13. Paint Iron Doors and Windows
Purpose of Assessment	Formative Assessment
Candidate Details	Name: _____ Registration/Roll Number: _____ Candidate Signature: _____
Assessment Outcome	COMPETENT ☐ NOT YETCOMPETENT ☐ Name of the Assessor: _____ Assessor's code: _____ Signature of the Assessor: _____

Candidate's response is not required to be identical, but similar concepts and/or keywords must be used. Oral questioning may be used to clarify candidate understanding of topic and its application.

Questions (Candidate confidently answered questions correctly and demonstrated understanding of the topics and their application)	Satisfactory	Not Satisfactory
1. Define stability		
2. Define durability.		
3. What is flaking off?		
4. Define lacquer?		
5. What is the purpose of lacquer?		

6. What is patine?		
7. What is the purpose of patine?		
8. Name different types of iron doors		
9. Name different types of iron windows.		
10. What is splashing?		
11. What is the use of sandpaper?		
12. State any four grades of sandpaper.		
13. Name the steps to prepare iron paste.		
14. What is primer?		
15. What is the purpose of primer?		
16. Name types of paints for iron surface.		

Feedback to the Candidate
Candidate's Signature _____ Assessor's Signature _____

Instruction Sheet for the Candidate

Qualification	National Vocational Qualification Level – 3 in Building Painting and Decorating (Painter)
Competency Standard	0732P&WC14. Paints Wooden Doors and Windows
Purpose of Assessment	Formative Assessment
Candidate Details	Name _____ Registration/Roll Number _____
Guidance for Candidate	To meet this standard, you are required to complete the following within time frame (for practical demonstration & assessment): 1. Perform scraping of doors and windows 2. Manipulate imperfections with paste according to the paint type 3. Perform painting of doors and windows with base coat according to paint type 4. Perform scraping of doors and windows after the basecoat 5. Perform painting of doors and windows with the required color according to standard measurements 6. Perform scrapping of doors and windows with a soft sandpaper 7. Perform painting doors with lacquer if they were made of Oak (wooden) 8. Perform painting doors using cotton if they were wooden
Time: 04Hrs.	During a practical assessment, under observation by an assessor, you are required to: 1. Perform scraping of doors and windows 2. Manipulate imperfections with paste according to the paint type 3. Perform painting of doors and windows with base coat according to paint type 4. Perform scraping of doors and windows after the basecoat 5. Perform painting of doors and windows with the required color according to standard measurements 6. Perform scrapping of doors and windows with a soft sandpaper 7. Perform painting doors with lacquer if they were made of Oak (wooden) 8. Perform painting doors using cotton if they were wooden
Minimum Evidence Required	1. Perform scraping of doors and windows ◆ Clean doors and windows. ◆ Cover floor with drop cloth for stability and durability. ◆ Cover items with polytene sheet to avoid paint drops.

	♦ Remove hardware, like the knob and any locks on the door. ♦ Take care with ventilation. ♦ Select required tools. ♦ Scrape off the doors and windows to eliminate old paints. ♦ Clean the doors and windows and fill any cracks with sand able filler. 2. Manipulate imperfections with paste according to the paint type ♦ Inspect type of door or window. ♦ Choose paint technique according to the type of door or window. ♦ Choose type of paint. ♦ Choose gloss wisely to avoid imperfections. ♦ Inspect any cracks or holes. ♦ Sand off any paint left before. 3. Perform painting of doors and windows with base coat according to paint type ♦ Select appropriate tools according to the paint type. ♦ Use a paint roller and long, smooth, vertical strokes to cover the panels of door. ♦ Apply base coat to doors and windows before applying a topcoat. ♦ Let it dry for 2-4 hours 4. Perform scraping of doors and windows after basecoat ♦ Wipe down effected surface of wooden doors and windows after basecoat. ♦ Scrape off effected portion of doors and windows. ♦ Use sand filter on it softly for smoothness. 5. Perform painting of doors and windows with the required color according to standard measurements ♦ Select color of paint according to the standard measurements. ♦ Cover hinges and anything else which does not need to be
--	---

	paint. ♦ Apply paint brush on the recessed areas of panels for even coverage. ♦ Check the edges of the panel to make sure paint covers evenly 6. Perform scrapping of doors and windows with a soft sandpaper ♦ Wipe down effected surface of wooden doors and windows after paint. ♦ Scrape off effected portion of doors and windows. ♦ Use sandpaper on it softly for smoothness. 7. Perform painting doors with lacquer if they were made of Oak (wooden) ♦ Check the lacquer wood doors and windows. ♦ Wipe down the wood work with a damp rag to remove sandpaper dust. ♦ Apply lacquer to the Oak (wooden). ♦ Let the wood dry for 48 hours. 8. Perform painting doors using cotton if they were wooden ♦ Select and inspect the cotton. ♦ Apply sand down the wood to remove top layer. ♦ Select the color. ♦ Apply primer to the door to seal in the stain so it wouldn't seep through the paint. ▪ Apply cotton paint on doors after removing sand dust. ▪ Let it dry completely.
Portfolios	Portfolios required at the time of assessment (if any)

Self-Assessment Checklist

Candidate Name	
Registration No.	
Qualification	National Vocational Qualification Level – 3 in Building Painting and Decorating (Painter)
Competency Standard	0732P&WC14. Paints Wooden Doors and Windows
Purpose of Assessment	Formative Assessment
Assessment Task	1. Perform scraping of doors and windows 2. Manipulate imperfections with paste according to the paint type 3. Perform painting of doors and windows with base coat according to paint type 4. Perform scraping of doors and windows after the basecoat 5. Perform painting of doors and windows with the required color according to standard measurements 6. Perform scrapping of doors and windows with a soft sandpaper 7. Perform painting doors with lacquer if they were made of Oak (wooden) 8. Perform painting doors using cotton if they were wooden

I can.....

Performance Criteria	Yes	No
1. Clean the doors and windows.	☐	☐
2. Cover the floor with drop cloth for stability and durability.	☐	☐
3. Cover the items with plastic to avoid paint drops.	☐	☐
4. Remove hardware, like the knob and any locks on the door.	☐	☐
5. Take care with ventilation.	☐	☐
6. Select the required tools.	☐	☐
7. Scrape off the doors and windows to eliminate old paints and uncover rust spots.	☐	☐
8. Clean the doors and windows and fill any cracks with sand able filler.	☐	☐

9. Inspect type of door or window.	☐	☐
10. Choose paint technique according to the type of door or window.	☐	☐
11. Choose type of paint.	☐	☐
12. Choose gloss wisely to avoid imperfections.	☐	☐
13. Inspect any cracks or holes.	☐	☐
14. Sand off any paint left before.	☐	☐
15. Select appropriate tools according to the paint type.	☐	☐
16. Use a paint roller and long, smooth, vertical strokes to cover the panels of door.	☐	☐
17. Apply base coat to doors and windows before applying a topcoat.	☐	☐
18. Let it dry for 2-4 hours	☐	☐
19. Wipe down the effected surface of wooden doors and windows after basecoat.	☐	☐
20. Scrape off the effected portion of doors and windows.	☐	☐
21. Use sand filter on it softly for smoothness.	☐	☐
22. Select the color of paint according to the standard measurements.	☐	☐
23. Cover hinges and anything else which does not need to be paint.	☐	☐
24. Apply paint brush on the recessed areas of panels for even coverage.	☐	☐
25. Check the edges of the panel to make sure paint covers evenly	☐	☐
26. Wipe down the effected surface of wooden doors and windows after paint.	☐	☐
27. Scrape off the effected portion of doors and windows.	☐	☐
28. Use sandpaper on it softly for smoothness.	☐	☐

29. Check the lacquer wood doors and windows.	☐	☐
30. Wipe down the woodwork with a damp rag to remove sandpaper dust.	☐	☐
31. Apply lacquer to the Oak (wooden).	☐	☐
32. Let the wood dry for 48 hours.	☐	☐
33. Select and inspect the cotton.	☐	☐
34. Apply sand down the wood to remove top layer.	☐	☐
35. Select the color.	☐	☐
36. Apply primer to the door to seal in the stain so it wouldn't seep through the paint.	☐	☐
37. Apply cotton paint on doors after removing sand dust.	☐	☐
38. Let it dry completely.	☐	☐

Candidate's Signature _____ Assessor's Signature _____

Date: _____

Assessors Judgment Guide

Qualification	National Vocational Qualification Level – 3 in Building Painting and Decorating (Painter)
Competency Standard	0732P&WC14. Paints Wooden Doors and Windows
Purpose of Assessment	Formative Assessment
Candidate Details	Name: _____ Registration/Roll Number: _____ Signature: _____
Assessment Outcome	COMPETENT ☐ NOT YET COMPETENT ☐ Name of the Assessor _____ Assessor's code: _____ Signature: _____

Assessment Summary (to be filled by the assessor)							
Activity	Method					Result	
Nature of Activity	Written	Oral	Observation	Portfolio	Role Play	Competent	Not Yet Competent
Practical Skill Demonstration			✓				
Knowledge Assessment	✓	✓					
Other Requirement				✓			

Observation Checklist

During the practical assessment, candidate demonstrated the following:		Yes	No	Remarks
1.	Cleaned the doors and windows.	☐	☐	
2.	Covered the floor with drop cloth for stability and durability.	☐	☐	
3.	Covered the items with plastic to avoid paint drops.	☐	☐	
4.	Removed hardware, like the knob and any locks on the door.	☐	☐	
5.	Took care with ventilation.	☐	☐	
6.	Selected the required tools.	☐	☐	
7.	Scraped off the doors and windows to eliminate old paints and uncover rust spots.	☐	☐	
8.	Cleaned the doors and windows and fill any cracks with sand able filler.	☐	☐	
9.	Inspected type of door or window.	☐	☐	
10.	Chose paint technique according to the type of door or window.	☐	☐	
11.	Chose type of paint.	☐	☐	
12.	Chose gloss wisely to avoid imperfections.	☐	☐	
13.	Inspected any cracks or holes.	☐	☐	
14.	Sanded off any paint left before.	☐	☐	
15.	Selected appropriate tools according to the paint type.	☐	☐	
16.	Used a paint roller and long, smooth, vertical strokes to cover the panels of door.	☐	☐	

17.	Applied base coat to doors and windows before applying a topcoat.	☐	☐	
18.	Let it dried for 2-4 hours	☐	☐	
19.	Wiped down the effected surface of wooden doors and windows after basecoat.	☐	☐	
20.	Scraped off the effected portion of doors and windows.	☐	☐	
21.	Used sand filter on it softly for smoothness.	☐	☐	
22.	Selected the color of paint according to the standard measurements.	☐	☐	
23.	Covered hinges and anything else which does not need to be paint.	☐	☐	
24.	Applied paint brush on the recessed areas of panels for even coverage.	☐	☐	
25.	Checked the edges of the panel to make sure paint covers evenly	☐	☐	
26.	Wiped down the effected surface of wooden doors and windows after paint.	☐	☐	
27.	Scraped off the effected portion of doors and windows.	☐	☐	
28.	Used sandpaper on it softly for smoothness.	☐	☐	
29.	Checked the lacquer wood doors and windows.	☐	☐	
30.	Wiped down the woodwork with a damp rag to remove sandpaper dust.	☐	☐	
31.	Applied lacquer to the Oak (wooden).	☐	☐	
32.	Let the wood dried for 48 hours.	☐	☐	
33.	Selected and inspect the cotton.	☐	☐	
34.	Applied sand down the wood to remove top layer.	☐	☐	

35.	Selected the color.			
36.	Applied primer to the door to seal in the stain so it wouldn't seep through the paint.			
37.	Applied cotton paint on doors after removing sand dust.			
38.	Let it dried completely.			
Competent ☐		Not Yet Competent ☐		

Knowledge Assessment

Qualification	National Vocational Qualification Level – 3 in Building Painting and Decorating (Painter)
Competency Standard	0732P&WC14. Paints Wooden Doors and Windows
Purpose of Assessment	Formative Assessment
Candidate Details	Name: _____ Registration/Roll Number: _____ Candidate Signature: _____
Assessment Outcome	COMPETENT ☐ NOT YETCOMPETENT ☐ Name of the Assessor: _____ Assessor's code: _____ Signature of the Assessor: _____

Candidate's response is not required to be identical, but similar concepts and/or keywords must be used. Oral questioning may be used to clarify candidate understanding of topic and its application.

Questions (Candidate confidently answered questions correctly and demonstrated understanding of the topics and their application)	Satisfactory	Not Satisfactory
1. State any three tools for scraping of doors and windows?		
2. Why ventilation is necessary during the paint work?		
3. State any three steps to remove old paints?		
4. Define sand able filler?		
5. How to use sand able filler?		

6. State any two tools used for sand off old paint?		
7. How to choose type of paint?		
8. Define basecoat?		
9. Define topcoat?		
10. Differentiate between basecoat and topcoat?		
11. Minimum time required for dry basecoat paint?		
12. How to scrape the effected portion of doors and windows.		
13. Sandpaper used for smoothing the wooden surface?		
14. What is damp rag?		
15. State the use of primer?		

Feedback to the Candidate

Candidate's Signature _____ **Assessor's Signature** _____

Instruction Sheet for the Candidate

Qualification	National Vocational Qualification Level – 3 in Building Painting and Decorating (Painter)
Competency Standard	0732P&WC15. Perform Paint Reparation works
Purpose of Assessment	Formative Assessment
Candidate Details	Name _____ Registration/Roll Number _____
Guidance for Candidate	To meet this standard, you are required to complete the following within time frame (for practical demonstration & assessment): 1. Determine required material and tools 2. Clean the work site 3. Remove old paints 4. Scrape the place that will be painted 5. Fill cracks with the appropriate material 6. Apply paint paste 7. Scrapes the paste 8. Paint the place with first coat 9. Clean the place after the emery 10. Paint desired place with double coats of the desired color
Time: 04Hrs.	During a practical assessment, under observation by an assessor, you are required to: 1. Determine required material and tools 2. Clean the work site 3. Remove old paints 4. Scrape the place that will be painted 5. Fill cracks with the appropriate material 6. Apply paint paste 7. Scrapes the paste 8. Paint the place with first coat 9. Clean the place after the emery 10. Paint desired place with double coats of the desired color
Minimum Evidence Required	1. Determine required material and tools ♦ Select appropriate materials as per requirement ♦ Select different brushes and rollers when required ♦ Wash the tools ♦ Let the tools dry. ♦ Select adequate amount of paint when required to the painter

	♦ Select repair paste as per requirement ♦ Arrange scaffolding/ladder where required 2. Clean the work site ♦ Clean and Prepare work area ♦ Remove obstacles if any ♦ Cover doors, windows and lights ♦ Cover the floor with drop cloth for stability and durability. 3. Remove old paints ♦ Clean the wall ♦ Remove old paint (if any) using proper scraper ♦ Clean the floor ♦ Dump the residual material properly at designated area 4. Scrape the place that will be painted ♦ Gather scrapping tools ♦ Scrape off the areas that are flaking off ♦ Apply sandpaper to smoothen the surface if required 5. Fill cracks with the appropriate material ♦ Select appropriate material ♦ Locate the holes of crack. ♦ Apply paste ♦ Remove excess paste 6. Apply paint paste ♦ Select appropriate paint paste ♦ Select appropriate tools ♦ Check the place to be paint ♦ Apply paint paste
--	---

	7. Scrapes the paste ♦ Wear safety equipment's ♦ Gather scrapping tool as per requirement ♦ Scrape the paste where needed ♦ Remove excess paste 8. Paint the place with first coat ♦ Select the appropriate paint. ♦ Apply an even first coat onto effected area ♦ Check the first coat for smoothness and consistency. ♦ Use a handheld paintbrush ♦ Keep work area ventilated by opening a window. 9. Clean the place after the emery ♦ Gather the cleaning tools ♦ Clean the place after emery where needed 10. Paints the place with double coats of the color ♦ Select the appropriate color ♦ Apply the double coat of the desired color ♦ Ensure color correction
Portfolios	Portfolios required at the time of assessment (if any)

Self-Assessment Checklist

Candidate Name	
Registration No.	
Qualification	National Vocational Qualification Level – 3 in Building Painting and Decorating (Painter)
Competency Standard	0732P&WC15. Perform Paint Reparation work
Purpose of Assessment	Formative Assessment
Assessment Task	1. Determine required material and tools 2. Clean the work site 3. Remove old paints 4. Scrape the place that will be painted 5. Fill cracks with the appropriate material 6. Apply paint paste 7. Scrapes the paste 8. Paint the place with first coat 9. Clean the place after the emery 10. Paint desired place with double coats of the desired color

I can.....

Performance Criteria	Yes	No
1. Select appropriate materials as per requirement	☐	☐
2. Select different brushes and rollers when required	☐	☐
3. Wash the tools	☐	☐
4. Let the tools dry.	☐	☐
5. Select adequate amount of paint when required to the painter	☐	☐
6. Select repair paste as per requirement	☐	☐
7. Arrange scaffolding/ladder where required	☐	☐
8. Clean and Prepare work area	☐	☐
9. Remove obstacles if any	☐	☐
10. Cover doors, windows and lights	☐	☐
11. Cover the floor with drop cloth for stability and durability.	☐	☐

12. Clean the wall	☐	☐
13. Remove old paint (if any) using proper scraper	☐	☐
14. Clean the floor	☐	☐
15. Dump the residual material properly at designated area	☐	☐
16. Gather scrapping tools	☐	☐
17. Scrape off the areas that are flaking off	☐	☐
18. Apply sand to smoothen the surface if required	☐	☐
19. Select appropriate material	☐	☐
20. Locate the holes of crack.	☐	☐
21. Apply paste	☐	☐
22. Remove excess paste	☐	☐
23. Select appropriate paint paste	☐	☐
24. Select appropriate tools	☐	☐
25. Check the place to be paint	☐	☐
26. Apply paint paste	☐	☐
27. Gather scrapping tool as per requirement	☐	☐
28. Scrape the paste where needed	☐	☐
29. Remove excess paste	☐	☐
30. Select the appropriate paint.	☐	☐
31. Apply an even first coat onto effected area	☐	☐
32. Check the first coat for smoothness and consistency.	☐	☐
33. Use a handheld paintbrush	☐	☐
34. Keep work area ventilated by opening a window.	☐	☐

35. Gather the cleaning tools		
36. Clean the place after emery where needed		
37. Select the appropriate color		
38. Apply the double coat of the desired color		
39. Ensure color correction		

Candidate's Signature _____ Assessor's Signature _____

Date: _____

Assessors Judgment Guide

Qualification	National Vocational Qualification Level – 3 in Building Painting and Decorating (Painter)
Competency Standard	0732P&WC15. Perform Paint Reparation work
Purpose of Assessment	Formative Assessment
Candidate Details	Name: _____ Registration/Roll Number: _____ Signature: _____
Assessment Outcome	COMPETENT ☐ NOT YET COMPETENT ☐ Name of the Assessor _____ Assessor's code: _____ Signature: _____

Assessment Summary (to be filled by the assessor)							
Activity	Method					Result	
Nature of Activity	Written	Oral	Observation	Portfolio	Role Play	Competent	Not Yet Competent
Practical Skill Demonstration			✓				
Knowledge Assessment	✓	✓					
Other Requirement				✓			

Observation Checklist

During the practical assessment, candidate demonstrated the following:		Yes	No	Remarks
1.	Selected appropriate materials as per requirement	☐	☐	
2.	Selected different brushes and rollers when required	☐	☐	
3.	Washed the tools	☐	☐	
4.	Let the tools dried.	☐	☐	
5.	Selected adequate amount of paint when required to the painter	☐	☐	
6.	Selected repair pastes as per requirement	☐	☐	
7.	Arranged scaffolding/ladder where required	☐	☐	
8.	Cleaned and Prepare work area	☐	☐	
9.	Removed obstacles if any	☐	☐	
10.	Covered doors, windows and lights	☐	☐	
11.	Covered the floor with drop cloth for stability and durability.	☐	☐	
12.	Cleaned the wall	☐	☐	
13.	Removed old paint (if any) using proper scraper	☐	☐	
14.	Cleaned the floor	☐	☐	
15.	Dumped the residual material properly at designated area	☐	☐	
16.	Gathered scrapping tools	☐	☐	
17.	Scraped off the areas that are flaking off	☐	☐	
18.	Applied sand to smoothen the surface if required	☐	☐	

19.	Selected appropriate material	☐	☐	
20.	Located the holes of crack.	☐	☐	
21.	Applied paste	☐	☐	
22.	Removed excess paste	☐	☐	
23.	Selected appropriate paste	☐	☐	
24.	Selected appropriate tools	☐	☐	
25.	Checked the place to be pasted	☐	☐	
26.	Applied paste	☐	☐	
27.	Gathered scrapping tool as per requirement	☐	☐	
28.	Scraped the paste where needed	☐	☐	
29.	Removed excess paste	☐	☐	
30.	Selected the appropriate paint.	☐	☐	
31.	Applied an even first coat onto effected area	☐	☐	
32.	Checked the first coat for smoothness and consistency.	☐	☐	
33.	Used a handheld paintbrush	☐	☐	
34.	Kept work area ventilated by opening a window.	☐	☐	
35.	Gathered the cleaning tools	☐	☐	
36.	Cleaned the place after emery where needed	☐	☐	
37.	Selected the appropriate color	☐	☐	
38.	Applied the double coat of the desired color	☐	☐	
39.	Ensured color correction	☐	☐	
Competent ☐		Not Yet Competent ☐		

Knowledge Assessment

Qualification	National Vocational Qualification Level – 3 in Building Painting and Decorating (Painter)
Competency Standard	0732P&WC15. Perform Paint Reparation work
Purpose of Assessment	Formative Assessment
Candidate Details	Name: _____ Registration/Roll Number: _____ Candidate Signature: _____
Assessment Outcome	COMPETENT ☐ NOT YETCOMPETENT ☐ Name of the Assessor: _____ Assessor's code: _____ Signature of the Assessor: _____

Candidate's response is not required to be identical, but similar concepts and/or keywords must be used. Oral questioning may be used to clarify candidate understanding of topic and its application.

Questions (Candidate confidently answered questions correctly and demonstrated understanding of the topics and their application)	Satisfactory	Not Satisfactory
1. State different methods of washing the tools?		
2. State the purpose of repair paste?		
3. State the use of brushes and rollers?		
4. How to select adequate amount of paint?		
5. List the tools that can be used in the preparation process?		

6. State the use of scaffolding & ladder?		
7. State the purpose of clean and prepare work area?		
8. Why cover the floor with drop cloth during the paint work?		
9. List the different methods of paint removal?		
10. List the different surface's that may need reparation?		
11. What to do with residual material?		
12. How to check the place to be pasted?		
13. Name painting techniques?		
14. State any five PPE's for paint work?		

Feedback to the Candidate

Candidate's Signature _____ **Assessor's Signature** _____