

Assessment Evidence Guide

For

Building Painting and Decorating
(Painter Helper)

Level-2

(Formative Assessment)



**National Vocational & Technical Training
Commission Islamabad**

Instruction Sheet for the Candidate

Qualification	National Vocational Qualification Level – 2 in Building painting and decorating (Painter helper)
Competency Standard	1022OHS01 Personal Health, Safety and Environment in the Workplace
Purpose of Assessment	Formative Assessment
Candidate Details	Name _____ Registration/Roll Number _____
Guidance for Candidate	To meet this standard, you are required to complete the following within time frame (for practical demonstration & assessment): 1. Ensure safety at your workplace 2. Ensure PPE's
Time: 04.5 Hrs.	During a practical assessment, under observation by an assessor, you are required to: 1. Ensure safety at your workplace 2. Ensure PPE's
Minimum Evidence Required	1. Ensure safety at your workplace • Turn off all the fans • Avoid use of fire and cigarettes during enamel paint • Dry the floor while painting with spray machine 2. Ensure PPE's • Wear gloves • Wear mask and safety goggles • Stand properly on ladders/scaffolding • Use full body harness while working on height • Wear helmet and safety shoes
Portfolios	Portfolios required at the time of assessment (if any)

Self-Assessment Checklist

Candidate Name	
Registration No.	
Qualification	National Vocational Qualification Level – 2 in Building painting and decorating (Painter helper)
Competency Standard	1022OHS01 Personal Health, Safety and Environment in the Workplace
Purpose of Assessment	Formative Assessment
Assessment Tasks	1. Ensure safety at your workplace 2. Ensure PPE's

I can.....

Performance Criteria	Yes	No
1. Turn off all the fans	☐	☐
2. Avoid use of fire and cigarettes during enamel paint	☐	☐
3. Dry the floor while painting with spray machine	☐	☐
4. Wear gloves	☐	☐
5. Wear mask and safety goggles	☐	☐
6. Stand properly on ladders/scaffolding	☐	☐
7. Use full body harness while working on height	☐	☐
8. Wear helmet and safety shoes	☐	☐

Candidate's Signature _____ Assessor's Signature _____

Date: _____

Assessors Judgment Guide

Qualification	National Vocational Qualification Level – 2 in Building painting and decorating (Painter helper)
Competency Standard	1022OHS01 Personal Health, Safety and Environment in the Workplace
Purpose of Assessment	Formative Assessment
Candidate Details	Name: _____ Registration/Roll Number: _____ Signature: _____
Assessment Outcome	COMPETENT ☐ NOT YET COMPETENT ☐ Name of the Assessor _____ Assessor's code: _____ Signature: _____

Assessment Summary (to be filled by the assessor)							
Activity	Method					Result	
Nature of Activity	Written	Oral	Observation	Portfolio	Role Play	Competent	Not Yet Competent
Practical Skill Demonstration			✓				
Knowledge Assessment	✓	✓					
Other Requirement				✓			

Observation Checklist

During the practical assessment, candidate demonstrated the following:		Yes	No	Remarks
1.	Turned off all the fans	☐	☐	
2.	Avoided use of fire and cigarettes during enamel paint	☐	☐	
3.	Dried the floor while painting with spray machine	☐	☐	
4.	Wore gloves	☐	☐	
5.	Wore mask and safety goggles	☐	☐	
6.	Stood properly on ladders/scaffolding	☐	☐	
7.	Used full body harness while working on height	☐	☐	
8.	Wore helmet and safety shoes	☐	☐	
Competent ☐		Not Yet Competent ☐		

Knowledge Assessment

Qualification	National Vocational Qualification Level – 2 in Building painting and decorating (Painter helper)
Competency Standard	1022OHS01 Personal Health, Safety and Environment in the Workplace
Purpose of Assessment	Formative Assessment
Candidate Details	Name: _____ Registration/Roll Number: _____ Candidate Signature: _____
Assessment Outcome	COMPETENT ☐ NOT YET COMPETENT ☐ Name of the Assessor: _____ Assessor's code: _____ Signature of the Assessor: _____

Candidate's response is not required to be identical, but similar concepts and/or keywords must be used. Oral questioning may be used to clarify candidate understanding of topic and its application.

Questions (Candidate confidently answered questions correctly and demonstrated understanding of the topics and their application)	Satisfactory	Not Satisfactory
1. What does PPE's stands for?		
2. Name different types of accidents?		
3. State any three PPE's?		
4. How to ensure health and safety at workplace?		
5. Define hazard?		
6. State any four basic workplace hazards?		
7. How to identify a hazard?		
8. How to store PPE's?		

Feedback to the Candidate
Candidate's Signature _____ Assessor's Signature _____

Instruction Sheet for the Candidate

Qualification	National Vocational Qualification Level – 2 in Building painting and decorating (Painter helper)
Competency Standard	0732P&WC01 Maintain Tools and Equipment
Purpose of Assessment	Formative Assessment
Candidate Details	Name _____ Registration/Roll Number _____
Guidance for Candidate	To meet this standard, you are required to complete the following within time frame (for practical demonstration & assessment): 1. Wash Brushes/ roller 2. Wash Scraper 3. Check Scaffolding/ladder 4. Check Spray machine 5. Wash Spray gun
Time: 04.5 Hrs.	During a practical assessment, under observation by an assessor, you are required to: 1. Wash Brushes/ roller 2. Wash Scraper 3. Check Scaffolding/ladder 4. Check Spray machine 5. Wash Spray gun
Minimum Evidence Required	1. Wash Brushes/ roller • Wash the brush/roller under running water (for water based paints) • Rub thoroughly using fingers. • Dry the wet brush properly. • Wash brush/roller with kerosene oil (for enamel paint) • Dip the bristles (head) of brush and press it by force to remove any paint from brush. 2. Wash Scraper

	• Perform washing of different types of scrappers. • Clean the wet scrapper with cloth. • Arrange and store all scrappers properly. 3. Check Scaffolding/ladder • Perform regular cleaning of scaffolding/ladder • Check all welds and joints regularly • Repair joints/welds as per requirement • Check antiskid/rubber protection regularly. 4. Check Spray machine • Check all electric connections prior to any use of spray machine • Check the Belt prior to any use • Perform Overhauling of spray machine regularly 5. Wash Spray gun • Wash spray gun using kerosene oil/thinner twice. • Dry with duster cloth/cotton waste. • Check spray gun using oil once prior to any use.
Portfolios	Portfolios required at the time of assessment (if any)

Self-Assessment Checklist

Candidate Name	
Registration No.	
Qualification	National Vocational Qualification Level – 2 in Building painting and decorating (Painter helper)
Competency Standard	0732P&WC01 Maintain Tools and Equipment
Purpose of Assessment	Formative Assessment
Assessment Tasks	1. Wash Brushes/ roller 2. Wash Scraper 3. Check Scaffolding/ladder 4. Check Spray machine 5. Wash Spray gun

I can.....

Performance Criteria	Yes	No
1. Wash the brush/roller under running water (for water based paints)	☐	☐
2. Rub thoroughly using fingers.	☐	☐
3. Dry the wet brush properly.	☐	☐
4. Wash brush/roller with kerosene oil (for enamel paint)	☐	☐
5. Dip the bristles (head) of brush and press it by force to remove any paint from brush.	☐	☐
6. Perform washing of different types of scrappers.	☐	☐
7. Clean the wet scrapper with cloth.	☐	☐
8. Arrange and store all scrappers properly.	☐	☐
9. Perform regular cleaning of scaffolding/ladder	☐	☐
10. Check all welds and joints regularly	☐	☐
11. Repair joints/welds as per requirement	☐	☐
12. Check antiskid/rubber protection regularly.	☐	☐

13. Check all electric connections prior to any use of spray machine	☐	☐
14. Check the Belt prior to any use	☐	☐
15. Perform Overhauling of spray machine regularly	☐	☐
16. Wash spray gun using kerosene oil/thinner twice.	☐	☐
17. Dry with duster cloth/cotton waste.	☐	☐
18. Check spray gun using oil once prior to any use.	☐	☐

Candidate's Signature_____ Assessor's Signature_____

Date: _____

Assessors Judgment Guide

Qualification	National Vocational Qualification Level – 2 in Building painting and decorating (Painter helper)
Competency Standard	0732P&WC01 Maintain Tools and Equipment
Purpose of Assessment	Formative Assessment
Candidate Details	Name: _____ Registration/Roll Number: _____ Signature: _____
Assessment Outcome	COMPETENT ☐ NOT YET COMPETENT ☐ Name of the Assessor _____ Assessor's code: _____ Signature: _____

Assessment Summary (to be filled by the assessor)							
Activity	Method					Result	
Nature of Activity	Written	Oral	Observation	Portfolio	Role Play	Competent	Not Yet Competent
Practical Skill Demonstration			✓				
Knowledge Assessment	✓	✓					
Other Requirement				✓			

Observation Checklist

During the practical assessment, candidate demonstrated the following:		Yes	No	Remarks
1.	Washed the brush/roller under running water (for water based paints)	☐	☐	
2.	Rubbed thoroughly using fingers.	☐	☐	
3.	Dried the wet brush properly.	☐	☐	
4.	Washed brush/roller with kerosene oil (for enamel paint)	☐	☐	
5.	Dipped the bristles (head) of brush and press it by force to remove any paint from brush.	☐	☐	
6.	Performed washing of different types of scrappers.	☐	☐	
7.	Cleaned the wet scrapper with cloth.	☐	☐	
8.	Arranged and store all scrappers properly.	☐	☐	
9.	Performed regular cleaning of scaffolding/ladder	☐	☐	
10.	Checked all welds and joints regularly	☐	☐	
11.	Repaired joints/welds as per requirement	☐	☐	
12.	Checked antiskid/rubber protection regularly.	☐	☐	
13.	Checked all electric connections prior to any use of spray machine	☐	☐	
14.	Checked the Belt prior to any use	☐	☐	
15.	Performed Overhauling of spray machine regularly	☐	☐	
16.	Washed spray gun using kerosene oil/thinner twice.	☐	☐	
17.	Dried with duster cloth/cotton waste.	☐	☐	
18.	Checked spray gun using oil once prior to any use.	☐	☐	
Competent ☐		Not Yet Competent ☐		

Knowledge Assessment

Qualification	National Vocational Qualification Level – 2 in Building painting and decorating (Painter helper)
Competency Standard	0732P&WC01 Maintain Tools and Equipment
Purpose of Assessment	Formative Assessment
Candidate Details	Name: _____ Registration/Roll Number: _____ Candidate Signature: _____
Assessment Outcome	COMPETENT ☐ NOT YET COMPETENT ☐ Name of the Assessor: _____ Assessor's code: _____ Signature of the Assessor: _____

Candidate's response is not required to be identical, but similar concepts and/or keywords must be used. Oral questioning may be used to clarify candidate understanding of topic and its application.

Questions (Candidate confidently answered questions correctly and demonstrated understanding of the topics and their application)	Satisfactory	Not Satisfactory
1. What is the difference between tools and equipment's?		
2. Name any four types of tools for paint work?		
3. Define the bristle of brush?		
4. What is the purpose of wash scraper?		
5. Define scaffolding?		
6. What is the purpose of ladder?		
7. Enlist the steps to check spray machine?		
8. Define overhauling?		

9. Define scraping?		
10. How to maintain the tools?		
11. What are the methods of washing tools and equipment's?		
12. What are the methods of maintaining tools and equipment's?		
13. Enlist overhauling techniques?		

Feedback to the Candidate

Candidate's Signature _____ **Assessor's Signature** _____

Instruction Sheet for the Candidate

Qualification	National Vocational Qualification Level – 2 in Building painting and decorating (Painter helper)
Competency Standard	0732P&WC02 Prepare Job Site
Purpose of Assessment	Formative Assessment
Candidate Details	Name _____ Registration/Roll Number _____
Guidance for Candidate	To meet this standard, you are required to complete the following within time frame (for practical demonstration & assessment): 1. Wall cleaning/preparation 2. Cover furniture and fixtures 3. Arrange utilities
Time: 04.5 Hrs.	During a practical assessment, under observation by an assessor, you are required to: 1. Wall cleaning/preparation 2. Cover furniture and fixtures 3. Arrange utilities
Minimum Evidence Required	1. Wall cleaning/preparation • Clean the wall using broom/brush • Scrap the plaster splashes using scraper • Clean the floor from scrapped material • Dump all the material properly at designated place • Lay polythene sheet under the wall to be painted properly 2. Cover furniture and fixtures • Cover all the furniture and fixtures with polythene sheet • Cover all electric points properly using masking tape. 3. Arrange utilities • Open all the doors and windows for proper ventilation. • Ensure proper lights at work place. • Arrange scaffolding/ladder with adequate height
Portfolios	Portfolios required at the time of assessment (if any)

Self-Assessment Checklist

Candidate Name	
Registration No.	
Qualification	National Vocational Qualification Level – 2 in Building painting and decorating (Painter helper)
Competency Standard	0732P&WC02 Prepare Job Site
Purpose of Assessment	Formative Assessment
Assessment Tasks	1. Wall cleaning/preparation 2. Cover furniture and fixtures 3. Arrange utilities

I can.....

Performance Criteria	Yes	No
1. Clean the wall using broom/brush	☐	☐
2. Scrap the plaster splashes using scraper	☐	☐
3. Clean the floor from scrapped material	☐	☐
4. Dump all the material properly at designated place	☐	☐
5. Lay polythene sheet under the wall to be painted properly	☐	☐
6. Cover all the furniture and fixtures with polythene sheet	☐	☐
7. Cover all electric points properly using masking tape.	☐	☐
8. Open all the doors and windows for proper ventilation.	☐	☐
9. Ensure proper lights at work place.	☐	☐
10. Arrange scaffolding/ladder with adequate height	☐	☐

Candidate's Signature _____ Assessor's Signature _____

Date: _____

Assessors Judgment Guide

Qualification	National Vocational Qualification Level – 2 in Building painting and decorating (Painter helper)
Competency Standard	0732P&WC02 Prepare Job Site
Purpose of Assessment	Formative Assessment
Candidate Details	Name: _____ Registration/Roll Number: _____ Signature: _____
Assessment Outcome	COMPETENT ☐ NOT YET COMPETENT ☐ Name of the Assessor _____ Assessor's code: _____ Signature: _____

Assessment Summary (to be filled by the assessor)							
Activity	Method					Result	
Nature of Activity	Written	Oral	Observation	Portfolio	Role Play	Competent	Not Yet Competent
Practical Skill Demonstration			✓				
Knowledge Assessment	✓	✓					
Other Requirement				✓			

Observation Checklist

During the practical assessment, candidate demonstrated the following:		Yes	No	Remarks
1.	Cleaned the wall using broom/brush	☐	☐	
2.	Scraped the plaster splashes using scraper	☐	☐	
3.	Cleaned the floor from scrapped material	☐	☐	
4.	Dumped all the material properly at designated place	☐	☐	
5.	Laid polythene sheet under the wall to be painted properly	☐	☐	
6.	Covered all the furniture and fixtures with polythene sheet	☐	☐	
7.	Covered all electric points properly using masking tape.	☐	☐	
8.	Opened all the doors and windows for proper ventilation.	☐	☐	
9.	Ensured proper lights at work place.	☐	☐	
10.	Arranged scaffolding/ladder with adequate height	☐	☐	
Competent ☐		Not Yet Competent ☐		

Knowledge Assessment

Qualification	National Vocational Qualification Level – 2 in Building painting and decorating (Painter helper)
Competency Standard	0732P&WC02 Prepare Job Site
Purpose of Assessment	Formative Assessment
Candidate Details	Name: _____ Registration/Roll Number: _____ Candidate Signature: _____
Assessment Outcome	COMPETENT ☐ NOT YET COMPETENT ☐ Name of the Assessor: _____ Assessor's code: _____ Signature of the Assessor: _____

Candidate's response is not required to be identical, but similar concepts and/or keywords must be used. Oral questioning may be used to clarify candidate understanding of topic and its application.

Questions (Candidate confidently answered questions correctly and demonstrated understanding of the topics and their application)	Satisfactory	Not Satisfactory
1. What is a job site example?		
2. State any three steps to prepare job site?		
3. State any two steps for wall cleaning?		
4. Define fixtures?		
5. Define utilities?		
6. Define scraper?		
7. What is the use of scraper?		
8. Name the methods of site cleaning?		

9. Name the methods of reservation of job site?		
10. What is the purpose of covering furniture's and fixtures?		

Feedback to the Candidate

Candidate's Signature _____ **Assessor's Signature** _____

Instruction Sheet for the Candidate

Qualification	National Vocational Qualification Level – 2 in Building painting and decorating (Painter helper)
Competency Standard	0732P&WC03 Prepare Surface for Painting
Purpose of Assessment	Formative Assessment
Candidate Details	Name _____ Registration/Roll Number _____
Guidance for Candidate	To meet this standard, you are required to complete the following within time frame (for practical demonstration & assessment): 1. Apply wall putty 2. Repair damaged areas 3. Remove old paint
Time: 04.5 Hrs.	During a practical assessment, under observation by an assessor, you are required to: 1. Apply wall putty 2. Repair damaged areas 3. Remove old paint
Minimum Evidence Required	1. Apply wall putty • Sand the wall properly • Apply adequate amount of wall putty • Dry the wall putty • Use sand paper(of different grades) for smoothening 2. Repair damaged areas • Clean the affected area • Fill the cracks with appropriate material • Scrub the excess material after drying • Use sand paper(of different grades) for smoothening 3. Remove old paint • Clean the wall • Use sand paper (of different grades) for smoothening • Remove old paint (if any) using proper scraper • Clean the floor • Dump the residual material properly at designated area
Portfolios	Portfolios required at the time of assessment (if any)

Self-Assessment Checklist

Candidate Name	
Registration No.	
Qualification	National Vocational Qualification Level – 2 in Building painting and decorating (Painter helper)
Competency Standard	0732P&WC03 Prepare Surface for Painting
Purpose of Assessment	Formative Assessment
Assessment Tasks	1. Apply wall putty 2. Repair damaged areas 3. Remove old paint

I can.....

Performance Criteria	Yes	No
1. Sand the wall properly	☐	☐
2. Apply adequate amount of wall putty	☐	☐
3. Dry the wall putty	☐	☐
4. Use sand paper(of different grades) for smoothing	☐	☐
5. Clean the affected area	☐	☐
6. Fill the cracks with appropriate material	☐	☐
7. Scrub the excess material after drying	☐	☐
8. Use sand paper(of different grades) for smoothing	☐	☐
9. Clean the wall	☐	☐
10. Use sand paper (of different grades) for smoothing	☐	☐
11. Remove old paint (if any) using proper scraper	☐	☐
12. Clean the floor	☐	☐
13. Dump the residual material properly at designated area	☐	☐

Candidate's Signature _____ Assessor's Signature _____

Date: _____

Assessors Judgment Guide

Qualification	National Vocational Qualification Level – 2 in Building painting and decorating (Painter helper)
Competency Standard	0732P&WC03 Prepare Surface for Painting
Purpose of Assessment	Formative Assessment
Candidate Details	Name: _____ Registration/Roll Number: _____ Signature: _____
Assessment Outcome	COMPETENT ☐ NOT YET COMPETENT ☐ Name of the Assessor _____ Assessor's code: _____ Signature: _____

Assessment Summary (to be filled by the assessor)							
Activity	Method					Result	
Nature of Activity	Written	Oral	Observation	Portfolio	Role Play	Competent	Not Yet Competent
Practical Skill Demonstration			✓				
Knowledge Assessment	✓	✓					
Other Requirement				✓			

Observation Checklist

During the practical assessment, candidate demonstrated the following:		Yes	No	Remarks
1.	Sanded the wall properly	☐	☐	
2.	Applied adequate amount of wall putty	☐	☐	
3.	Dried the wall putty	☐	☐	
4.	Used sand paper(of different grades) for smoothening	☐	☐	
5.	Cleaned the affected area	☐	☐	
6.	Filled the cracks with appropriate material	☐	☐	
7.	Scrubbed the excess material after drying	☐	☐	
8.	Used sand paper(of different grades) for smoothening	☐	☐	
9.	Cleaned the wall	☐	☐	
10.	Used sand paper(of different grades) for smoothening	☐	☐	
11.	Removed old paint (if any) using proper scraper	☐	☐	
12.	Cleaned the floor	☐	☐	
13.	Dumped the residual material properly at designated area	☐	☐	
Competent ☐		Not Yet Competent ☐		

Knowledge Assessment

Qualification	National Vocational Qualification Level – 2 in Building painting and decorating (Painter helper)
Competency Standard	0732P&WC03 Prepare Surface for Painting
Purpose of Assessment	Formative Assessment
Candidate Details	Name: _____ Registration/Roll Number: _____ Candidate Signature: _____
Assessment Outcome	COMPETENT ☐ NOT YET COMPETENT ☐ Name of the Assessor: _____ Assessor's code: _____ Signature of the Assessor: _____

Candidate's response is not required to be identical, but similar concepts and/or keywords must be used. Oral questioning may be used to clarify candidate understanding of topic and its application.

Questions (Candidate confidently answered questions correctly and demonstrated understanding of the topics and their application)	Satisfactory	Not Satisfactory
1. Define wall putty?		
2. State the steps to apply wall putty?		
3. Define scraping?		
4. What is the use of scraping?		
5. What is the purpose of sandpaper?		
6. Enlist the types of paint?		
7. Enlist the methods of damage repairs?		
8. Enlist the methods of paint removal?		

9. State any three grades of sandpaper?		
10. What is the purpose of wall putty?		

Feedback to the Candidate

Candidate's Signature _____ **Assessor's Signature** _____

Instruction Sheet for the Candidate

Qualification	National Vocational Qualification Level – 2 in Building painting and decorating (Painter helper)
Competency Standard	0732P&WC04 Match and Mix of Paint
Purpose of Assessment	Formative Assessment
Candidate Details	Name _____ Registration/Roll Number _____
Guidance for Candidate	To meet this standard, you are required to complete the following within time frame (for practical demonstration & assessment): 1. Mix Emulsion paint 2. Mix Enamel paint
Time: 04.5 Hrs.	During a practical assessment, under observation by an assessor, you are required to: 1. Mix Emulsion paint 2. Mix Enamel paint
Minimum Evidence Required	1. Mix Emulsion paint • Wash the spare plastic bucket • Pour the required amount of paint into the bucket • Pour the amount of water as prescribed by the manufacturer • Mix the paint properly using hand mixer • Check the consistency of paint • Apply the mixed paint on the surface • Match with the shade card or the old paint • Add water/oil (if required) until the color is matched as required 2. Mix Enamel paint • Wash the spare plastic bucket • Pour the required amount of paint into the bucket • Pour the amount of kerosene oil/thinner as prescribed by the

	manufacturer • Mix the paint properly using hand mixer • Check the consistency of paint • Apply the mixed paint on the surface • Match with the shade card or the old paint • Add water/oil (if required) until the color is matched as required
Portfolios	Portfolios required at the time of assessment (if any)

Self-Assessment Checklist

Candidate Name	
Registration No.	
Qualification	National Vocational Qualification Level – 2 in Building painting and decorating (Painter helper)
Competency Standard	0732P&WC04 Match and Mix of Paint
Purpose of Assessment	Formative Assessment
Assessment Tasks	1. Mix Emulsion paint 2. Mix Enamel paint

I can.....

Performance Criteria	Yes	No
1. Wash the spare plastic bucket	☐	☐
2. Pour the required amount of paint into the bucket	☐	☐
3. Pour the amount of water as prescribed by the manufacturer	☐	☐
4. Mix the paint properly using hand mixer	☐	☐
5. Check the consistency of paint	☐	☐
6. Apply the mixed paint on the surface	☐	☐
7. Match with the shade card or the old paint	☐	☐
8. Add water/oil (if required) until the color is matched as	☐	☐

required		
9. Wash the spare plastic bucket		
10. Pour the required amount of paint into the bucket		
11. Pour the amount of kerosene oil/thinner as prescribed by the manufacturer		
12. Mix the paint properly using hand mixer		
13. Check the consistency of paint		
14. Apply the mixed paint on the surface		
15. Match with the shade card or the old paint		
16. Add water/oil (if required) until the color is matched as required		

Candidate's Signature _____ Assessor's Signature _____

Date: _____

Assessors Judgment Guide

Qualification	National Vocational Qualification Level – 2 in Building painting and decorating (Painter helper)
Competency Standard	0732P&WC04 Match and Mix of Paint
Purpose of Assessment	Formative Assessment
Candidate Details	Name: _____ Registration/Roll Number: _____ Signature: _____
Assessment Outcome	COMPETENT ☐ NOT YET COMPETENT ☐ Name of the Assessor _____ Assessor's code: _____ Signature: _____

Assessment Summary (to be filled by the assessor)							
Activity	Method					Result	
Nature of Activity	Written	Oral	Observation	Portfolio	Role Play	Competent	Not Yet Competent
Practical Skill Demonstration			✓				
Knowledge Assessment	✓	✓					
Other Requirement				✓			

Observation Checklist

During the practical assessment, candidate demonstrated the following:		Yes	No	Remarks
1.	Washed the spare plastic bucket	☐	☐	
2.	Poured the required amount of paint into the bucket	☐	☐	
3.	Poured the amount of water as prescribed by the manufacturer	☐	☐	
4.	Mixed the paint properly using hand mixer	☐	☐	
5.	Checked the consistency of paint	☐	☐	
6.	Applied the mixed paint on the surface	☐	☐	
7.	Matched with the shade card or the old paint	☐	☐	
8.	Added water/oil (if required) until the color is matched as required	☐	☐	
9.	Washed the spare plastic bucket	☐	☐	
10.	Poured the required amount of paint into the bucket	☐	☐	
11.	Poured the amount of kerosene oil/thinner as prescribed by the manufacturer	☐	☐	
12.	Mixed the paint properly using hand mixer	☐	☐	
13.	Checked the consistency of paint	☐	☐	
14.	Applied the mixed paint on the surface	☐	☐	
15.	Matched with the shade card or the old paint	☐	☐	
16.	Added water/oil (if required) until the color is matched as required	☐	☐	
Competent ☐		Not Yet Competent ☐		

Knowledge Assessment

Qualification	National Vocational Qualification Level – 2 in Building painting and decorating (Painter helper)
Competency Standard	0732P&WC04 Match and Mix of Paint
Purpose of Assessment	Formative Assessment
Candidate Details	Name: _____ Registration/Roll Number: _____ Candidate Signature: _____
Assessment Outcome	COMPETENT ☐ NOT YET COMPETENT ☐ Name of the Assessor: _____ Assessor's code: _____ Signature of the Assessor: _____

Candidate's response is not required to be identical, but similar concepts and/or keywords must be used. Oral questioning may be used to clarify candidate understanding of topic and its application.

Questions (Candidate confidently answered questions correctly and demonstrated understanding of the topics and their application)	Satisfactory	Not Satisfactory
1. Name the types of paint?		
2. How to check the consistency of emulsion paint?		
3. State methods of mixing of emulsion paint?		
4. State methods of matching of paint?		
5. State any two steps of mixing emulsion paint?		
6. State any two steps of mixing enamel paint?		
7. State any three objectives of paint to be used in building?		
8. How to check the consistency of enamel paint?		

9. State any two steps for applying emulsion paint?		
10. Differentiate enamel and emulsion paint?		

Feedback to the Candidate

Candidate's Signature _____ **Assessor's Signature** _____

Instruction Sheet for the Candidate

Qualification	National Vocational Qualification Level – 2 in Building painting and decorating (Painter helper)
Competency Standard	0732P&WC05 Assist Painter during Job
Purpose of Assessment	Formative Assessment
Candidate Details	Name _____ Registration/Roll Number _____
Guidance for Candidate	To meet this standard, you are required to complete the following within time frame (for practical demonstration & assessment): 1. Provide material 2. Mix and match
Time: 04.5 Hrs.	During a practical assessment, under observation by an assessor, you are required to: 1. Provide material 2. Mix and match
Minimum Evidence Required	1. Provide material • Arrange adequate amount of paint when required to the painter • Prepare repair paste • Arrange different brushes and rollers when required • Arrange scaffolding/ladder where required 2. Mix and match • Mix the paint as per procedure • Ensure matching color scheme with the previously mixed paint
Portfolios	Portfolios required at the time of assessment (if any)

Self-Assessment Checklist

Candidate Name	
Registration No.	
Qualification	National Vocational Qualification Level – 2 in Building painting and decorating (Painter helper)
Competency Standard	0732P&WC05 Assist Painter during Job
Purpose of Assessment	Formative Assessment
Assessment Tasks	1. Provide material 2. Mix and match

I can.....

Performance Criteria	Yes	No
1. Arrange adequate amount of paint when required to the painter	☐	☐
2. Prepare repair paste	☐	☐
3. Arrange different brushes and rollers when required	☐	☐
4. Arrange scaffolding/ladder where required	☐	☐
5. Mix the paint as per procedure	☐	☐
6. Ensure matching color scheme with the previously mixed paint	☐	☐

Candidate's Signature _____ Assessor's Signature _____

Date: _____

Assessors Judgment Guide

Qualification	National Vocational Qualification Level – 2 in Building painting and decorating (Painter helper)
Competency Standard	0732P&WC05 Assist Painter during Job
Purpose of Assessment	Formative Assessment
Candidate Details	Name: _____ Registration/Roll Number: _____ Signature: _____
Assessment Outcome	COMPETENT ☐ NOT YET COMPETENT ☐ Name of the Assessor _____ Assessor's code: _____ Signature: _____

Assessment Summary (to be filled by the assessor)							
Activity	Method					Result	
Nature of Activity	Written	Oral	Observation	Portfolio	Role Play	Competent	Not Yet Competent
Practical Skill Demonstration			✓				
Knowledge Assessment	✓	✓					
Other Requirement				✓			

Observation Checklist

During the practical assessment, candidate demonstrated the following:		Yes	No	Remarks
1.	Arranged adequate amount of paint when required to the painter	☐	☐	
2.	Prepared repair paste	☐	☐	
3.	Arranged different brushes and rollers when required	☐	☐	
4.	Arranged scaffolding/ladder where required	☐	☐	
5.	Mixed the paint as per procedure	☐	☐	
6.	Ensured matching color scheme with the previously mixed paint	☐	☐	
Competent ☐		Not Yet Competent ☐		

Knowledge Assessment

Qualification	National Vocational Qualification Level – 2 in Building painting and decorating (Painter helper)
Competency Standard	0732P&WC05 Assist Painter during Job
Purpose of Assessment	Formative Assessment
Candidate Details	Name: _____ Registration/Roll Number: _____ Candidate Signature: _____
Assessment Outcome	COMPETENT ☐ NOT YET COMPETENT ☐ Name of the Assessor: _____ Assessor's code: _____ Signature of the Assessor: _____

Candidate's response is not required to be identical, but similar concepts and/or keywords must be used. Oral questioning may be used to clarify candidate understanding of topic and its application.

Questions (Candidate confidently answered questions correctly and demonstrated understanding of the topics and their application)	Satisfactory	Not Satisfactory
1. What are the types of paint?		
2. Define scaffolding?		
3. What is the purpose of ladder?		
4. Name the methods of mixing paint?		
5. State any two steps of mixing the paint?		
6. State any two steps of preparing repair paste?		
7. State any three objectives of paint to be used in building?		
8. State any two steps to match color scheme?		

Feedback to the Candidate
Candidate's Signature _____ Assessor's Signature _____

Instruction Sheet for the Candidate

Qualification	National Vocational Qualification Level – 2 in Building painting and decorating (Painter helper)
Competency Standard	0732P&WC06 Cleaning tools / equipment after Job Completion
Purpose of Assessment	Formative Assessment
Candidate Details	Name _____ Registration/Roll Number _____
Guidance for Candidate	To meet this standard, you are required to complete the following within time frame (for practical demonstration & assessment): 1. Clean the tools 2. Clean the job site 3. Store the material
Time: 04.5 Hrs.	During a practical assessment, under observation by an assessor, you are required to: 1. Pr Clean the tools 2. Clean the job site 3. Store the material
Minimum Evidence Required	1. Clean the tools • Clean all the tools used properly • Let all the tools dry • Cover all the tools • Store them properly 2. Clean the job site • Remove all the polythene sheets • Clean the floor using cotton cloth using water or kerosene oil • Clean all the fixtures effected by paint drops • Dump all the waste on designated area properly

	3. Store the material • Store all materials properly • Ensure safe storage of materials area(rain, direct sunlight) • Cover all the material with polythene sheets completely
Portfolios	Portfolios required at the time of assessment (if any)

Self-Assessment Checklist

Candidate Name	
Registration No.	
Qualification	National Vocational Qualification Level – 2 in Building painting and decorating (Painter helper)
Competency Standard	0732P&WC06 Cleaning tools / equipment after Job Completion
Purpose of Assessment	Formative Assessment
Assessment Tasks	1. Clean the tools 2. Clean the job site 3. Store the material

I can.....

Performance Criteria	Yes	No
1. Clean all the tools used properly	☐	☐
2. Let all the tools dry	☐	☐
3. Cover all the tools	☐	☐
4. Store them properly	☐	☐
5. Remove all the polythene sheets	☐	☐
6. Clean the floor using cotton cloth using water or kerosene oil	☐	☐
7. Clean all the fixtures effected by paint drops	☐	☐

8. Dump all the waste on designated area properly	☐	☐
9. Store all materials properly	☐	☐
10. Ensure safe storage of materials area(rain, direct sunlight)	☐	☐
11. Cover all the material with polythene sheets completely	☐	☐

Candidate's Signature _____ Assessor's Signature _____

Date: _____

Assessors Judgment Guide

Qualification	National Vocational Qualification Level – 2 in Building painting and decorating (Painter helper)
Competency Standard	0732P&WC06 Cleaning tools / equipment after Job Completion
Purpose of Assessment	Formative Assessment
Candidate Details	Name: _____ Registration/Roll Number: _____ Signature: _____
Assessment Outcome	COMPETENT ☐ NOT YET COMPETENT ☐ Name of the Assessor _____ Assessor's code: _____ Signature: _____

Assessment Summary (to be filled by the assessor)							
Activity	Method					Result	
Nature of Activity	Written	Oral	Observation	Portfolio	Role Play	Competent	Not Yet Competent
Practical Skill Demonstration			✓				
Knowledge Assessment	✓	✓					
Other Requirement				✓			

Observation Checklist

During the practical assessment, candidate demonstrated the following:		Yes	No	Remarks
1.	Cleaned all the tools used properly	☐	☐	
2.	Let all the tools dry	☐	☐	
3.	Covered all the tools	☐	☐	
4.	Stored them properly	☐	☐	
5.	Removed all the polythene sheets	☐	☐	
6.	Cleaned the floor using cotton cloth using water or kerosene oil	☐	☐	
7.	Cleaned all the fixtures effected by paint drops	☐	☐	
8.	Dumped all the waste on designated area properly	☐	☐	
9.	Stored all materials properly	☐	☐	
10.	Ensured safe storage of materials area(rain, direct sunlight)	☐	☐	
11.	Covered all the material with polythene sheets completely	☐	☐	
Competent ☐		Not Yet Competent ☐		

Knowledge Assessment

Qualification	National Vocational Qualification Level – 2 in Building painting and decorating (Painter helper)
Competency Standard	0732P&WC06 Cleaning tools / equipment after Job Completion
Purpose of Assessment	Formative Assessment
Candidate Details	Name: _____ Registration/Roll Number: _____ Candidate Signature: _____
Assessment Outcome	COMPETENT ☐ NOT YET COMPETENT ☐ Name of the Assessor: _____ Assessor's code: _____ Signature of the Assessor: _____

Candidate's response is not required to be identical, but similar concepts and/or keywords must be used. Oral questioning may be used to clarify candidate understanding of topic and its application.

Questions (Candidate confidently answered questions correctly and demonstrated understanding of the topics and their application)	Satisfactory	Not Satisfactory
1. How to clean the spray gun?		
2. How to clean the tools of enamel paint?		
3. How to clean the tools of emulsion paint?		
4. How to clean job site after emulsion paint?		
5. How to clean job site after enamel paint?		
6. How to clean fixtures affected by paint drops?		
7. How to dump waste material?		
8. What are the key factors which effect the storage area?		

9. State any two steps to store material?		
10. State any three steps for overhauling in paint work?		

Feedback to the Candidate

Candidate's Signature _____ **Assessor's Signature** _____

Instruction Sheet for the Candidate

Qualification	National Vocational Qualification Level – 2 in Building painting and decorating (Painter helper)
Competency Standard	0732P&WC07 Dispose of Waste Materials
Purpose of Assessment	Formative Assessment
Candidate Details	Name _____ Registration/Roll Number _____
Guidance for Candidate	To meet this standard, you are required to complete the following within time frame (for practical demonstration & assessment): 1. Characterize the final waste 2. Dispose of the final waste
Time: 04.5 Hrs.	During a practical assessment, under observation by an assessor, you are required to: 1. Characterize the final waste 2. Dispose of the final waste
Minimum Evidence Required	1. Characterize the final waste • Understand the composition of waste. • Differentiate between waste which remain at road sides or at producers • Identify whether separate pre-collection or collection has occurred 2. Dispose of the final waste • Sort the waste. • Shred the waste. • Perform disposal of painting waste according to its types.
Portfolios	Portfolios required at the time of assessment (if any)

Self-Assessment Checklist

Candidate Name	
Registration No.	
Qualification	National Vocational Qualification Level – 2 in Building painting and decorating (Painter helper)
Competency Standard	0732P&WC07 Dispose of Waste Materials
Purpose of Assessment	Formative Assessment
Assessment Tasks	1. Characterize the final waste 2. Dispose of the final waste

I can.....

Performance Criteria	Yes	No
1. Understand the composition of waste.	☐	☐
2. Differentiate between waste which remain at road sides or at producers	☐	☐
3. Identify whether separate pre-collection or collection has occurred	☐	☐
4. Sort the waste.	☐	☐
5. Shred the waste.	☐	☐
6. Perform disposal of painting waste according to its types.	☐	☐

Candidate's Signature _____ Assessor's Signature _____

Date: _____

Assessors Judgment Guide

Qualification	National Vocational Qualification Level – 2 in Building painting and decorating (Painter helper)
Competency Standard	0732P&WC07 Dispose of Waste Materials
Purpose of Assessment	Formative Assessment
Candidate Details	Name: _____ Registration/Roll Number: _____ Signature: _____
Assessment Outcome	COMPETENT ☐ NOT YET COMPETENT ☐ Name of the Assessor _____ Assessor's code: _____ Signature: _____

Assessment Summary (to be filled by the assessor)							
Activity	Method					Result	
Nature of Activity	Written	Oral	Observation	Portfolio	Role Play	Competent	Not Yet Competent
Practical Skill Demonstration			✓				
Knowledge Assessment	✓	✓					
Other Requirement				✓			

Observation Checklist

During the practical assessment, candidate demonstrated the following:		Yes	No	Remarks
1.	Understood the composition of waste.	☐	☐	
2.	Differentiated between waste which remain at road sides or at producers	☐	☐	
3.	Identified whether separate pre-collection or collection has occurred	☐	☐	
4.	Sorted the waste.	☐	☐	
5.	Shredded the waste.	☐	☐	
6.	Performed disposal of painting waste according to its types.	☐	☐	
Competent ☐		Not Yet Competent ☐		

Knowledge Assessment

Qualification	National Vocational Qualification Level – 2 in Building painting and decorating (Painter helper)
Competency Standard	0732P&WC07 Dispose of Waste Materials
Purpose of Assessment	Formative Assessment
Candidate Details	Name: _____ Registration/Roll Number: _____ Candidate Signature: _____
Assessment Outcome	COMPETENT ☐ NOT YET COMPETENT ☐ Name of the Assessor: _____ Assessor's code: _____ Signature of the Assessor: _____

Candidate's response is not required to be identical, but similar concepts and/or keywords must be used. Oral questioning may be used to clarify candidate understanding of topic and its application.

Questions (Candidate confidently answered questions correctly and demonstrated understanding of the topics and their application)	Satisfactory	Not Satisfactory
1. Define composition of waste?		
2. State types of waste?		
3. Name methods of collection of waste?		
4. Name methods of sort the waste?		
5. Name methods of shred the waste?		
6. Define incineration?		
7. Define land filling?		
8. Name methods for disposal of waste?		

9. What is the 3 bin system?		
10. What are the colors of recycle bins (3BS)?		

Feedback to the Candidate

Candidate's Signature _____ **Assessor's Signature** _____