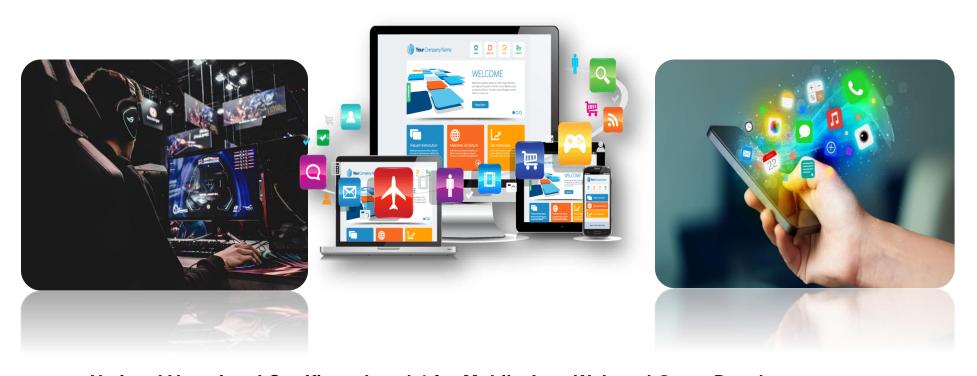




National Vocational Certificate Level 4 for Mobile App, Web and Game Development "Theme Developer"







ACKNOWLEDGEMENTS

National Vocational and Technical Training Commission (NAVTTC) extends its gratitude and appreciation to representatives of business, industry, academia, government agencies, provincial TEVTAs, sector skill councils and trade associations who spared time and extended their expertise for the development of National Vocational Qualification for the trade of **Mobile App, Web and Game Development**. This work would not have been possible without the technical support of the above personnel.

NAVTTC initiated development of CBT&A based qualifications for 200 traditional / hi-tech trades under the Prime **Minister's Hunarmand Pakistan Program,** focusing on Development & Standardization of 200 Technical & Vocational Education & Training (TVET) Qualifications. NAVTTC efforts have received full support from the Ministry of Federal Education and Professional Training which highly facilitated progress under this initiative.

It may not be out of place to mention here that all the experts of Industry, Academia and TVET experts of TEVTAs, BTEs and PVTC work diligently for making this qualification worthy and error free for which all credit goes to them. However, NAVTTC accepts the responsibility of all the errors and omissions still prevailing in the Qualification document.

It is also noteworthy that development of Skill Standards is a dynamic and ongoing process, and the developed skill standards needs periodic review and updating owing to the constant technological advancements, development in scientific knowledge, and growing experience of implementation at the grass root level as well as the demand of industry. NAVTTC will ensure to keep the qualifications abreast with the changing demands of both national and international job markets.

Executive Director (NAVTTC)







Table of contents

Table	of contents	2
Introd	duction	4
a.	Definition/Description of Training Program Mobile App, Web and Game Development	4
b.	Purpose of the Training Program	4
C.	Objectives of Training Program	5
d.	Competencies to be gained after completion of course	5
Na	tional Vocational Certificate Level 4 for Mobile App, Web and Game Development	5
e.	Possible job opportunities, available immediately and later in the future:	7
f.	Trainee Entry Level	7
g.	Minimum Qualification of Trainer/Instructor:	8
h.	Recommended Trainer: Trainee Ratio	ε
i.	Medium of Instruction i.e. Language of Instruction:	8
j.	Duration of the course (Total time, Theory & Practical time):	8
k.	Sequence of Modules	8
1. Da	tabase Administratortabase Administrator	15
Мо	dule: 0613-S&AD&A-1 Design Database	15
Мо	dule: 0613-S&AD&A-2 Manipulate database using SQL	20
Мо	dule: 0613-S&AD&A-3 Implement database in Firebase	25
Мо	dule: 0613-S&AD&A-4 Control and monitor Database	31
2. SE	O Professional	35





	Module:0613-S&AD&A-5.	Conduct Keyword Research and Analysis	35
	Module 0613-S&AD&A-6.Pe	rform On-Page	39
	Module 0613-S&AD&A-7.Pe	rform Off-Page SEO	58
	Module 0613-S&AD&A-8.	Perform Advanced Technical SEO	68
	Module 0613-S&AD&A-9.Pe	rform Local SEO Perform Advanced Technical SEO	72
	Module 0613-S&AD&A-10.	Analyze Reports and Management	78
	Module 0613-S&AD&A-11.	Integrate Google Search Console (GSC)	84
	Module0613-S&AD&A-12.	Analyze through Google Analytics	91
3.	Theme Developer		99
	Module.0613-S&AD&A-13.	Describe/Install different front end frameworks	99
	Module. 0613-S&AD&A-14.	Design web templates using frontend frameworks	. 103
	Module.0613-S&AD&A-15.	Design web view layout for mobile using frontend frameworks	. 107
	Module. 0613-S&AD&A-16.	Design Game Screens using different frameworks	. 111
	Module. 0613-S&AD&A-17.	Use frontend libraries in Theme Development	. 113
	Module. 0613-S&AD&A-18.	Customize templates/themes	. 115







Introduction

a. Definition/Description of Training Program Mobile App, Web and Game Development

The importance of modern gadgets in our everyday life and activities is undeniably unending. This is so because there is ongoing tremendous transformation in which mobile phones, laptops and other devices are no longer the ordinary device they used to be. They have become the colossal point of attention for individuals and businesses alike, courtesy of the various incredible features and opportunities that they offer. The cumulative progress of technology, the availability and access to high speed internet and the remarkable communicative interface in these devices results into a whole level of new and innovative experience.

Web designing is the computer field which deals with the creation of websites and web application. The person who deals with the creation of websites and web application is known as a web designer or web developer. The best part of being a web developer is that they are employed by almost every organization and they can even work independently as a freelancer.

Mobile phones and devices have become such a ubiquitous part of our everyday lives that it's difficult to imagine going through an entire day without one. This shift to ubiquity has been driven largely in part by the increasing scope of mobile application development. Over just the past few years an explosion in not just the scope but also the depth of utility of these devices has occurred which rivals, if not exceeds that seen in any other discrete class of technology.

Game Development is the art of creating games and describes the design, development and release of a game. It may involve concept generation, design, build, test and release. While you create a game, it is important to think about the game mechanics, rewards, player engagement and level design.

b. Purpose of the Training Program

Being conscious of the emerging trends in the market, National Vocational & Technical Training Commission (NAVTTC) has developed competency standards in consultation with the stakeholders including academia, researchers, industry, chambers and TEVTAs for 'Mobile App, Web & Game





Development' under National Vocational Qualifications Framework (NVQF). The competency standards document has been designed in a way that trainees can develop skill in the ability to Describe and analyze writing in technical, scholarly and professional contexts. They can consolidate their knowledge and skills through advanced practice in writing, editing, designing and producing texts for professional and technical purposes, with concrete application on industry sourced documents and projects.

c. Objectives of Training Program

The main objectives of the National Vocational Certificate Level 4 for Mobile App, Web and Game Development are as follows:

- Empower the youth with globally required employable skills.
- Produce competitive Web, Mobile App and Game Developers.
- Produce a skilled youth for Mobile App, Web & Game Development Industry.
- Improve the quality and effectiveness of the training and assessment for Mobile App, Web & Game Development Industry.

d. Competencies to be gained after completion of course

At the end of the course, the trainee has attained the following core competencies:

- 1) Design Database
- 2) Manipulate database using SQL
- 3) Implement database in firebase
- 4) Control and monitor database
- 5) Conduct Keyword Research and Analysis
- 6) Perform On-Page SEO
- 7) Perform Off-Page SEO







- 8) Perform Advance Technical SEO
- 9) Perform Local SEO
- 10) Analyze Reports and Management
- 11) Integrate Google Search Console
- 12) Analyze through Google Analytics
- 13) Describe/Install different front end frameworks
- 14) Design web templates using front end frameworks
- 15) Design mobile app layouts using front end frameworks
- 16) Design Game Screens using different frameworks
- 17) Use frontend libraries in Theme development
- 18) Customize templates/themes
- 19) Develop workplace policy and procedures for sustainability
- 20) Manage meetings
- 21) Manage recruitment selection and induction processes
- 22) Manage personal work priorities and professional development
- 23) Manage workforce planning
- 24) Undertake project work
- 25) Identify and communicate trends in career development
- 26) Apply specialist interpersonal and counselling interview skills
- 27) Work safely in an office environment
- 28) Develop workplace documents
- 29) Implement negotiation
- 30) Maintain professionalism in the workplace
- 31) Organize schedules





- 32) Create/Manage profile on Non-traditional Freelance Platforms
- 33) Create/Manage profile on traditional Freelance Platforms
- 34) Write professional proposals for freelance projects
- 35) Develop communication skills
- e. Possible job opportunities, available immediately and later in the future:

Possible Career Paths

- Database Administrator
- SEO Professional
- Theme Developer
- Freelancer

f. Trainee Entry Level

The entry requirement for National Vocational Certificate Level 4 for Mobile App, Web and Game Development is given below:

Title	Entry requirements
National Vocational Certificate Level 4 for Mobile App, Web and Game Development	National Vocational Certificate Level 3 for Mobile App, Web and Game Development







g. Minimum Qualification of Trainer/Instructor:

A. BSCS/BSSE/BSIT/equivalent qualification, having expertise in Web and Mobile Application

OR

B. National Vocational Certificate Level 5 for Mobile App, Web and Game Development "Full Stack Developer" with at least 6 months experience in relevant trade

h. Recommended Trainer: Trainee Ratio

The recommended maximum trainer: trainee ratio for this program is 1 trainer for 25 trainees.

i. Medium of Instruction i.e. Language of Instruction:

Medium of instruction will be in Urdu / English / Local language

j. Duration of the course (Total time, Theory & Practical time):

The distribution of contact hours is given below:

Total - 630 hours

Theory - 141 hours (22.38%)
Practical - 489 hours (77.61%)

k. Sequence of Modules

- 1) Design Database
- 2) Manipulate database using SQL
- 3) Implement database in firebase
- 4) Control and monitor database







- 5) Conduct Keyword Research and Analysis
- 6) Perform On-Page SEO
- 7) Perform Off-Page SEO
- 8) Perform Advance Technical SEO
- 9) Perform Local SEO
- 10) Analyze Reports and Management
- 11) Integrate Google Search Console
- 12) Analyze through Google Analytics
- 13) Describe/Install different front end frameworks
- 14) Design web templates using front end frameworks
- 15) Design mobile app layouts using front end frameworks
- 16) Design Game Screens using different frameworks
- 17) Use frontend libraries in Theme development
- 18) Customize templates/themes
- 19) Develop workplace policy and procedures for sustainability
- 20) Manage meetings
- 21) Manage recruitment selection and induction processes
- 22) Manage personal work priorities and professional development
- 23) Manage workforce planning
- 24) Undertake project work
- 25) Identify and communicate trends in career development
- 26) Apply specialist interpersonal and counseling interview skills
- 27) Work safely in an office environment
- 28) Develop workplace documents







- 29) Implement negotiation
- 30) Maintain professionalism in the workplace
- 31) Organize schedules
- 32) Create/Manage profile on Non-traditional Freelance Platforms
- 33) Create/Manage profile on traditional Freelance Platforms
- 34) Write professional proposals for freelance projects
- 35) Develop communication skills

Summary Template - Overview of the Curriculum

Following is the structure of the course:

	Level 4								
1	Design Database		4	Tech nical	12	48	60	6	
2	Manipulate database using SQL	Database Administrator	4	Tech nical	10	39	49	4.9	
3	Implement database in firebase	Administrator	4	Tech nical	6	24	30	3	
4	Control and monitor database		4	Tech nical	3	12	15	1.5	





5	Conduct Keyword Research and Analysis		4	Tech nical	5	21	26	2.6
6	Perform On-Page SEO		4	Tech nical	4	18	22	2.2
7	Perform Off-Page SEO		4	Tech nical	8	33	41	4.1
8	Perform Advance Technical SEO	SEO Professional	4	Tech nical	10	42	52	5.2
9	Perform Local SEO			4	Tech nical	5	21	26
1 0	Analyze Reports and Management		4	Tech nical	5	21	26	2.6
1	Integrate Google Search Console		4	Tech nical	6	24	30	3
1 2	Analyze through Google Analytics		4	Tech nical	6	24	30	3
1	Describe/Install different front end frameworks	Theme Developer	4	Tech nical	6	18	24	2.4





1 4	Design web templates using front end frameworks		4	Tech nical	8	42	50	5
1 5	Design mobile app layouts using front end frameworks		4	Tech nical	12	48	60	6
1 6	Design Game Screens using different frameworks		4	Tech nical	12	48	60	6
7	Use frontend libraries in Theme development		4	Tech nical	8	30	38	3.8
1 8	Customize templates/themes		4	Tech nical	6	24	30	3
1 9	Develop workplace policy and procedures for sustainability		4	Gene ric	6	24	30	3
0	Manage meetings	Soft Skills	4	Gene ric	4	21	25	2.5
1	Manage recruitment selection and induction processes		4	Gene ric	4	21	25	2.5
2	Manage personal work priorities and professional development		4	Gene ric	4	21	25	2.5





3	Manage workforce planning	4	Gene ric	4	21	25	2.5
2	Undertake project work	4	Gene ric	4	21	25	2.5
2 5	Identify and communicate trends in career development	4	Gene ric	4	24	28	2.8
2 6	Apply specialist interpersonal and counseling interview skills	4	Gene ric	4	24	28	2.8
7	Work safely in an office environment	4	Gene ric	4	21	25	2.5
2 8	Develop workplace documents	4	Gene ric	4	18	22	2.2
9	Implement negotiation	4	Gene ric	4	21	25	2.5
3	Maintain professionalism in the workplace	4	Gene ric	6	21	27	2.7
3 1	Organize schedules	4	Gene ric	6	21	27	2.7





3	Create/Manage profile on Non-traditional			Gene				
2	Freelance Platforms		4	ric	7	33	40	4
3	Create/Manage profile on traditional Freelance			Gene				
3	Platforms		4	ric	7	33	40	4
		Freelancer						
3	Write professional proposals for freelance			Gene				
4	projects		4	ric	7	33	40	4
3				Gene				
5	Develop communication skills		4	ric	4	30	34	3.4
	Total				215	945	1160	116
	Percentage				18.5	81.5		

Proposed Course Duration: 6 Months

Estimated Contact Hours: 600 Hours

Estimated Credit Hours: 60 Hours





1. Database Administrator

Module: 0613-S&AD&A-1 Design Database

Objective: After the completion of this module, the Trainee will be able to Install the database application.

Duration: 60 Hours Theory: 12 Hours Practice: 48 Hours Credit Hours: 6

Learning Unit	Learning Outcomes	Learning Elements	Duration	Materials Required	Learning Place
LU1. Install database application	 Trainee will be able to: Search for different available database management systems (DBMS) Download suitable DBMS Install DBMS Describe their tools and features 	 Enlist different database management systems. Enlist different steps of DBMS Installation. 	08 Hrs Total- 10Hrs	ComputerInternetSQL Sever	Class Room/Computer Lab





LU2.	Trainee will be able to:	Knowledge-based questions	Theory-	• Computer	• Class
Create Database	 Identify the purpose of the database Find and organize the information required. Create the database with a suitable name 	 Describe the main purposes of creating a database. Enlist the key information that is required to organize in a database. Practical Activity: Create a database with the name of the student 	Practical-	InternetSQL Sever	Room/Computer Lab
LU3. Manage Tables	 Trainee will be able to: Divide information to manage in tables Create tables for identified information Specify primary keys if needed Setup table relationships Apply normalization rules 	 Knowledge-based questions Define tables and ER diagrams. Describe the purpose of creating tables. Enlist the key information that is required to organize a table. Enlist different types of normalization. 	Practical - 08 Hrs	ComputerInternetSQL Sever	Class Room/Computer Lab





LU4. Manage Views	 Alter tables if needed through alter table query Delete Table if needed using Drop table query Identify the views needed to create Identify tables for views Identify attributes for views Create a view using "Create View" Query Replace view if needed using REPLACE View Query Delete view if needed using DROP View Query 	relationships among tables. • Enlist the step to delete a table using the query. Practical Activity: Create tables of std_inform and std_class and assign the primary key to Roll_no from std_inform table. Knowledge-based questions • Describe view table in SQL. • Enlist types of views (table) • Enlist main purposes of using view in SQL • Describe the use of views instead of tables • Enlist the CRUD operations on views	Theory- 02 Hrs Practical- 08 Hrs Total- 10 Hrs	ComputerInternetSQL Sever	Class Room/Computer Lab
-------------------	---	--	---	---	---------------------------------





		 Write a query to create a view of student results. creates a view named daily_sales based on the orders, order_items, and products tables Replace order_items with product _items in the above table 			
LU5. Create Functions	 Trainee will be able to: Specify the name of the function Specify the name and datatype of each parameter Specify Return keyword and datatype of the return value Specify the function body Specify the End keyword 	 Enlist the SQL functions and types Differentiate the difference 	Theory- 02 Hrs Practical- 08 Hrs Total- 10 Hrs	ComputerInternetSQL Sever	Class Room/Computer Lab





		Describe the data types of the return values Practical Activity: Create a Function in SQL and use the return value in your function			
LU6. Create Store Procedures	 Trainee will be able to: Create Store procedure using "Create Procedure" keyword Specify parameters using a comma-separated list 	Prilist different store procedures.	Theory- 02 Hrs Practical- 08 Hrs Total- 10 Hrs	ComputerInternetSQL Sever	Class Room/Computer Lab







Module: 0613-S&AD&A-2 Manipulate database using SQL

Objective: After the completion of this module, the Trainee will be able to manipulate the database using SQL.

Duration: 49 Hours Theory: 10 Hours Practice: 39 Hours Credit Hours: 4.9

Learning Unit	Learning Outcomes	Learning Elements	Duration	Materials Required	Learning Place
Insert data in a table	 Identify Table in which wants to insert/add data Use INSERT INTO clause with a Table name Write a comma-separated list of columns in the table surrounded by parenthesis Write comma-separated values surrounded by parenthesis in the VALUES 	 into the table Enlist the steps to insert data into a single column in SQL Define the steps to insert data into multiple tables using a single query Practical Activity: Write a query to separate commaseparated values in SQL? 	Practical- 08 Hrs Total- 09	ComputerInternetSQL Sever	Class Room/Comput er Lab





LU2.	Trainee will be able to:	Knowledge-based questions.	Theory-	 Computer 	Class
			02 Hrs	 Internet 	Room/Comput
Modify data in a table	 Identify the record or data to 	Enlist data types in SQL Server		SQL Sever	er Lab
	update in the table	Define SET clause	Practical-		
	 Use UPDATE clause with a 	Describe the use of the WHERE	08 Hrs		
	Table name	clause	Total- 10		
	 Use the SET clause with 	Describe the modification of the			
	column name and value of	table in a database	Hrs		
	particular column name/s to	Practical Activity:			
	update the existing value/s				
	 Use WHERE clause with the 	Write an UPDATE query to modify			
	condition to select a target	data in a table			
	row				
LU3.	Trainee will be able to:	Knowledge-based questions.	Theory-	Computer	Class
			02 Hrs	 Internet 	Room/Comput
Delete data from	Identify the record to delete	Enlist the key steps to delete data		SQL Sever	er Lab
table	from the table	from a table in the SQL server.	Practical-		
	 Use DELETE FROM clause 	Define the procedure to delete all	08 Hrs		
	to remove a record from the	the rows of a table	T .4.1.40		
	table	Enlist the steps to delete duplicate	Total- 10		
	 Identify operators and 	records in the SQL server	Hrs		
	functions used in the WHERE	Describe the WHERE clause in the			
	clause	SQL server			





	Use Where clause with the condition to select a target row to delete	Write a DELETE query to delete a particular row in a student table.			
LU4. View data from table/s	 Identify table/tables to view data Identify attributes from tables to view data Use the SELECT clause with column names Use FROM clause with table/s name/s to mention table/s name/s Use WHERE clause with the condition to select target data Describe and use AND, OR, NOT in where clause Use appropriate operators to form a condition Describe available joins used in WHERE clause 	 Enlist the steps to create a view in the SQL server. Describe the use of AND, OR, NOT in the where clause. Enlist joins that are used in the WHERE clause. Describe wildcard characters Practical Activity: Write SQL queries to create a view of student results? 	Theory- 02 Hrs Practical- 05 Hrs Total- 07 Hrs	ComputerInternetSQL Sever	Class Room/Comput er Lab





	 Describe and use wildcard characters Learn the syntax of joins Use suitable join to view data Describe and use Alias 		Theren		Ci.
Use aggregate functions etc.	 Trainee will be able to: Describe the aggregate functions in DBMS Describe working of aggregate functions Use suitable aggregate functions 	functions. • Define the aggregate functions in DBMS.	Practical- 05 Hrs Total- 07	ComputerInternetSQL Sever	Class Room/Comput er Lab
LU6.	Trainee will be able to:Describe available keywords in DBMS	 Knowledge-based questions. Describe keywords in DBMS. Enlist the key functionality of keywords. 	Theory- 01 Hrs	ComputerInternetSQL Sever	Class Room/Comput er Lab





Use DBMS keywords	•	Describe the functionality of		Practical-	
e.g. group by, order		keywords	Practical Activity:	05 Hrs	
by, distinct, limit, etc.	•	Use suitable keywords for better representation of DBMS	Write a query to sort the student	Total- 09 Hrs	







Module: 0613-S&AD&A-3 Implement database in Firebase

Objective: After the completion of this module, the Trainee will be able to Implement a database in Firebase.

Duration: 30 Hours Theory: 06 Hours Practice: 24 Hours Credit Hours: 3.0

Learning Unit	Learning Outcomes	Learning Elements	Duration	Materials Required	Learning Place
LU1.	Trainee will be able to:	Knowledge-based questions.	Theory	 Computer 	Class
			0.5Hrs	 Internet 	Room/Computer
Complete Prerequisites	 Install the latest version of Android Studio Meet Firebase usage requirements 	Android Studio.	Practical- 03 Hrs Total- 3.5	 Android Studio Android Virtual Device Firebase SDK Firebase Console Crashlytics Google Analytics 	Lab





LU2. Add Firebase using	Trainee will be able to: • Create a Firebase project	Practical Activity: Install the latest version of Android Studio. Knowledge-based questions. • Enlist the steps to register an	Theory - 0.5 Hrs	•	Cloud Messaging Computer Internet	Class Room/Computer
Firebase Console	 Register your app with Firebase Add a Firebase configuration file Add Firebase SDK to your application 	app with Firebase. • Describe Firebase SDK Practical Activity: Create a Firebase project	Practical- 03 Hrs Total- 3.5 Hrs	•	Android Studio Android Virtual Device Firebase SDK Firebase Console Crashlytics Google Analytics Cloud Messaging	Lab





LU3.	Trainee will be able to:	Knowledge-based questions.	Theory-	 Computer 	Class
Prepare to Launch your Application	 Setup budget alerts for your project Monitor usage and billing dashboard in Firebase console Verify the firebase launch checklist 	project • Enlist the steps of firebase	O1Hrs Practical- 03 Hrs Total- 04 Hrs	 Internet Android Studio Android Virtual Device Firebase SDK Firebase Console Crashlytics Google Analytics Cloud Messaging 	Room/Computer Lab
LU4.	Trainee will be able to:	Knowledge-based questions.	Theory- 01	 Computer 	Class
Add Firebase Services to your Firebase Project	 Setup Google Analytics to gain user behavior insight Setup a user authentication flow 	• Enlist the steps of	06 Hrs	InternetAndroidStudioAndroidVirtualDevice	Room/Computer Lab





	 Store data of users in Cloud Firestorm or Realtime Database Store files, images, and videos into cloud storage 	Database • Enlist the steps to store	Hrs	 Firebase SDK Firebase Console Crashlytics Google Analytics Cloud Messaging
LU5. Add backend procedures	 Trainee will be able to: Write backend code that runs in a secure environment (using cloud functions) Configure notifications (cloud messaging) 	run backup code in a secure environment.	Practical- 03 Hrs	 Computer Internet Android Studio Android Virtual Device Firebase SDK Firebase Console Crashlytics Google Analytics





				Cloud Messaging	
LU6. Setup Crashlytics	 Record what information can an application forward to the server when it crashes Configure which information will be sent to the server when an application crashes 	crashes the application.Enlist the step to avoid the severe from a crash.	Practical-	 Computer Internet Android Studio Android Virtual Device Firebase SDK Firebase Console Crashlytics Google Analytics Cloud Messaging 	Class Room/Computer Lab





LU7.	Trainee will be able to:	Knowledge-based questions.	Theory -	• Computer	Class
LU7. Test Application	 Trainee will be able to: Write down unit tests for application Verify that the application passes all unit tests 	Describe the unit testEnlist the key steps of the unit	01 Hrs	 Computer Internet Android Studio Android Virtual Device Firebase SDK Firebase Console Crashlytics Google Analytics 	Class Room/Computer Lab
				AnalyticsCloudMessaging	







Module: 0613-S&AD&A-4 Control and monitor Database

Objective: After the completion of this module, the Trainee will be able to control and monitor the Database.

Duration: 15 Hours Theory: 03 Hours Practice: 12 Hours Credit Hours: 1.5

Learning Unit	Learning Outcomes	Learning Elements	Duration	Materials Required	Learning Place
LU1. Manage Users in the database	 Trainee will be able to: Access DBMS using root user and password Create user account using CREATE command Set Password Describe and use wildcard characters Delete user account using DROP command if needed 	 account and set their password. Describe the wildcard characters Define the DROP command Practical Activity: Write a query to delete the user	Practical-	 Computer Internet DBMS (SQL/mySQL etc.) 	Class Room/Comput er Lab





LU2.	Trainee will be able to:	Knowledge-based questions.	Theory-	• Computer	Class
Manage Permissions	 Describe permission attributes Grant Permissions to users using GRANT PRIVILEGES clause Grant ALL or multiple permissions View user privileges using SHOW GRANTS clause Revoke user privileges using REVOKE clause 	 Enlist the key attributes of permission. Describe Grant and Revoke clause. Practical Activity: Write a SQL query to grant a	0.5 Hrs Practical- 03 Hrs Total- 3.5 Hrs	 Internet DBMS (SQL/mySQL etc.) 	Room/Comput er Lab
LU3. Monitor Database	 Monitor availability and connections using UPTIME, Thread_connected, Max_used_connections, Aborted_connects commands Identify Typical Errors/failure points 	 Describe run Performance Monitor Define monitor Disk Usage Define monitor CPU Usage Enlist Database Metrics Should 	Theory- 01 Hrs Practical- 03 Hrs Total- 04 Hrs	 Computer Internet DBMS (SQL/mySQL etc.) 	Class Room/Comput er Lab





	• Monitor queries using	Practical Activity:			
	slow_queries,	Write commands to monitor			
	select_full_join,	locks.			
	create_tmp_disk_tables etc.	Create charts, alerts, logs, and			
	Describe commands to	reports to monitor an instance			
	monitor cache and use it	of SQL Server.			
	Describe commands to				
	monitor buffer and use it				
	Describe commands to				
	monitor locks and use it				
	Monitor performance using				
	SHOW, EXPLAIN, etc.				
LU4.	Trainee will be able to:	Knowledge-based questions.	Theory-	• Computer	Class
			01 Hrs	 Internet 	Room/Comput
Secure database	Update the password plugin	Describe the purpose of		• DBMS	er Lab
	 Set a password for the root 	· ·	Practical-	(SQL/mySQL	
	account	Enlist the steps to secure a	03 Hrs	etc.)	
	Remove root account that is		Total- 04		
	accessible from outside the	, , ,	Hrs		
	localhost	ensure database security			
	 Remove anonymous user 				
	accounts	Practical Activity:			





•	Remove the test database •	Configure how to remove	
	and privileges that permit	anonymous user accounts.	
	anyone to access the		
	database with names that		
	start with the test		







2. SEO Professional

Module:0613-S&AD&A-5. Conduct Keyword Research and Analysis

Objective: After the completion of this module, the trainee will be able to perform Keyword research and analysis via laptop/desktop and smartphone, according to the workplace requirements.

Duration: 26 Hours Theory: 5 Hours Practice: 21 Hours Credit Hours: 26

Learning Unit	Learning Outcomes	Learning Elements	Duration	Materials Required	Learning Place
LU 1. Develop Business Analysis	 Trainee will be able to: Analyze target audience Choose business scalability Choose business Integration 	 Knowledge-based guestions. Describe target audience Define business scalability Enlist the steps of business integration. Practical Activity: Enlist the key steps to develop business analysis. 	Theory- 01 Hrs Practical- 03 Hrs Total- 04 Hrs	 Computer/Laptop Google Keyword Planner Internet Connection Ubersuggest Yoast SEO Microsoft Excel Keywords Everywhere (Chrome Extension) 	Class Room/Computer lab





LU 2.	Trainee will be able to:	Knowledge-based	Theory- 01 Hrs	Computer/Laptop	Class
Competitor Analysis	 Check competitor domain Check competitor ranking on Alexa ranking Check competitor traffic Check competitor domain authority and value Check competitor visibility on digital platforms 	 Questions. Define competitor analysis. Write a step-by-step process for writing a competitor analysis report. Define Alexa ranking Describe competitor traffic analysis. Practical Activity: Enlist the key steps of competitor analysis. 	Practical- 05 Hrs Total- 06 Hrs	 Google Keyword Planner Internet Connection Ubersuggest Yoast SEO Microsoft Excel Keywords Everywhere (Chrome Extension) 	Room/Computer lab
LU 3. Integrate keyword research tools with website	 Trainee will be able to: Create Google Keyword Planner Profile Generate Keyword Ideas 	Knowledge-based guestions.Enlist key steps to create a google	Theory- 01 Hrs Practical- 05 Hrs Total- 06 Hrs	 Computer/Laptop Google Keyword Planner Internet Connection 	Class Room/Computer lab





		keyword planner profile. • Describe the procedure to generate keyword ideas. Practical Activity: Integrate keyword research tools to a website		 Ubersuggest Yoast SEO Microsoft Excel Keywords Everywhere (Chrome Extension) 	
LU 4. Conduct keyword analysis	 Check Keyword Competition Check Keyword Traffic Volume Check Keyword Relevancy 	 Knowledge-based guestions. Define keyword competition. Describe keyword traffic volume Enlist the steps to check the keyword relevancy Practical Activity: 	Theory- 01 Hrs Practical- 04 Hrs Total- 05 Hrs	 Computer/Laptop Google Keyword Planner Internet Connection Ubersuggest Yoast SEO Microsoft Excel Keywords Everywhere (Chrome Extension) 	Class Room/Computer lab





LU 5. Conduct keyword mapping	 Trainee will be able to: Generate and Download Keyword List Group Relevant Keywords Generate Potential Keyword URLs Integrate Potential URLs into Website 	Conduct keyword analysis of any two words. Knowledge-based questions. Enlist the steps to download a keyword. Enlist the steps to integrate potential URLs into the website. Practical Activity:	Theory- 01 Hrs Practical- 04 Hrs Total- 05 Hrs	 Computer/Laptop Google Keyword Planner Internet Connection Ubersuggest Yoast SEO Microsoft Excel 	Class Room/Computer lab
	into Website	Enlist the key steps of Conducting keyword mapping.		Keywords Everywhere (Chrome Extension)	







Module 0613-S&AD&A-6.Perform On-Page

Objective: After the completion of this module the trainee will be able to perform on-page SEO via laptop/desktop and smartphone, according to the workplace requirements

Duration: 22 Hours Theory: 4 Hours Practice: 18 Hours Credit Hours: 2.2

Learning Unit	Learning Outcomes	Learning Elements	Duration	Materials Required	Learning Place
LU 1. Check on-page SEO	 Check website navigation Check website structure 	 Knowledge base Questions Define navigation of the website. Determine how to test for navigation. Define web testing. Describe the easiest way to navigate the 	Theory- 0.0 Hrs Practical-1.0 Hrs Total- 1.0Hrs	 Computer System Yoast SEO (WordPress Plugin) Internet Connection Google 	Class Room/Computer lab
		website. • Define website structure.		Keyword Planner	





		 Describe the importance of website structure for SEO Discover how we visualize website architecture. Practical Activity: Identify the navigation on a website. 		G Site Kit (WordPress Plugin)	
LU 2. Optimize On-page factors	 Check domain length and type Optimize page title Optimize meta description 	 Knowledge base Questions Enlist the key elements of on-page optimization. Describe how to improve page optimization? Define SEO ranking. Enlist the steps to check domain length and type. 	Theory- 0.0Hrs Practical- 1.0 Hrs Total- 1.0Hrs	 Computer System Yoast SEO (WordPress Plugin) Internet Connection Google Keyword Planner 	Class Room/Computer lab





		 Describe the steps to Optimize meta description. Elaborate on the target of SEO. Practical Activity: Check your domain length and type 		G Site Kit (WordPress Plugin)	
LU 3. Analyze keyword density	 Check current keyword description Maintain ideal keyword density 	 Knowledge base Questions Define keyword density. Describe analyzing keyword density. Enlist the steps to check the keyword density in Google Docs. Define ideal keyword density. Describe either keyword density to be checked for SEO. 	Theory- 01 Hrs Practical- 01 Hrs Total- 02 Hrs	 Computer System Yoast SEO (WordPress Plugin) Internet Connection Google Keyword Planner 	Class Room/Computer lab





		Practical Activity: Check the keyword density on the website assigned instructor/examiner		G Site Kit (WordPress Plugin)	
LU 4. Develop keyword	Trainee will be able to:	Knowledge base Questions	Theory- 0.0 Hrs	Computer System	Class Room/Computer
proximity and prominence	 Maintain keyword proximity Maintain max keyword prominence 	 Define keyword prominence and proximity. Describe the method to improve keyword ranking Describe the method to find out the percentage for keyword density. Describe the procedure to maintain keyword density. Practical Activity: 	Practical- 01 Hrs Total- 01 Hrs	 System Yoast SEO (WordPress Plugin) Internet Connection Google Keyword Planner G Site Kit (WordPress Plugin) 	Room/Computer lab





LU 5.	Trainee will be able to:	Generate keyword proximity and prominence	Theory- 0.0 Hrs	Occupation	Class
Conduct keyword placement	 Add keyword in the title Add keyword in the meta description Add keyword in headings Add keyword in subheadings Add keyword in the image name Add keyword in alt tags 	 Knowledge base Questions Define keyword placement. Describe the method to organize keywords. Enlist the steps to put keywords in the description. Describe the procedure to include keywords in the meta description Enlist the steps to add meta keywords. 	Practical- 01 Hrs Total- 01 Hrs	 Computer System Yoast SEO (WordPress Plugin) Internet Connection Google Keyword Planner G Site Kit (WordPress Plugin) 	Room/Computer lab







Enlist the key steps to
add keywords in
subheadings.
Enlist the key steps to
add keyword in image
name.
Enlist the key steps to
add keyword in alt
tags.
Practical Activity:
Generate keyword
placement
Using Best Keyword
Research Tool
choosing a target
keyword for content
assigned and mark add
headings on them





LU 6.	Trainee will be able to:	Knowledge base	Theory- 0.0 Hrs	• Computer	Class
Analyze domain	Select the minimum	<u>Questions</u>	Practical- 01 Hrs	System	Room/Computer
selection and value	character domain name	Define the domain	Total- 1.0Hrs	Yoast SEO	lab
	 Check domain pricing 	analysis process.		(WordPress	
	 Include a keyword in the 	Describe the character		Plugin)	
	domain name	limit for a domain name.		Internet	
		• Enlist the steps to check		Connection	
		domain pricing.		Google	
		 Describe the key steps 		Keyword	
		to include a keyword in		Planner	
		the domain name.		G Site Kit	
		Practical Activity:		(WordPress	
		Analyze your domain		Plugin)	
		selection and value			
LU 7.	Trainee will be able to:	Knowledge base	Theory- 0.0 Hrs	Computer	Class
Optimize file name	 Include a keyword in the 	<u>Questions</u>	Practical- 01 Hrs	System	Room/Computer
and title tag	page title	Describe the key steps	Total- 01 Hrs	Yoast SEO	lab
	 Include keyword page 	to optimize a title tag.		(WordPress	
	URLs			Plugin)	





		 Describe the purpose of an optimized title tag. Define keyword URL. Describe the key steps to writing an SEO URL. Practical Activity: Optimize your file name and title tag. 		 Internet Connection Google Keyword Planner G Site Kit (WordPress Plugin) 	
LU 8. Install Yoast SEO plugin	 Search Yoast SEO in the plugins section Activate Yoast SEO plugin 	 Knowledge base Questions Define Yoast SEO. Describe the key steps to search Yoast in the plugin section. Describe the Key steps to activate Yoast SEO. Practical Activity: Install the Yoast SEO plugin. 	Theory- 0.0 Hrs Practical- 0.5 Hrs Total- 0.5 Hrs	 Computer System Yoast SEO (WordPress Plugin) Internet Connection Google Keyword Planner 	Class Room/Computer lab







LU 9. Install G Site Kit Plugin	 Trainee will be able to: Search G Site Kit in the plugins section Activate G Site Kit plugin 	 Knowledge base Questions Define G Site Kit. Describe the key steps to search G Site Kit in the plugin section. Describe the key steps to activate the G Site Kit plugin Practical Activity: Install G Site Kit Plugin. 	Theory- 0 .0Hrs Practical- 0.5 Hrs Total- 0.5Hrs	G Site Kit (WordPress Plugin) Computer System Yoast SEO (WordPress Plugin) Internet Connection Google Keyword Planner G Site Kit (WordPress Plugin)	Class Room/Computer lab
LU 10. Install AMP Plugin	Trainee will be able to:Search AMP in the plugins section	Knowledge baseQuestionsDefine AMP Plugin.	Theory- 0.0 Hrs. Practical- 1.0 Hrs Total- 1.0 Hrs	Computer System	Class Room/Computer lab





	Activate AMP plugin	 Describe the key steps to Search AMP in the plugin section. Describe the key steps to activate AMP plugins. Practical Activity: Install AMP Plugin. 		 Yoast SEO (WordPress Plugin) Internet Connection Google Keyword Planner G Site Kit (WordPress Plugin) 	
LU 11. Optimize content with Yoast SEO	 Optimize content with Yoast SEO guidelines Resolve warning issues 	 Knowledge base Questions Define Yoast SEO. the key steps to optimize Yoast SEO Enlist the benefits of Yoast SEO. 	Theory- 0.0 Hrs Practical- 1.0 Hrs Total- 1.0 Hrs	 Computer System Yoast SEO (WordPress Plugin) Internet Connection 	Class Room/Computer lab





		 Describe the key steps to resolve warning issues. Practical Activity: Optimize the Yoast SEO plugin and resolve the warning issues. 		 Google Keyword Planner G Site Kit (WordPress Plugin) 	
LU 12. Optimize header and footer	 Create primary menu in the header Create at least one page for each menu section Add resourceful links in the footer Add widgets in the footer Add social icons in the footer Add a business description in the footer 	 Knowledge base Questions Define header and footer. Describe the key steps to create the primary menu in the header. Describe the key steps to add resourceful links in the footer. Define widgets. 	Theory- 0.5 Hrs Practical- 1.0 Hrs Total- 2.0 Hrs	 Computer System Yoast SEO (WordPress Plugin) Internet Connection Google Keyword Planner G Site Kit (WordPress Plugin) 	Class Room/Computer lab







		 Describe the key steps to add widgets in the footer. Define social icons. Describe the social icons in the footer. Define business description in the footer. Practical Activity: Add the header and footer on content assigned by the instructor/teacher also add the widgets. 				
LU 13. Optimize page speed	 Check website speed with google page speed insights Check image rendering issues Check server response time 	 Knowledge base Questions Define page speed. Describe the key steps to check website speed with google page speed insights. Define image rendering. 	Theory- 0.0 Hrs Practical- 1.0 Hrs Total- 1.0 Hrs	•	Computer System Yoast SEO (WordPress Plugin) Internet Connection	Class Room/Computer lab





	 Implement less code for 	Describe the key steps	Google	
	smooth functioning	to check image	Keyword	
] •	 Resolve the issues 	rendering issues.	Planner	
	guidelines by google	Define Implement less	G Site Kit	
	page speed insights	code.	(WordPress	
		Describe the key steps	Plugin)	
		to check image		
		rendering issues.		
		• Define server response		
		time.		
		 Describe the steps to 		
		check server response		
		time.		
		 Describe the steps to 		
		resolve the issues		
		guidelines by google		
		page speed insights.		
		Practical Activity:		
		Check		
		www.navttc.gov.pk		





11144	Trainee will be able to:	website speed with google page speed insights		Community	Class
LU 14. Develop URL Redirection	 Search 301 redirections in the plugins section Install and activate the plugin Create redirect links for updated page links 	 Knowledge base Questions Define URL. Define URL Redirection. Describe the key steps to search 301 redirections in plugins sections. Define plugins. Describe the key steps to install and activate the plugins. Describe the key steps to create redirect links for updated page links. Practical Activity: 	Theory- 0.5 Hrs Practical- 1.0 Hrs Total- 1.5 Hrs	 Computer System Yoast SEO (WordPress Plugin) Internet Connection Google Keyword Planner G Site Kit (WordPress Plugin) 	Class Room/Computer lab







		Develop URL and Search 301 redirections in the plugins section			
LU 15. Select Hosting	Trainee will be able to:	Knowledge base Questions	Theory- 0.5 Hrs	ComputerSystem	Class Room/Computer
	 Check server downtime Check to host backup Check HTTPS hosting Check real-time support Compare pricing between other hosting services Check server location 	 Define hosting. Define server downtime. Describe the key steps to check server downtime. Define hosting backup. Describe the key steps to check hosting backup. Define real-time support. Describe the key steps to check real-time support. Describe the key steps to check real-time support. Describe the key steps to compare the pricing 	Practical- 1 Hrs Total- 1.5 Hrs	 Yoast SEO (WordPress Plugin) Internet Connection Google Keyword Planner G Site Kit (WordPress Plugin) 	lab





		between the different hosting services. • Define server location. • Describe the key steps to check server locations. Practical Activity: Compare the pricing with GoDaddy web hosting with other hosting services.		
LU 16. Create robots.txt files	 Open Yoast SEO plugin dashboard Generate robots.txt file by clicking generate file tab 	 Knowledge base Questions Discover the working of robots.txt file. Define plugin dashboard. Describe the key steps to open Yoast SEO plugin dashboard. 	Theory- 0.5 Hrs Practical- 1 Hrs Total- 1.5 Hrs	







		 Describe the key steps to generate robots .txt file by clicking generate file tab, Practical Activity: Open Yoast SEO plugin dashboard and generate robots.txt file. 		
LU 17. Create sitemaps	 Go to the sitemap generator Type website URL Generate sitemap Download the sitemap file 	 Knowledge base Questions Define sitemap. Describe the key steps to generate a sitemap. Describe the key steps to download the sitemap file. Practical Activity: Generate the sitemap and download the sitemap file. 	Theory- 0.0 Hrs Practical- 1.0 Hrs Total- 1.0 Hrs	





LU 18.	Trainee will be able to:	Knowledge base	Theory- 0.0 Hrs	
Develop anchor text and internal links	 Develop anchor text and internal links Choose anchor text for the hyperlink Paste a link on the keyword Add relevant internal links 	 Questions Define anchor text. Define internal links. Describe the key steps to develop anchor text and internal links. Practical Activity: Develop anchor text and 	Practical- 1.0 Hrs Total- 1.0 Hrs	
		internal links.		
LU 19.	Trainee will be able to:	Knowledge base		
Create Schema	 Search Schema in the plugins section Activate Schema plugin Click on Schema Setting Configure Schema Plugin according to your website like title, description, address, home URL, category, etc. 	 Questions Define schema. Describe the key steps to Configure Schema Plugin according to your website like title, description, address, home URL, category 	Theory- 1 Hrs Practical- 1.0 Hrs Total- 2.0 Hrs	





•	Open Google Structured	Describe the key steps
	Data Testing Tool and	to Open Google
	fetch URL and check all	Structured Data Testing
	data schema properly	Tool and fetch URL and
	configured.	check all data schema
		properly configured.
		Practical Activity:
		Configure Schema
		Plugin according to your
		website like title,
		description, address,
		home URL







Module 0613-S&AD&A-7.Perform Off-Page SEO

Objective:: After the completion of this module, the trainee will be able to perform off-page SEO. The trainee will be expected to perform off-page SEO via laptop/desktop and smartphone, according to the workplace requirements.

Duration: 41 Hours Theory: 8 Hours Practice: 33 Hours Credit Hours: 4.1

Learning Unit	Learning Outcomes	Learning Elements	Duration	Materials Required	Learning Place
LU 1. Check backlinks	 Identify backlink entities Describe link building process 	 Knowledge base Questions Defi backlink entities Describe link building process. Practical Activity: Check backlinks in the developed website. 	Theory- 0.5 Hrs Practical- 03 Hrs Total- 3.5 Hrs	 Computer System Internet Connection 301 Redirection (WordPress Plugin) Google Page Speed Insights Notepad 	Class Room/Computer lab





				 AMP (WordPress Plugin) G Site Kit (WordPress Plugin) 	
LU 2. Create backlinks	 Add relevant outbound links Reply to relevant blogs on other websites 	 Knowledge base Questions Enlist to add relevant outbound links Describe the procedure to reply to relevant blogs on another websites. Practical Activity: Create five backlinks 	Theory- 0.5 Hrs Practical- 03 Hrs Total- 3.5Hrs	 Computer System Internet Connection 301 Redirection (WordPress Plugin) Google Page Speed Insights 	Class Room Training Workshop Lab/ Field Visit







				 AMP (WordPress Plugin) G Site Kit (WordPress Plugin)
LU 3. Submit website to search engines	 Trainee will be able to: Create web profile Validate confirmation 	 Knowledge base Questions Enlist the step to create a web profile Describe the procedure to validate confirmation. Practical Activity: Create a web profile 	Theory- 01 Hrs Practical- 03 Hrs Total- 04 Hrs	 Computer System Internet Connection 301 Redirection (WordPress Plugin) Google Page Speed Insights Notepad





				AMP (WordPress Plugin) G Site Kit (WordPress Plugin)
LU 4. Submit website to directories	 Trainee will be able to: Add web profile Validate email confirmation 	 Knowledge base Questions Describe the procedure to submit website to directory Enlist the procedure to validate email confirmation. Practical Activity: Submit a developed website to a directory 	Theory- 01 Hrs Practical- 03 Hrs Total- 04 Hrs	 Computer System Internet Connection 301 Redirection (WordPress Plugin) Google Page Speed Insights Notepad







				AMP (WordPress Plugin) G Site Kit (WordPress Plugin)
LU 5. Submit website to blogs	 Trainee will be able to: Reply on relevant blogs Type website URL 	 Knowledge base Questions Describe the blogs Define website URL Practical Activity: Submit website to a blog 	Theory- 01 Hrs Practical- 03 Hrs Total- 04 Hrs	 Computer System Internet Connection 301 Redirection (WordPress Plugin) Google Page Speed Insights Notepad





				AMP (WordPress Plugin) G Site Kit (WordPress Plugin)
LU 6. Submit to forums	 Add relevant discussion topics on forums Insert website URL 	 Knowledge base Questions Describe forums Enlist steps to insert website URL Practical Activity: Insert relevant discussion topics on the forum and submit them. 	Theory- 01 Hrs Practical- 03 Hrs Total- 04 Hrs	 Computer System Internet Connection 301 Redirection (WordPress Plugin) Google Page Speed Insights Notepad





				AMP (WordPress Plugin) G Site Kit (WordPress Plugin)
LU 7. Submit to Q&A websites	 Create a website profile as a business entity Reply to relevant topics 	 Knowledge base Questions Describe Q & A. Enlist the key step to creating a website profile as a business entity. Practical Activity: Create a website profile as a business entity and reply to relevant topics. Create a Twitter profile for your business 	Theory- 01 Hrs Practical- 06 Hrs Total- 07 Hrs	 Computer System Internet Connection 301 Redirection (WordPress Plugin) Google Page Speed Insights Notepad





				AMP (WordPress Plugin) G Site Kit (WordPress Plugin)
LU 8. Conduct social bookmarking	 Add relevant topics or website pages' links on social media platforms Insert relevant website links to other social media posts in the comments 	 Knowledge base Questions Enlist social media platforms. Describe bookmarking Practical Activity: Insert relevant website links (at least five) to other social media posts in the comments 	Theory- 01 Hrs Practical- 06 Hrs Total- 07 Hrs	 Computer System Internet Connection 301 Redirection (WordPress Plugin) Google Page Speed Insights Notepad







				AMP (WordPress Plugin) G Site Kit (WordPress Plugin)
LU 9. Create articles on blog submission websites	 Create blog profile on the blogger Write a blog article Share it with others and on social media platforms 	 Knowledge base Questions Describe the concept of blogger. Enlist the steps to create a blog profile on the blogger Practical Activity: Create at least one article on a blog Creat blog of five students present in your class 	Theory- 01 Hrs Practical- 03 Hrs Total- 04Hrs	 Computer System Internet Connection 301 Redirection (WordPress Plugin) Google Page Speed Insights Notepad





		• AMP	
		(WordPress	
		Plugin)	
		C Cita Kit	
		G Site Kit	
		(WordPress	
		Plugin)	
		,	







Module 0613-S&AD&A-8. Perform Advanced Technical SEO

Objective: After the completion of this module the trainee will be able to perform off-page SEO. The trainee will be expected to perform off-page SEO via laptop/desktop and smartphone, according to the workplace requirements.

Duration: 52 Hours Theory: 10 Hours Practice: 42 Hours Credit Hours: 5.2

Learning Unit	Learning Outcomes	Learning Elements	Duration	Materials Required	Learning Place
LU 1. Conduct page speed analysis	 Monitor page speed with AMP interface Analyze desktop and mobile version page speed 	 Knowledge base Questions Describe AMP interface Enlist the step to check the mobile version page speed. Practical Activity: Check to monitor page speed with AMP interface 	Theory- 02 Hrs Practical- 04 Hrs Total- 06 Hrs	 Computer/Laptop Internet Connection 301 Redirection (WordPress Plugin) Google Page Speed Insights Notepad AMP (WordPress Plugin) G Site Kit (WordPress Plugin) 	Class Room/Computer lab





LU 2.	Trainee will be able to:	Knowledge base		Computer/Laptop	Class
Create content friendly URLs	Insert keyword in URL Type descriptive URL	Enlist the step to insert the keyword in the URL. Define content friendly URLs Practical Activity: Create at least two content friendly URLs create a filter class in which an instance of the filter for each request to render web content that contains URLs to other web content items.	Theory- 02 Hrs Practical- 06 Hrs Total- 08 Hrs	 Internet Connection 301 Redirection (WordPress Plugin) Google Page Speed Insights Notepad AMP (WordPress Plugin) G Site Kit (WordPress Plugin) 	Room/Computer lab
LU 3. Generate robot tags and robot's txt file	 Trainee will be able to: Specify no-follow sections Insert robot tags to relevant sections 	Knowledge baseQuestionsDescribe robot tags	Theory- 02 Hrs Practical- 08 Hrs	Computer/LaptopInternet Connection301 Redirection (WordPress Plugin)	Class Room/Computer lab





		to create the robot's.txt file. Practical Activity: Generate at least five robot tags Create and submit robots.txt file	Total- 10 Hrs	 Google Page Speed Insights Notepad AMP (WordPress Plugin) G Site Kit (WordPress Plugin) 	
LU 4. Conduct Redirection Strategy	 Update the links with the 301 redirection plugin Do not remove any updated links 	 Knowledge base Questions Describe redirection strategy Describe 301 redirection plugin Practical Activity: Configure 301 redirection plugin 	Theory- 01 Hrs Practical- 08 Hrs Total- 09 Hrs	 Computer/Laptop Internet Connection 301 Redirection (WordPress Plugin) Google Page Speed Insights Notepad AMP (WordPress Plugin) G Site Kit (WordPress Plugin) 	Class Room/Computer lab





LU 5. Develop AMP Version	 Trainee will be able to: Enable AMP version in post-editing section Create content friendly posts 	 Knowledge base Questions Enlist the steps to create user-friendly posts. Enlist the steps to enable the AMP version in the postediting section Practical Activity: Download and Install AMP in Drupal/word press 	Theory- 01 Hrs Practical- 08 Hrs Total- 09 Hrs	 Computer/Laptop Internet Connection 301 Redirection (WordPress Plugin) Google Page Speed Insights Notepad AMP (WordPress Plugin) G Site Kit (WordPress Plugin) 	Class Room/Computer lab
LU 6. Analyze G Site Kit	 Trainee will be able to: Check Google search console dashboard 	Knowledge base Questions	Theory- 02 Hrs Practical- 08 Hrs	Computer/LaptopInternet Connection301 Redirection (WordPress Plugin)	Class Room/Computer lab





•	Check Google analytics	•	Describe google	Total- 10 Hrs	•	Google Page
	dashboard		search console			Speed Insights
•	Apply for Google		dashboard			Notopod
	AdSense	•	Define Google		ľ	Notepad
			AdSense		•	AMP (WordPress
		<u>P</u>	ractical Activity:			Plugin)
		Insta	ll and analyze G site		G	Site Kit (WordPress
		Kit			Ρl	ugin)

Module 0613-S&AD&A-9.Perform Local SEO Perform Advanced Technical SEO

Objective:: After the completion of this module the trainee will be able to perform Local SEO via laptop/desktop and smartphone, according to the workplace requirements

Duration: 26 Hours Theory: 5 Hours Practice: 21 Hours Credit Hours: 2.6

Learning Unit Learning Outcomes Learning Elements Duration Materials Learning





				Required	Place
LU 1. Submit website to local business	Trainee will be able to: Create web profile on local business web Confirm the email	Knowledge-Based Questions Describe the different local business websites to boost your business. Describe the method to create a web profile on a local business Explain the account approval process. Practical Activity: Enlist your business on one of the following platforms. Google My Business, Hubspot, or Facebook.	Theory- 1Hrs Practical- 3Hrs Total- 4Hrs	 Computer/Laptop Word Processor Internet Connection Cell Phone Writing Pad Pen 	Class Room/Computer lab





LU 2.	Trainee will be able to:	Knowledge-Based		Class Room
Submit website to local directories	Sign up with web URL	<u>Questions</u>		Training
local directories	on online local	Describe the different		Workshop
	directories	local directories.		Lab/ Field Visit
	 Confirm the validation 	Explain the process of	Theory- 1Hrs	Eddy Floid Floid
	email	account approval using two-factor	Practical- 3Hrs	
		authentication.	Total- 4Hrs	
		Practical Activity:		
		Sign up with any of the		
		free local directory and		
		confirm your email on		
		the local directory.		
LU 3.	Trainee will be able to:	Knowledge-Based		
Submit website to	Create posts on	<u>Questions</u>		
free classifieds	classified website	Describe the different	Theory-1 Hrs	
	Response to other	classified websites.	Practical-3	
	relevant classified posts	Explain the process of	Hrs	
		adding reviews on relevant ads.	Total- 4Hrs	
		Describe the process of		
		creating an ad on		







LU 4. Generate website profile to google my business	Trainee will be able to: Sign up on google my business Confirm the validation email	classified websites. E.g. OLX, PakWheels etc Practical Activity: Post an ad on any of the classified websites. Knowledge-Based Questions Explain the Google my business domain. Explain the account approval process. Practical Activity: Enlist your business on Google My Business.	Theory- 0.5Hrs Practical- 3Hrs Total- 3.5Hrs	
LU 5. Analyze website trend on google my business	 Trainee will be able to: Check web traffic on google my business 	Knowledge-Based Questionsthe Trainee	Theory-0.5 Hrs Practical- 3Hrs	





	Check click through rate keyword queries	 Explain the different statistics graphs on Google my business. Describe the keyword researching techniques. Describe the search result rankings. Practical Activity: Write down the five most commonly used keywords related to your business. 	Total- 3.5Hrs	
LU 6. Maintain consistent strategy for business	 Reply to reviews Reply to comments on posts Resolve issues with users 	 Knowledge-Based Questions Explain the reviews and feedback form. Explain the issues resolving techniques. Describe the dispute creation and resolving process. 	Theory- 0.5Hrs Practical- 3Hrs Total- 3.5Hrs	





		Practical Activity: Post an ad on any of the classified websites and reply to the user reviews on your post.		
LU 7. Engage with users	 Post images of the business environment Post value offers Compliment users in replies 	 Knowledge-Based Questions Explain the supported image formats on different web platforms. Explain how to improve user engagement in different businesses. E.g. offering deals etc Practical Activity: Optimize how to attract and engage more customers by integrating SEO social media content marketing 		





Module 0613-S&AD&A-10. Analyze Reports and Management

Objective:: After the completion of this module the trainee will be able to perform Reports and Management via laptop/desktop and smartphone, according to the workplace requirements.

Duration: 26 Hours Theory: 5 Hours Practice: 21 Hours Credit Hours: 2.6

Learning Unit	Learning Outcomes	Learning Elements	Duration	Materials Required	Learning Place
LU 1.	Trainee will be able to:	Knowledge-Based	Theory-	Computer/Laptop	Class
Analyze website ranking on different search engines	 Check page ranking for google Check page ranking for Bing Check page ranking for yahoo 	 Questions Explain the basic page ranking criteria for different search engines. 	0.5Hrs Practical- 3Hrs Total- 3.5 Hrs	Internet ConnectionGoogle AnalyticsGmail Account	Room/Computer lab





		Describe different		Website Admin	
		ranking tools used to		Panel	
		view the rankings. E.g.			
		Bing Webmaster and			
		Google Search Central			
		etc			
		Practical Activity:			
		Check the page ranking of			
		Wikipedia on different			
		search engines.			
LU 2.	Trainee will be able to:	Knowledge-Based	Theory- 1Hrs		
Introduce Google		Questions			
_	 Scope the google 	<u>Questions</u>	Practical-		
Analytics	 Scope the google analytics 	Explain the different	Practical- 3Hrs		
_	analyticsCheck the functionality	Explain the different analytical or business			
	analytics	Explain the different analytical or business intelligence tools	3Hrs		
	analyticsCheck the functionality	 Explain the different analytical or business intelligence tools Explain the features of 	3Hrs		
	analyticsCheck the functionality	 Explain the different analytical or business intelligence tools Explain the features of Google analytics. 	3Hrs		
_	analyticsCheck the functionality	 Explain the different analytical or business intelligence tools Explain the features of Google analytics. Explain the filtering 	3Hrs		
	analyticsCheck the functionality	 Explain the different analytical or business intelligence tools Explain the features of Google analytics. Explain the filtering analysis, segmentation 	3Hrs		
	analyticsCheck the functionality	 Explain the different analytical or business intelligence tools Explain the features of Google analytics. Explain the filtering analysis, segmentation and data analysis, and 	3Hrs		
_	analyticsCheck the functionality	 Explain the different analytical or business intelligence tools Explain the features of Google analytics. Explain the filtering analysis, segmentation 	3Hrs		







		 Visualize your business website data on Google analytics. Show the customer interaction on your business website. 		
LU 3. Install Google Analytics	 Sign up for google analytics with web URL Add tracking code in web header Confirm the email, connected with website hosting 	 Knowledge-Based Questions Explain the process of creating an account on Google analytics. Describe how to add Google analytics to your business website. Explain, How to ensure if analytics are working on your business page. Practical Activity: Configure Google analytics on your webpage and ensure if 	O.5Hrs Practical- 3Hrs Total- 3.5 Hrs	





		analytics are working or		Ī
		not.		
LU 4.	Trainee will be able to:	Knowledge-Based	Theory-	t
Analyze Visitor	Check user traffic in the	<u>Questions</u>	0.5Hrs	
Reports	visitor section	Explain the process of	Practical-	
	Check user timings	monitoring traffic on the	3Hrs	
	Check user devices	analytics portal.	Total- 3.5 Hrs	
		Describe the interaction		
		time of the user on your		
		webpage or website.		
		Explain, How to show		
		the devices of incoming		
		users or incoming		
		traffic on a website.		
		Practical Activity:		
		Configure Google analytics		
		on your webpage and list		
		down the most commonly		
		used device's interaction		
		on your website.		
				ĺ





LU 5.	Trainee will be able to:	Knowledge-Based	Theory-	
Analyze Geographic	Check user location	<u>Questions</u>	0.5Hrs	
Reports	Check to target	Explain the audience	Practical-	
	audience traffic	Geo-location	3Hrs	
		Explain the target	Total- 3.5 Hrs	
		audience configuration	10tal- 3.3 1 ll 3	
		on Google analytics.		
		E.g. defining rules etc.		
		Practical Activity:		
		List down the most		
		commonly used location,		
		where your website got		
		hits, or the most used area		
		your target audience is.		
LU 6.	Trainee will be able to:	Knowledge-Based	Theory- 1Hrs	
Analyze Traffic	Check traffic medium	<u>Questions</u>	Practical-	
Resources Reports	Check traffic keywords	Explain the different	3Hrs	
	Check traffic links	mediums of your	Total- 4 Hrs	
		incoming traffic. E.g.		
		Referral, Backlinks,		







		Social media or Organic traffic, etc. Explain the traffic sources tab in Google analytics. Describe the most commonly used search		
		terms that are sending you the most organic traffic. Practical Activity: Write down the 10 keywords highly relevant to your website.		
LU 7. Analyze Keyword Reports	 Trainee will be able to: Check potential keyword searches Monitor keyword volume 	 Knowledge-Based Questions Explain the keyword research concerning Google analytics. Explain the general topic bucket. 	Theory- 1Hrs Practical- 3Hrs Total- 4 Hrs	





	Describe the keywords		
	search volume tab in		
	Google analytics.		
	Practical Activity:		
	Describe		
	Identify and enlist		
	different volume metrics		
	e.g. MSV (Monthly search		
	volume)		

Module 0613-S&AD&A-11. Integrate Google Search Console (GSC)

Objective:: After the completion of this module, the Trainee will be able to perform Integrate Google search console via laptop/desktop and smartphone, according to the workplace requirements.

Duration: 30 Hours Theory: 6 Hours Practice: 24 Hours Credit Hours: 3.0

				Materials	Learning
Learning Unit	Learning Outcomes	Learning Elements	Duration	Required	Place





LU 1.	Trainee will be able to:	Knowledge-Based	Theory- 0.5	Computer/Laptop	Class
Analyze Google Search	Scope the google	<u>Questions</u>	Hrs	Internet	Room/Computer
Console	search console	Explain the	Practical-	Connection	lab
	Integrate google	dashboard of the	1.5	Consil Assessed	
	search console app	Google search	Hrs	Gmail Account	
	with web	console.	Total- 02 Hrs	Google Search	
		 Explain how to 	10tal- 02 1113	Console	
		enable or disable the		Website Admin	
		Google search		Panel	
		console Api's		ranei	
		Practica Activity:			
		Create a Google search			
		console API key to use			
		the features of Google in			
		your web app.			
LU 2.	Trainee will be able to:	Knowledge-Based	Theory 0.5		
Install Google Search	Sign up for the	Questionsthe Trainee	Hrs		
Console	website on the	Explain the process	Practical-		
	google search	of creating an app or	1.5		
	console	project in your	Hrs		
		Google console app.	Total- 02 Hrs		





	Add the tracking code in the web header to confirm the website	Explain the configuration steps of adding Analytics to your website. Practical Activity: Configure Google analytics code into your website		
LU 3. Configure Google Search Console	 Check the real-time traffic performance Check coverage on the dashboard 	 Knowledge-Based Question Describe the real-time traffic monitoring tab through the console or dashboard. Explain the distribution of assigned User ID among all of your traffic. Practical Activity: 	Theory- 0.5 Hrs Practical- 3Hrs Total- 3.5Hrs	







Verify your domain by adding the verification





	Write the sitemap	 Explain the process 	Total- 3.5	
	URL in the sitemap	of generating	Hrs	
	bar	sitemap.xml file		
		Explain the		
		sitemap.xml file		
		structure.		
		Practical Activity:		
		Generate a sitemap file		
		of your system and add it		
		into your files directory.		
LU 6.	Trainee will be able to:	Knowledge-Based	Theory- 0.5	
Submit Site URLs	 Add the page and 	<u>Questions</u>	Hrs	
Submit Site URLs	 Add the page and post URLs for 	QuestionsDefine website	Hrs Practical-	
Submit Site URLs				
Submit Site URLs	post URLs for	Define website	Practical- 3Hrs	
Submit Site URLs	post URLs for indexing	Define website indexing into multiple	Practical-	
Submit Site URLs	post URLs for indexing • Check if the indexing	Define website indexing into multiple search engines.	Practical- 3Hrs	
Submit Site URLs	post URLs for indexing Check if the indexing can be done in real-	 Define website indexing into multiple search engines. Explain the index 	Practical- 3Hrs	
Submit Site URLs	post URLs for indexing Check if the indexing can be done in real-time	 Define website indexing into multiple search engines. Explain the index coverage report 	Practical- 3Hrs	
Submit Site URLs	post URLs for indexing Check if the indexing can be done in real-time	 Define website indexing into multiple search engines. Explain the index coverage report panel 	Practical- 3Hrs	
Submit Site URLs	post URLs for indexing Check if the indexing can be done in real-time	 Define website indexing into multiple search engines. Explain the index coverage report panel Practical Activity: 	Practical- 3Hrs	







LU 7.	Trainee will be able to:	Knowledge-Based	Theory- 01	
Resolve Crawl/Validations Errors	 Check crawling issues Validate and fix the errors 	 Questions Explain web crawling techniques. Explain the indexable URLs. Practical Activity: Enable web crawling of your website and validate your configurations. 	10tal- 4.01115	
LU 8. Remove URLs	 Add URLs to remove from the indexed database Search on google for confirmation 	 Knowledge-Based Questions Explain NoFollow links Describe the process of removing Bulk URL's from indexes 	Theory- 01 Hrs Practical- 3.0Hrs Total- 4.0Hrs	







		 Define how to validate if our website is in Google or Bing search. Practical Activity: Enable web crawling of your website and validate your configurations. 		
LU 9. Analyze Traffic on Google Search Cons	 Check the performance dashboard Check amp dashboard Check potential page URLs 	 Knowledge-Based Questions Describe the performance dashboard on the Google search console. Explain the features Of the AMP analytics Dashboard. Explain the URL inspection tool. 	Theory-1 Hrs Practical- 3Hrs Total- 4.0 Hrs	





	Practical Activity:		
	Retrieve or display		
	information about		
	google's indexed version		
	or your webpage.		

Module0613-S&AD&A-12. Analyze through Google Analytics

After the completion of this module, the Trainee will be able to perform Analyze Google Analytics.

Duration: 30 Hours Theory: 6 Hours Practice: 24 Hours Credit Hours:3

Learning Unit	Learning Outcomes	Learning Elements	Duration	Materials Required	Learning Place
LU 1. Add Properties	 Trainee will be able to: Add web URL as property Confirm with email validation 	 Knowledge base Questions: Define property Define email validation 	Theory- 0.5 Hrs Practical- 2Hrs Total- 2.5 Hrs	 Computer/Laptop Google Keyword Planner Internet Connection 	 Class Room/Computer lab Google Analytics Gmail Account Website





		Enlist types of website properties Practical Activity: Describe property and confirm email validation		 Ubersuggest Yoast SEO Microsoft Excel Keywords Everywhere (Chrome Extension) 	
LU 2. Add Views	 Trainee will be able to: Create master view Create raw data view 	 Knowledge base Questions: Define views Enlist the steps to create a master view Practical Activity: Elaborate views, create master view and raw data view 	Theory- 0.5 Hrs Practical- 2Hrs Total- 2.5 Hrs	 Computer/Laptop Google Keyword Planner Internet Connection Ubersuggest Yoast SEO Microsoft Excel Keywords Everywhere 	 Class Room/Computer lab Google Analytics Gmail Account Website





LU 3. Setup Goals and Conversions	Trainee will be able to: Add checkout page links Add checkout link as conversion Trainee will be able to:	Knowledge base Questions: Describe Goal conversion and how create conversion in google analytics Practical Activity: Describe Goal conversion and create conversion in google analytics	Theory- 0.5 Hrs Practical- 2Hrs Total- 2.5 Hrs	(Chrome Extension) • Computer/Laptop • Google Keyword Planner • Internet Connection • Ubersuggest • Yoast SEO • Microsoft Excel • Keywords Everywhere (Chrome Extension)	 Class Room/Computer lab Google Analytics Gmail Account Website
Install Google Tag Manager	Trainee will be able to:	Knowledge base Questions:	Theory- 0.5 Hrs	Computer/LaptopGoogle Keyword Planner	





	 Copy the code and paste it on website header Confirm it by email confirmation Check Keyword Relevancy 	Describe google tag manager and how to add code in html page head element Practical Activity: Describe Google tag manager installation and add in website head section	Practical- 2Hrs Total- 2.5 Hrs	 Internet Connection Ubersuggest Yoast SEO Microsoft Excel Keywords Everywhere (Chrome Extension) 	 Class Room/Computer lab Google Analytics Gmail Account Website
LU 5. Integrate Filters	 Trainee will be able to: Add IP addresses for internal traffic Add IP addresses for external traffic 	Knowledge baseQuestions:Describe integrated filters and types	Theory- 0.5 Hrs Practical- 2Hrs Total- 2.5 Hrs	 Computer/Laptop Google Keyword Planner Internet Connection 	 Class Room/Computer lab Google Analytics Gmail Account





		Describe add IP address for internal and external traffic Practical Activity: Describe integrate traffic filters		 Ubersuggest Yoast SEO Microsoft Excel Keywords Everywhere (Chrome Extension) 	• Website
LU 6. Track Landing Page	 Trainee will be able to: Check the traffic on landing page analyze engaging keywords 	Knowledge base Questions: Describe Track Landing Pages Conversions Practical Activity: Describe track a landing page and measure the success of landing page	Theory- 0.5 Hrs Practical- 2Hrs Total- 2.5 Hrs	 Computer/Laptop Google Keyword Planner Internet Connection Ubersuggest Yoast SEO Microsoft Excel Keywords Everywhere 	 Class Room/Computer lab Google Analytics Gmail Account Website







LU 7. Track Visitor Location	Trainee will be able to: Check the visitor stats in visitor reports Check visitor timings	Knowledge base Questions: Describe visitor track of the activities/stats Practical Activity: Describe visitor stats	Theory- 0.5 Hrs Practical- 2Hrs Total- 2.5 Hrs	(Chrome Extension) • Computer/Laptop • Google Keyword Planner • Internet Connection • Ubersuggest • Yoast SEO • Microsoft Excel • Keywords Everywhere (Chrome Extension)	 Class Room/Computer lab Google Analytics Gmail Account Website
LU 8. Track Visitor Conversion	Trainee will be able to:	Knowledge base Questions:	Theory- 0.5 Hrs	Computer/LaptopGoogle Keyword Planner	Class Room/Computer lab





	 Click on conversion section Check for the conversions 	Describe a data structure to track visitors Practical Activity: Describe visitor tracking	Practical- 2Hrs Total- 2.5 Hrs	 Internet Connection Ubersuggest Yoast SEO Microsoft Excel Keywords Everywhere (Chrome Extension) 	 Google Analytics Gmail Account Website
LU 9. Monitor Website Performance	 Trainee will be able to: Check engaging page links Check engaging post links Check overall traffic of website 	 Knowledge base Questions: Describe measure the performance of a Web application Describe website performance indicator Practical Activity: Explain monitor website performance 	Theory- 0.5 Hrs Practical- 2Hrs Total- 2.5 Hrs	 Computer/Laptop Google Keyword Planner Internet Connection Ubersuggest Yoast SEO Microsoft Excel 	 Class Room/Computer lab Google Analytics Gmail Account Website





LU 10. Check Website Bounce Rate	Trainee will be able to: analyze bounce rate from dashboard analyze session timeout rate	 Describe website bounce rate Explain Bounce Rate Analytics Practical Activity: 	Theory- 01 Hrs Practical- 3Hrs	 Keywords Everywhere (Chrome Extension) Computer/Laptop Google Keyword Planner Internet Connection Ubersuggest Yoast SEO 	 Class Room/Computer lab Google Analytics Gmail Account Website
		Describe bounce rate and bounce rate analytics	3Hrs Total- 04Hrs	 Yoast SEO Microsoft Excel Keywords Everywhere (Chrome Extension) 	





LU 11.	Trainee will be able to:	Knowledge base		Computer/Laptop	• Class
LU 11. Monitor Visitor Behavior	 Check user device, and demographics Check user sources and mediums 	Knowledge base Questions: Describe user behavior data to track on website Practical Activity: Describe Visitor behavior data	Theory- 0.5 Hrs Practical- 3Hrs Total- 3.5 Hrs	 Computer/Laptop Google Keyword Planner Internet Connection Ubersuggest Yoast SEO Microsoft Excel Keywords Everywhere (Chrome Extension) 	 Class Room/Computer lab Google Analytics Gmail Account Website

3. Theme Developer

Module.0613-S&AD&A-13. Describe Explore /Install different front end frameworks

Objective: : After the completion of this module, the Trainee will be will be able to select and install different front end frameworks.

Duration: 24 Hours Theory: 6 Hours Practice: 18 Hours Credit Hours: 2.4

Lea	earning Unit	Learning Outcomes	Learning Elements	Duration	Materials	Learning
-----	--------------	-------------------	-------------------	----------	-----------	----------





				Required	Place
LU 1. Search/select front end framework	Trainee will be able to: Describe different front end frameworks Compare these frameworks based on advantages, disadvantages, impact, popularity, and purpose, etc. Select appropriate frontend framework	 Knowledge base Questions Define frontend framework. Enlist different front-end frameworks. Elaborate on the best front-end framework 2021. Enlist the fastest web development framework. Enlist key steps to choose a good front-end framework? Practical Activity Select a good and fastest front-end framework. Write down the Advantages and Disadvantages of Using a Framework 	Theory- 2-Hrs Practical- 6-Hrs Total- 08-Hrs	 Computer System Internet Connection Web Browser Search Engines Youtube Angular Bootstrap Sublime, Brackets or Notepad++ FTP Client 	Class Room/Computer lab





LU 2. Install/setup framework(s)	 Install the selected framework. Configure the framework Search and Install plugins. Activate Plugins 	 Enlist the steps to Install the selected framework. Enlist the steps to configure the framework. Define plugins. Enlist the steps to search and install Plugins. Define plugin Activation? <u>Practical Activity</u> Install and configure bootstrap. 	Theory - 2-Hrs Practical- 6-Hrs Total- 08- Hrs	 Computer System Internet Connection Web Browser Search Engines Youtube Angular Bootstrap Sublime, Brackets or Notepad++ FTP Client 	Class Room/Computer Lab
LU 3. Set up Working Environment	Trainee will be able to: Download editors Install editors Choose default browser	 Knowledge base Questions Define editors. Enlist the step to download editors. Enlist the steps to Install editors. Define browser. Practical Activity 	Theory- 2-Hrs Practical- 6-Hrs Total- 08- Hrs	 Computer System Internet Connection Web Browser Search Engines Youtube 	





Download and install the	Angular	
editors.	 Bootstrap 	
	• Sublime,	
	Brackets or	
	Notepad++	
	FTP Client	





Module. 0613-S&AD&A-14. Design web templates using frontend frameworks

Objective:: After the completion of this module, the Trainee will be able to select and install different front-end frameworks.

Duration: 50 Hours Theory: 8Hours Practice: 42 Hours Credit Hours: 5

Learning Unit	Learning Outcomes	Learning Elements	Duration	Materials Required	Learning Place
1. Discover Template/Theme Hierarchy	 Search for Basic Theme/Template Page Hierarchy Build different template structures, like shopping carts, etc. Add/edit other Template Files like search, attachment, etc. Discover how to work with the theme components (e.g. 	 Knowledge base Questions Define template. Enlist the steps to create a hierarchy page in WordPress. Enlist the steps to make a shopping card. Define attachment template. Enlist the steps to post the WordPress template. Enlist the steps to create a theme layout component for a community Practical Activity 	Theory- 2-Hrs Practical- 14-Hrs Total- 16- Hrs	 Computer System Internet Connection Web Browser Search Engines Youtube Angular Bootstrap Materialize WordPress 	Class Room/Computer lab





	style.css, functions.php, index.php files, etc.)	Download a shopping website template and build a shopping cart and edit the theme.		Sublime, Brackets or Notepad++FTP Client
Discover the concepts of Responsive Web Design	 Describe how to adjust 	 Knowledge base Questions Define screen area. Describe how we resize our browser window. Define the viewport of a webpage. Discover where is the viewport in the browse. Define grid views. Enlist grid frameworks Describe how can we make our screen responsive. Enlist the steps to make our website responsive. Practical Activity Open your web browser and find the viewport of your web browser. 	Theory - 3-Hrs Practical- 14-Hrs Total- 17- Hrs	 Computer System Internet Connection Web Browser Search Engines Youtube Angular Bootstrap Materialize WordPress Sublime, Brackets or Notepad++ FTP Client





LU 3. Design-templates	Trainee will be able to: Design simple templates Design RWD templates Edit/Create Headers/Footers in Theme Add Menus Work with Sidebars Add Widget Areas	 Built responsive webpage and create the list grid views using HTML, CSS, and javaScript. Knowledge base Questions Discover the best website template. Define header and Footer. Enlist the steps for designing a Responsive web design template Describe entering the footer on the theme. Define Sidebars. Enlist the steps to add sidebars to your theme. Define widgets. Elaborate on the functions to create a new widget area. Enlist the steps to create the 	Theory- 3-Hrs Practical- 14-Hrs Total- 16-Hrs	 Computer System Internet Connection Web Browser Search Engines Youtube Angular Bootstrap Materialize WordPress Sublime, Brackets or Notepad++ 	
		 Enlist the steps to create the custom widget area. Practical Activity 		Notepad++ • FTP Client	





Design the responsive web		
design template		
 Insert the header footer and 		
menus.		







Module.0613-S&AD&A-15. Design web view layout for mobile using frontend frameworks

Objective: : After the completion of this module the trainee will be able to design mobile layouts

Duration: 60 Hours Theory: 12 Hours Practice: 48 Hours Credit Hours: 6

Learning Unit	Learning Outcomes	Learning Elements	Duration	Materials Required	Learning Place
LU 1.	Trainee will be able to:	Knowledge base Questions	Theory-	Computer	Class
Describe basic Layout	Identify Grids, Gutters,	Define gutter in a grid layout.	4-Hrs	System	Room/Computer
Design	Margins	Define Page margins	Practical-	 Internet 	lab
	Identify Vertical Rhythm	• Enlist different types of grids.	16-Hrs Total- 20-	Connection	
		Describe adjusting the grid of		Web Browser	
		a gutter grid.Define vertical rhythm.	Hrs	Search Engines	
		Enlist the steps to find out the vertical Phythm		• Youtube	
		vertical Rhythm. Practical Activity		Angular	
		Design the web page and put		 Bootstrap 	
		grids on it and add gutter margins.		Materialize	







				 Sublime, Brackets or Notepad++ FTP Client 	
LU 2. Identify Responsive Mobile Layout concepts	 Discover screen compatibility e.g. Screen sizes, layouts, etc. Develop layouts for different screen sizes and pixel densities Apply breakpoints for different screen sizes through media queries 	 Knowledge base Questions Define screen compatibility. Explain the method to support different screen sizes. Define screen density. Explain the method to manage different screen sizes and orientations Describe the qualifier for the layout UI in landscape mode Describe the most common media queries breakpoints Define the breakpoints in media queries Discover how do we write max and min in media queries? Practical Activity 	Theory- 4-Hrs Practical- 16-Hrs Total- 20- Hrs	 Computer System Internet Connection Web Browser Search Engines Youtube Angular Bootstrap Materialize Sublime, Brackets or Notepad++ FTP Client 	Class Room/Computer lab







		Develop an RWD project that supports different screen sizes and applies breakpoints through media queries.			
LU 3. Design Mobile Layouts	 Apply Grid Systems like Bootstrap Create Vertical Grid & Vertical Rhythm Balance Layout and properly use white space blocks Design Mobile Responsive Layout 	 Knowledge base Questions Define Grid System. Describe the grid system does bootstrap use. Enlist the grid structures does bootstrap follow. Define horizontal rhythm. Enlist the steps to find Vertical Rhythm. Define white space rule. Explain the method to fill white space in the design. Discover how we create white 	Theory- 4-Hrs Practical- 16-Hrs Total- 20- Hrs	 Computer System Internet Connection Web Browser Search Engines Youtube Angular Bootstrap Materialize 	Class Room/Computer lab
		 spaces using entities. Describe the responsive web design on mobile. Enlist the types of mobile responsive design. 		 Sublime, Brackets or Notepad++ FTP Client 	





	Practical Activity		
	Develop RWD Project in		
	which apply different design		
	layouts.		







Module. 0613-S&AD&A-16. Design Game Screens using different frameworks

Objective:: After the completion of this module, the Trainee will be able to design responsive web templates

Duration: 60 Hours Theory: 12 Hours Practice: 48 Hours Credit Hours: 6

Learning Unit	Learning Outcomes	Learning Elements	Duration	Materials Required	Learning Place
LU 1. Discover game screen development concepts	 Identify the methods of game screens development for smartphones Identify methods for desktop screen/webbased games development Design Initial Paintings Add texture 	 Enlist the steps to make the phone game Describe the methodology is used in game development. Enlist the 5 elements of game design. Practical Activity Develop a Project to develop the game screen using shapes and textures. 	Theory- 4-Hrs Practical- 16-Hrs Total- 20-Hrs	 Computer System Internet Connection Web Browser Search Engines Youtube Adobe Photoshop Drawing board Drawing Paper Adobe Premiere Adobe Illustrator Corel Draw Word Press 	Class Room/Computer lab





LU 2.	Trainee will be able to:	Knowledge base Questions		Computer System	Class
Set game-play mechanics	 Design characters Design levels and puzzles Design art and animation 	 Define character design concept. Define character in art. Define puzzle design. Define art and animation. Discover animation can be used in creative arts. Practical Activity Develop a game project to create a word puzzle. 	Theory- 4-Hrs Practical- 16-Hrs Total- 20-Hrs	 Internet Connection Web Browser Search Engines Youtube Adobe Photoshop Drawing board Drawing Paper Adobe Premiere Adobe Illustrator Corel Draw Word Press 	Room/Computer lab
LU 3. Design Game Theme	 Build game themes using screen development techniques Integrate the screen concepts and gameplay mechanics 	 Knowledge base Questions Define game theme. Discover the best game theme. Define game mechanics in a game. Describe the method that game designers use game mechanics. 	Theory- 4-Hrs	 Computer System Internet Connection Web Browser Search Engines Youtube Adobe Photoshop Drawing board Drawing Paper Adobe Premiere 	Room/Computer lab





	• Enlist the elements of game	Practical-	Adobe Illustrator	
	design.	16-Hrs	Corel Draw	
	Describe the main components	Total-	Word Press	
	of the game.	20-Hrs		
	Practical Activity			
	Develop an 8 queen puzzle			
	game theme.			
	J			

Module. 0613-S&AD&A-17. Use frontend libraries in Theme Development

Objective:: After the completion of this module, the Trainee able will be able to design themes templates using frontend libraries.

Duration: 38 Hours Theory: 8 Hours Practice: 30 Hours Credit Hours: 3.8

Lograing Unit	Learning Outcomes	Learning Flomente	Duration	Materials	Learning
Learning Unit	Learning Outcomes	Learning Elements	Duration	Required	Place





LU 1.	Trainee will be able to:	Knowledge base	Theory-	Computer System	Class
Describe different frontend libraries	 Discover libraries List down features Compare libraries Download frontend libraries 	 Questions Define front-ended library. Describe some popular front-end frameworks and libraries. Enlist JavaScript libraries. Define redux library. Practical Activity Download JS Delivery Library 	4-Hrs Practical- 15-Hrs Total- 19-Hrs	 Internet Connection Web Browser Search Engines Youtube Angular Bootstrap Sublime, Brackets or Notepad++ FTP Client 	Room/Computer lab
LU 2. Configure Frontend libraries	 P1. Design your library P2. Integrate libraries with your applications P3. Implement theme on application P4. Build/Run the application through an editor 	 Knowledge base Questions Enlist the steps to design your library Define application library. Describe the method to integrate the library. Enlist the steps to publish your library. 	Theory- 4-Hrs Practical- 15-Hrs Total- 19-Hrs	 Computer System Internet	Class Room/Computer lab





	• Enlist the steps to run the	Sublime, Brackets	
	application through an	or Notepad++	
	editor.	FTP Client	
	Practical Activity		
	Design your theme library		

Module. 0613-S&AD&A-18. Customize templates/themes

Objective: After the completion of this module, the Trainee will be able to customize website and mobile applications themes and templates.

Duration: 30 Hours Theory: 6 Hours Practice: 24 Hours Credit Hours: 3

Learning Unit	Learning Outcomes	Learning Elements	Duration	Materials Required	Learning Place
LU 1.	Trainee will be able to:	Knowledge base	Theory-	 Computer 	Class
Search suitable	Soloct the appropriate	<u>Questions</u>	2-Hrs	System	Room/Computer
Theme/Template	Select the appropriate design	• Define designing theme.	Practical-	 Internet 	lab
	design		8-Hrs	Connection	





	Install Theme/Template Activate the Theme/Template	 Enlist key steps of installation. Enlist key steps of theme activation. Practical Activity Install any theme template 	Total- 10-Hrs	 Web Browser Search Engines Youtube Angular WordPress Bootstrap Sublime, Brackets or Notepad++ FTP Client 	
LU 2. Configure/Customize Template	Trainee will be able to: Customize Theme/Template header Customize Homepage Settings and Content Customize the Homepage Add/Edit and Publish Webpages and Blogposts	 Knowledge base Questions Enlist the key steps to customize the theme. Enlist the key step to Publish Webpages. Practical Activity Customize the Theme header and publish it. 	Theory- 2-Hrs Practical- 8-Hrs Total- 10- Hrs	 Computer System Internet Connection Web Browser Search Engines Youtube Angular WordPress Bootstrap Sublime, Brackets or Notepad++ 	Class Room/Computer lab





	Add Social Media Buttons			FTP Client	
LU 3.	Trainee will be able to:	Knowledge base		• Computer	Class
Install/Configure plugins	 Install a Plugin. 	<u>Questions</u>		System	Room/Computer
	Activate the Plugins	 Define plugins 		 Internet 	lab
	Configure Plugins	 Enlist the steps to 		Connection	
		install the plugin.	Theory-	Web Browser	
		Practical Activity	2-Hrs	Search Engines	
		Install and activate a	Practical-	 Youtube 	
		plugins	8-Hrs	 Angular 	
			Total- 10-	 WordPress 	
			Hrs	 Bootstrap 	
				• Sublime,	
				Brackets or	
				Notepad++	
				FTP Client	







Members of Curriculum Development Meeting

S#	Name	Designation
1.	Hamza Nadeem	NAVTTC Coordinator Islamabad
2.	Mr Aijaz Ahmed Zia	DACUM Expert, Lahore
3.	Ms. Tayyaba Amin	Sr. Instructor CIT, PGA, Lahore Representative P-TEVTA
4.	Muhammad Tahir Shafi	Advance Web Instructor KICS-UET Lahore
5.	Mr. Fawad Ali	Android Application Developer Mobi Droid Technologies, Lahore
6.	Syeda Farah Rehman	Sr. Instructor IT, GTTI Gulberg Lahore Representative P-TEVTA





7.	Ms. Anam Yaseen	CBT&A Assessor, GCU Faisalabad
8.	Ms. Javeria Qazi	Web administrator, Representative PBTE
9.	Mr. Shadab Ali	Assistant Professor, KP TEVTA
10.	Mr. Talat Saeed	Instructor Computer Science, Representative S-TEVTA
11.	Mr. Adeel Abbas	Team Lead, Fast University (Research Lab)Islamabad
12.	Mr. Rehan Ahmad	Assistant Professor, UOL Lahore
13.	Dr. Muhammad Hamid	Asstt Professor, IT department UVAS Lahore
14.	Mr. Mubasher Ali	Sr. Software Engineer, ARTICARE Islamabad



