Government of Pakistan



National Vocational and Technical Training Commission

Prime Minister's Youth Skill Development



Course Contents / Lesson Plan

Course Title: Outdoor Education/Mountaineering

Duration: 3 Months

Course Syllabus: Outdoor Education & Mountaineering

1. Introduction to Outdoor Education

- Understanding the Principles and Values
- Historical Evolution and Significance
- Character & Capacity Building

2. Environmental & Biodiversity Studies

- Ecosystems and Their Importance
- Biodiversity Conservation Strategies

3. Marketing, Planning & Logistics in Outdoor Activities

- Developing Outdoor Programs
- Logistics and Risk Management

4. Fundamentals of Trekking & Hiking

- Essential Gear and Equipment
- Navigation Techniques and Trail Safety
- Team Building

5. Advanced Rock Climbing

- Techniques and Safety Measures
- Advanced Climbing Strategies

6. Winter Survival & Skiing Course

- Surviving in Cold Environments
- Skiing Skills and Techniques

Trainers Name	
Author	Ahmed Ijaz (Director) Mariam Shoaib (Deputy Director) (Adventure Foundation Pakistan)
Course Title	Outdoor Education/Mountaineering
Objectives and Expectations	This Initiative was Established by Late <i>Brig Jan Nadir Khan</i> in 1978 The central philosophy of Outdoor Education was inspired by the principals of Outward Bound. An arduous and challenging task to help young people defy limitations, build resilience, through learning and adventure in the outdoors, wilderness & Environment. Believed in challenging young people to never give up, to change their perspective and learn the most important lesson: This emphasis on Character Building of young people, through challenging outdoor experiential learning. Mission is to foster and enhance character building in young people through experiential learning in the outdoors and interaction with Nature. Extending self-awareness through purposeful venture in outdoor situations. Expanding capacity for responding to others by organized group activities. Enhancing environmental awareness to perceive and identify our national heritage by conducting outings in the wilderness. Create an attitude to participate in action-oriented form learning. Developing physical fitness by continued exposure to outdoor activities. The natural world is a giant, open ended laboratory. Youngsters are innate scientists and love to experience the sights, scents, sounds and textures of the outdoors. Interacting with natural environments allows young people to learn by doing and experiment with ideas. Nature provides countless opportunities for discovery, creativity, enquiry and make hypothesis. Thereby developing inquisitive minds. They take risks, try and fail and try again and gain resilience and confidence. Pakistan's incomparable terrain and natural diversity. ranging from high Alpine environment of mighty Karakoram, Hindukush and Himalayas in the north to the arid deserts of Cholistan and Thar and the sea coast in the south. Lush green meadows, deep forests, cold tumbling streams and large rivers, beautiful lakes and rich historical and cultural background, all provide a perfect syllabus for the outdoor classrooms for the eager young minds, to i

Entry-level of trainees	Trainees should have at least a Matriculation or Intermediate level of education, preferably: - Nature or Environmental Conservation - Knowledge of Hiking & Trekking Techniques - Expertise in Skiing, Camping, Trekking, Rock Climbing, etc. - Demonstrated leadership abilities - Prior experience in Outdoor Survival Courses
Learning Outcomes of the course	 By the end of this course, students will be able to: Understand the significance of environmental conservation and its importance to nature. Gain knowledge about trekking and hiking techniques. Develop leadership qualities and team-building skills. Acquire knowledge and skills related to camping, rock climbing, skiing, and other outdoor adventure activities. Identify various plants and insects and understand their significance in ecosystems. Learn about navigation and elevation in different parts of Pakistan. Recycling process in Outdoor
Course Execution Plan	The total duration of the course: 3 months (12 Weeks) Class hours: 4 hours per day Theory: 25% Practical: 75% Weekly hours: 20 hours per week Total contact hours: 260 hours
Companies offering jobs in the respective trade	 After completing this course, students will have numerous job opportunities in the hospitality and adventure industries. They can secure positions in international organizations such as WWF and Outward-Bound UK. Additionally, they can find employment opportunities at PTDC, Adventure Foundation Pakistan, Adventure Edge, and other companies that offer adventure activities & Courses. Furthermore, they can pursue careers in Dubai and other tourism-driven countries.
Job Opportunities	 Environmental conservationist Hospitality sector Adventure instructor Outdoor education

No of Students	25
Learning Place	Classroom / Outdoor
Instructional Resources	https://www.adventurefoundation.org.pk/introduction/ https://www.wwfpak.org
	https://www.youtube.com/watch?v=0SNuwu7-aFU&t=614s https://www.youtube.com/watch?v=sz26QQBEJcc&t=3s

MODULES

Sched uled Weeks	Module Title	Days	Hours	Learning Units	Home Assignment
Week 1	Introduction to Mountaineering	Day 1	Hour 1	Course Introduction	
			Hour 2	Intro to Outdoor Education	
			Hour 3	Introduction to Environmental Studies	
			Hour 4	Elevation of Pakistan On World Map	
		Day 2	Hour 1	History of Outdoor Education	
			Hour 2	Types of Mountains in Pakistan	
			Hour 3	Types of Glaciers	∙Task 1
			Hour 4	Types of Cloud Formation	
		Day 3	Hour 1	Climate Change & Its Effects	
			Hour 2	Mountain Ranges In Pakistan	
			Hour 3	Types of Deserts In Pakistan	
			Hour 4	Types of Rivers & Lakes	
		Day 4	Hour 1	Types of Tents & Materials	

			Har 6	Turnes of Dealer 0	
			Hour 2	Types of Rocks &	
				Stones	
				In Pakistan	
			Hour 3	History of Environment	
			Trour o		
				In Pakistan	
			Hour 4	History of Mountaineers	
				& International climbers	
		Day 5	Hour 1	Formation of Mountains	
			Hour 2	Importance of Mountains	
				_	
			110	Franciski sa 0.0	
			Hour 3	Expeditions & Summits in Pakistan	
				III FANISIAII	
			Hour 4	Water Resources &	
				melting of glaciers	
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Week 2	Marketing, Planning &	Day 1	Hour 1	Basic Poster Making	
	Logistics				
			Hour 2	Event Planning	
				E M	
			Hour 3	Event Management	
			Hour 4	Basic Logistics	
					Task O
		Devia	llar::: 4	Matheaticasi Oscilia	∙Task 2
		Day 2	Hour 1	Motivational Speaker	
				(Climber) Naila Kiani	
			Hour 2	'''Lecture	
				M C C C	
			Hour 3	Motivational Speaker	
				(Climber) Sheroz Kashif	
			Hour 4	"Lecture	
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		Day 3	Hour 1	Insights & Marketing Plan	
			Hour 2	Planning of Logistics	
			Hour 3	Introduction of Budgeting	
			Hour 4	Cash Management	
		Day 4	Hour 1	Marketing Strategies	
			Hour 2	Webpage Handling	
			Hour 3	Insta & Facebook Handling	
			Hour 4	Types of Youtube Content	
		Day 5	Hour 1	Clients Engagements	
			Hour 2	Clients Handling	
			Hour 3	Developments in Events	
			Hour 4	Tourism In Pakistan	
Week 3	Camp Setup & Logistics (Practical)	Day 1	Hour 1	Tent Pitching Basic & Its Parts	
			Hour 2	Resources for Camp Development	●Task 3
			Hour 3	Use of TENTS & IMPLEMENTATION	

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Week 4	The Study of Biodiversity in Pakistan	Day 1	Hour	1	Introduction of Biodiversity	
			Hour	2	History Of Biodiversity	
			Hour	3	Mutation in Biodiversity	
			Hour	4	Importance of Biodiversity	
					& Conservation	
		Day 2	Hour	1	Introduction of Flora and Fauna	
			Hour :	2	Geographical Regions & Impact on Biodiversity	∙Task 4
			Hour	3	Discussion of ecosystem (Mountains, Plains, Deserts & Coastal	<u>!</u>
					Areas)	
			Hour 4	4	Rich Plant Diversity	
					& Unique Plant species	
		Day 3	Hour	1	Diverse Mammals	
			Hour	2	Endangered Species	
			Hour	3	Avian Diversity & Habitats	
			Hour	4	Importance of ecosystem	

		Day 4	Hour 1	Reptile & Amphibian	
				Diversity	
			Hour 2	Aquatic Life in Rivers, lakes & Coastal Areas	
			Hour 3	Current Conservation Efforts	
			Hour 4	Challenges in Biodiversity conservation	
		Day 5	Hour 1		
			Hour 2	Practical Field Day	
			Hour 3		
			Hour 4		
Week 5	Ropes & Knotes	Day 1	Hour 1	Introduction Outdoor	
			Hour 2	Safety & Ethics	
			Hour 3	Basic Knot Tying Techniques	
			Hour 4	Understanding Rope Materials & Usage	∙ Task 5
		Day 2	Hour 1	Harness & Equipment Handling	
			Hour 2	Climbing Techniques and safety Measures	
			Hour 3	Anchoring Systems & Knots Applications	

			Hour 4	Rescue & Emergency	
			11001 4		
				Protocols	
		Day 3	Hour 1	Advanced Knot Tying & hitches	
			Hour 2	Rappelling Techniques'	
			Hour 3	Emergency Cases	
			Hour 4	First AID Equipment	
		Day 4	Hour 1	Wound Management	
			Hour 2	Handling Fractures & sprains	
			Hour 3	Emergency Response	
			Hour 4	strategies	
		Day 5	Hour 1		
			Hour 2	Practical Field Day	
			Hour 3		
			Hour 4		
Week 6		Day 1	Hour 1	Winter Environment	
	Course		-	& Hazard	∙ Task 6
			Hour 2	Shelter Construction in Snow Terrain (Filed)	

		Hour 3	Fire Building & Maintenance in Cold	
		Hour 4	Navigation & Wayfinding in winter landscapes	
	Day 2	Hour 1	Snowshoeing Techniques & Gear Familiarization	
		Hour 2	Winter Food procurement	
		Hour 3	Avalanche Safety & Awareness	
		Hour 4	Emergency First Aid in cold environments	
	Day 3	Hour 1		
		Hour 2	Practical in Field	
		Hour 3		
		Hour 4		
	Day 4	Hour 1		
		Hour 2	Practical in Field	
		Hour 3		
		Hour 4		
	Day 5	Hour 1	Practical in Field	

		Hour 2		
		Hour 3	Practical in Field	
		Hour 4		
Week 7	Day 1	Hour 1		
		Hour 2	Practical in Field	
		Hour 3		
		Hour 4		
	Day 2	Hour 1		
		Hour 2		∙Task 7
		Hour 3	Practical in Field	
		Hour 4		
	Day 3	Hour 1		
		Hour 2	Practical in Field	
		Hour 3		
		Hour 4		

		Day 4	Hour 1		
			Hour 2		
			Hour 3	Practical in Field	
			Hour 4		
		Day 5	Hour 1		
			Hour 2		
			Hour 3	Practical in Field	
			Hour 4		
Week 8	Basic Skiing Course	Day 1	Hour 1	Introduction to skiing	
	(PRACTICAL)		Hour 2	gear & Equipment	
			Hour 3	Basic skiing posture &	Tools 0
			Hour 4	Balance	∙Task 8
		Day 2	Hour 1	Skiing Techniques:	
			Hour 2	Straight Runs & Turns	
			Hour 3	Introduction to Cross- Country skiing	

			Hour 4		
			11001 4		
		Day 3	Hour 1	Skiing in Different snow conditions	
			Hour 2		
			Hour 3	Skiing Safety Measures & Risk Management	
			Hour 4		
		Day 4	Hour 1	Advance Skiing Maneuvers & Tricks	
			Hour 2		
			Hour 3	Practical	
			Hour 4		
		Day 5	Hour 1		
			Hour 2	Practical	
			Hour 3		
			Hour 4		
Week 9	Fundamentals of Trekking & Hiking	Day 1	Hour 1	Introduction of Trekking Essentials	∙Task 9
			Hour 2	Gear Selection & Preparation	

		Hour 3	Navigation Techniques	
			& Map Reading	
		Hour 4	1	
	Day 2	Hour 1	Understanding	
			Terrain & Weather	
		Hour 2	Patterns	
		Hour 3		
			Path Finding & Route	
		Hour 4	Мар	
	Day 3	Hour 1		
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			Practical Field Day	
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	Day 4	Hour 1		
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			Hour 3		
			Hour 4		
Week 10	Advanced Hiking &	Day 1	Hour 1	High Altitude Challenges	∙Task 10
	Altitude Acclimatization		Hour 2	& Acclimatization	
			Hour 3		
				Advanced Gear &	
			Hour 4	Equipment for Altitude climbing	
		Day 2	Hour 1		
				Nutrition & Meal Planning at High Altitude	
			Hour 2	r tariining at r tigir / tititaas	
			Hour 3	Physical & Mental Preparation for Altitude climbing	
			Hour 4		
		D 0	11		
		Day 3	Hour 1	Emergency Response &	
			Hour 2	Rescue Procedures	
			Hour 3		
			Hour 4	Technical Skills for High- Altitude Climbing	
		Day 4	Hour 1	Rope Work & Harness Techniques	

			Hour 2	0 0	
			nour 2		
			Hour 3		
				Precision Climbing and	
			Hour 4	Negotiating Difficult Terrain	
		Day 5	Hour 1		
				Advanced Navigation in	
			Hour 2	Challenging Environments	
			Hour 3		
				Expedition Planning &	
			Hour 4	Leadership Skill Training	
Week 11	Practical & Test	Day 1	Hour 1		
			Hour 2		
			Hour 3		
			Hour 4	Practical & Written	
				Test	
		Day 2	Hour 1		
			Hour 2		
			Hour 3		
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		Day 3	Hour 1	
			Hour 2	
			Hour 3	
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		Day 4	Hour 1	
			Hour 2	
			Hour 3	
			Hour 4	
		Day 5	Hour 1	
			Hour 2	
			Hour 3	
			Hour 4	
Week 12	Practical Tests	Day 1	Hour 1	
			Hour 2	
			Hour 3	

		Hour 4	
	Day 2	Hour 1	
		Hour 2	
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	Day 3	Hour 1	
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	Hour 3	Certification	
	Hour 4		

Workplace/Institute Ethics Guide

Work ethic is a standard of conduct and values for job performance. The modern definition of what constitutes good work ethics often varies. Different businesses have different expectations. Work ethic is a belief that hard work and diligence have a moral benefit and an inherent ability, virtue, or value to strengthen character and individual abilities. It is a set of values-centered on the importance of work and manifested by determination or desire to work hard.

The following ten work ethics are defined as essential for student success:

1. Attendance:

Be at work every day possible, plan your absences don't abuse leave time. Be punctual every day.

2. Character:

Honesty is the single most important factor having a direct bearing on the final success of an individual, corporation, or product. Complete assigned tasks correctly and promptly. Look to improve your skills.

3. Team Work:

The ability to get along with others including those you don't necessarily like. The ability to carry your weight and help others who are struggling. Recognize when to speak up with an idea and when to compromise by blend ideas together.

4. Appearance:

Dress for success set your best foot forward, personal hygiene, good manner, remember that the first impression of who you are can last a lifetime

5. Attitude:

Listen to suggestions and be positive, accept responsibility. If you make a mistake, admit it. Values workplace safety rules and precautions for personal and co-worker safety. Avoids unnecessary risks. Willing to learn new processes, systems, and procedures in light of changing responsibilities.

6. Productivity:

Do the work correctly, quality and timelines are prized. Get along with fellows, cooperation is the key to productivity. Help out whenever asked, do extra without being asked. Take pride in your work, do things the best you know-how. Eagerly focuses energy on accomplishing tasks, also referred to as demonstrating ownership. Takes pride in work.

7. Organizational Skills:

Make an effort to improve, learn ways to better yourself. Time management; utilize time and resources to get the most out of both. Take an appropriate approach to social interactions at work. Maintains focus on work responsibilities.

8. Communication:

Written communication, being able to correctly write reports and memos. Verbal communications, being able to communicate one on one or to a group.

9. Cooperation:

Follow institute rules and regulations, learn and follow expectations. Get along with fellows, cooperation is the key to productivity. Able to welcome and adapt to changing work situations and the application of new or different skills.

10. Respect:

Work hard, work to the best of your ability. Carry out orders, do what's asked the first time. Show respect, accept, and acknowledge an individual's talents and knowledge. Respects diversity in the workplace, including showing due respect for different perspectives, opinions, and suggestions.