

Assessment Evidence Guide

For

**Woodworks
(Carpentry Technician)
Level-3**

(Formative Assessment)



**National Vocational & Technical Training
Commission Islamabad**

Instruction Sheet for the Candidate

Qualification	National Competency Standards Level-3 for Woodworks "Carpentry Technician"
Competency Standard	0722-W&C-17 Perform finishing of job
Purpose of Assessment	Formative Assessment
Candidate Details	Name_____
	Registration/Roll Number_____
Guidance for Candidate	<p>To meet this standard, you are required to complete the following within 03 Hrs. time frame (for practical demonstration & assessment):</p> <ul style="list-style-type: none"> • Perform surface sanding • Paint premiers • Fix accessories
Time: 03 Hrs.	During a practical assessment, under observation by an assessor, you are required to
Minimum Evidence Required	<ul style="list-style-type: none"> • Identify parts for surface sanding • Identify tools for surface sanding • Perform surface sanding • Identify parts for painting • Identify material required for painting • Identify tools for painting • Prepare surface for painting • Perform painting • Identify accessories for the job • Identify tools for fixing accessories • Perform fixing of accessories using appropriate tools • Inspect proper fixture of accessories
Portfolios	Portfolios required at the time of assessment (if any)

Observation Checklist

Assessment Task	<ul style="list-style-type: none"> Perform surface sanding Paint premiers Fix accessories 			
During the practical assessment, candidate demonstrated the following:		Yes	No	Remarks
1.	Identify parts for surface sanding			
2.	Identify tools for surface sanding			
3.	Perform surface sanding			
4.	Identify parts for painting			
5.	Identify material required for painting			
6.	Identify tools for painting			
7.	Prepare surface for painting			
8.	Perform painting			
9.	Identify accessories for the job			
10.	Identify tools for fixing accessories			
11.	Perform fixing of accessories using appropriate tools			
12.	Inspect proper fixture of accessories			
Competent <input type="checkbox"/>		Not Yet Competent <input type="checkbox"/>		

Knowledge Assessment

Qualification	National Competency Standards Level-3 for Woodworks "Carpentry Technician"
Competency Standard	0722-W&C-17 Perform finishing of job
Purpose of Assessment	Formative Assessment
Candidate Details	Name: _____ Registration/Roll Number: _____ Candidate Signature: _____
Assessment Outcome	<p>COMPETENT <input type="checkbox"/> NOT YET COMPETENT <input type="checkbox"/></p> <p>Name of the Assessor: _____</p> <p>Assessor's code: _____</p> <p>Signature of the Assessor: _____</p>

Candidate's response is not required to be identical, but similar concepts and/or keywords must be used. Oral questioning may be used to clarify candidate understanding of topic and its application.

	Questions (Candidate confidently answered questions correctly and demonstrated understanding of the topics and their application)	Satisfactory	Not Satisfactory
1.	How to prepare the wood surface for finishing? 		
	What is the function of fasteners in wood work? 		
2.	Enlist three finishing materials commonly used in wood work		

	Enlist types of sanding machine use for wood finishing?		

Knowledge Assessment-Answers

1	How to prepare the wood surface for finishing?
	<ol style="list-style-type: none">1. Rough sanding (100-120 grit sand paper)2. Final sanding (220-240 grit sand paper)3. Buff finishing
	What is the function of fasteners in wood work?
	<ol style="list-style-type: none">1. Screws are the primary method for connecting wood to wood and when done correctly in combination with glue.2. L brackets, dowels and KD fittings are used to give more strength to joints
	Enlist three finishing materials commonly used in wood work
	<ol style="list-style-type: none">1. Sand paper (different grit)2. Premier3. Paint4. Sealer5. Lacquer6. Thinner7. Varnish
	Enlist types of sanding machine use for wood finishing?
	<ol style="list-style-type: none">1. Portable sanding machine2. Drum sanding machine3. Edge sanding machine