

# **Assessment Evidence Guide**

**For**

**Woodworks  
(Carpentry Helper)  
Level-2**

**(Formative Assessment)**



**National Vocational & Technical Training  
Commission Islamabad**

## Instruction Sheet for the Candidate

<b>Qualification</b>	National Competency Standards Level-2 for Woodworks "Carpentry Helper"
<b>Competency Standard</b>	0722-W&C-01 Perform Measurements Using Basic Tools (Follow Safety Rules)
<b>Purpose of Assessment</b>	Formative Assessment
<b>Candidate Details</b>	Name_____
	Registration/Roll Number_____
<b>Guidance for Candidate</b>	<p><b>To meet this standard, you are required to complete the following within 03 Hrs. time frame (for practical demonstration &amp; assessment):</b></p> <ul style="list-style-type: none"> <li>• Identify basic measuring tools.</li> <li>• Use basic measuring tools.</li> <li>• Ensure proper storage of measuring tools after use</li> </ul>
<b>Time: 03 Hrs.</b>	During a practical assessment, under observation by an assessor, you are required to
<b>Minimum Evidence Required</b>	<p><b>Identify Basic Measuring Tools</b></p> <ol style="list-style-type: none"> <li>1. Identify Steel foot</li> <li>2. Identify measuring tape.</li> <li>3. Identify Layout squares</li> <li>4. Identify Vernier calipers.</li> <li>5. Identify micrometer.</li> <li>6. Identify angle gauge.</li> </ol> <p><b>Use of Basic Measuring Tools</b></p> <ol style="list-style-type: none"> <li>1. Use Appropriate tool for dimension</li> <li>2. Use Appropriate tool for angle/curve</li> <li>3. Use Appropriate tool for thickness</li> <li>4. Use Appropriate tool for depth</li> </ol> <p><b>Ensure Proper Storage of Measuring Tools after Use</b></p> <ol style="list-style-type: none"> <li>1. Segregate tools as per specification.</li> <li>2. Arrange tool in tool box.</li> <li>3. Store Tools box safely in appropriate locations.</li> </ol>

Portfolios	Portfolios required at the time of assessment (if any)
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## Assessors Judgment Guide

<b>Qualification</b>	National Competency Standards Level-2 for Woodworks "Carpentry Helper"
<b>Competency Standard</b>	0722-W&C-01 Perform Measurements Using Basic Tools (Follow Safety Rules)
<b>Purpose of Assessment</b>	Formative Assessment
<b>Candidate Details</b>	Name: _____ Registration/Roll Number: _____ Signature: _____
<b>Assessment Outcome</b>	COMPETENT <input type="checkbox"/> NOT YET COMPETENT <input type="checkbox"/> Name of the Assessor _____ Assessor's code: _____ Signature: _____

Assessment Summary (to be filled by the assessor)							
Activity	Method					Result	
Nature of Activity	Written	Oral	Observation	Portfolio	Role Play	Competent	Not Yet Competent
Practical Skill Demonstration			✓				
Knowledge Assessment	✓	✓					
Other Requirement							

## Observation Checklist

<b>Assessment Task</b>	<ul style="list-style-type: none"> <li>Identify basic measuring tools.</li> <li>Use of basic measuring tools</li> <li>Ensure proper storage of measuring tools after use</li> </ul>			
<b>During the practical assessment, candidate demonstrated the following:</b>		<b>Yes</b>	<b>No</b>	<b>Remarks</b>
1.	Wear personal protective equipment (PPE)			
2.	Follow standard operating procedures which are written in each manual.			
3.	Identify Steel foot			
4.	Identify measuring tape.			
5.	Identify Layout squares			
6.	Identify Vernier calipers.			
7.	Identify micrometer.			
8.	Identify angle gauge.			
9.	Use Appropriate tool for dimension			
10.	Use Appropriate tool for angle/curve			
11.	Use Appropriate tool for thickness			
12.	Use Appropriate tool for depth			
13.	Segregate tools as per specification.			
14.	Arrange tool in tool box.			
15.	Store Tools box safely in appropriate locations.			
<b>Competent</b> <input type="checkbox"/>		<b>Not Yet Competent</b> <input type="checkbox"/>		

## Knowledge Assessment

<b>Qualification</b>	National Competency Standards Level-2 for Woodworks "Carpentry Helper"
<b>Competency Standard</b>	0722-W&C-01 Perform Measurements Using Basic Tools (Follow Safety Rules)
<b>Purpose of Assessment</b>	Formative Assessment
<b>Candidate Details</b>	Name: _____ Registration/Roll Number: _____ Candidate Signature: _____
<b>Assessment Outcome</b>	<b>COMPETENT</b> <input type="checkbox"/> <b>NOT YET COMPETENT</b> <input type="checkbox"/> Name of the Assessor: _____ Assessor's code: _____ Signature of the Assessor: _____

Candidate's response is not required to be identical, but similar concepts and/or keywords must be used. Oral questioning may be used to clarify candidate understanding of topic and its application.

Questions (Candidate confidently answered questions correctly and demonstrated understanding of the topics and their application)		Satisfactory	Not Satisfactory
1.	Enlist any four basic tools for the measurement in wood work.		
2.	What is the use of Vernier Caliper?		
	Give three names of marking tools used in woodwork.		

3.			
4.	What are the tools used for measuring depth in wood work?		
5.	What is the use of micrometer in woodwork?		

<b>Feedback to the Candidate</b>	
<b>Candidate's Signature</b> _____	<b>Assessor's Signature</b> _____

## Knowledge Assessment – Answers

1.	Enlist any four basic tools for the measurement in wood work.
	<ol style="list-style-type: none"> <li>1. Steel Foot</li> <li>2. Measuring Tape</li> <li>3. Layout Squares</li> <li>4. Vernier Caliper</li> <li>5. Micrometer</li> <li>6. Angle Gauge</li> </ol>
2.	What is the use of Vernier Caliper?
	Vernier Caliper is a measuring and layout tool typically used for measuring linear dimensions. It can measure the outer dimension using the main jaw, inner dimensions using the smaller jaw and depth using the stem.
3.	Give three names of marking tools used in woodwork.
	<ol style="list-style-type: none"> <li>1. Try Square</li> <li>2. Marking Gauge</li> <li>3. Scriber</li> <li>4. Chisel</li> </ol>
4.	What are the tools used for measuring depth in wood work?
	<ol style="list-style-type: none"> <li>1. Vernier Caliper</li> <li>2. Measuring Tape</li> <li>3. Mortise Gauge</li> <li>4. Folding Ruler</li> </ol>
5.	What is the use of micrometer in woodwork?
	A micrometer is a measuring instrument that can make extra ordinarily precise measurement.